

Approved 3/28/89
Date

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION

The meeting was called to order by Chairman Don E. Crumbaker at
Chairperson

3:30 ~~a.m.~~/p.m. on March 20, 1989 in room 519-S of the Capitol.

All members were present except:
Representatives Hurt, David Miller, Pottorff, excused.

Committee staff present:

Avis Swartzman, Revisor of Statutes' Office
Ben Barrett, Legislative Research
Thelma Canaday, Secretary to the Committee

Conferees appearing before the committee:

The meeting was called to order by Chairman Crumbaker.

Hearings on SB 13 concerning Educational Excellence Grant Program were reopened by the chairman.

Chairman Crumbaker recognized Mr. Ben Barrett to give explanation of the amendment being offered by Representative Hensley.

Mr. Barrett explained school districts would be allowed to budget amounts for expenditure for the purposes set out in SB 13 over and above the budget limitation that otherwise apply to the school districts.

Representative Hensley pointed out the balloon amendment he is asking for would include the basic provisions of HB 2349 which call for the Educational Excellence Grants Program and the at-risk pupil assistance plan. If incorporated the same funding mechanisms would be used.

Representative Hensley made a motion to amend SB 13 with the balloon amendment. (Attachment 1). Representative Harder seconded the motion. Motion carried.

Representative Hensley moved SB 13 be reported favorably for passage as amended. Seconded by Representative Harder. Motion carried.

Chairman Crumbaker called for approval of the minutes for March 13, March 14, March 15 and March 16, 1989.

Representative R. D. Miller moved and Representative Amos seconded that the minutes for March 13, March 14, March 15, and March 16, 1989 be approved. Motion carried.

The chairman gave an update on the expected receipt of Reappraisal valuation data and predicted it might be in the hands of the committee for Thursday's meeting.

The meeting was adjourned at 3:54 p.m.

The next meeting will be March 21, 1989 in Room 519-S at 3:30 p.m.

Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not been submitted to the individuals appearing before the committee for editing or corrections.

DATE March 20, 1979

GUEST REGISTER

HOUSE

EDUCATION COMMITTEE

NAME	ORGANIZATION	ADDRESS
HAROLD PITTS	KRTA	Topeka
Bryan Duggan	Close-UP KS	El Dorado
Gerald Anderson	USA	Topeka
Brilla Highfill Scott	USA	Topeka
Andrea Lynn King	KCK - Public Schs.	625 Minnesota KCKs 66104
Robert Hale	Turner USD 202	K.C. Ks.
Jimmy D. Franklin	USD #320	KCK
Theresa Gatz	Junction City Education Association	JC.
Nellie M. Stone	KNEA (J.C.E.A.)	Junction City
Comie Laurel	SA B1 120	Topeka
Ken Gentry	KSDE	Topeka
Brad Cuzzell	KASB	Junction City
Bathy Stitt	USD 475	Junction City
Pat Foster	"	"
Tom Bunge	KNEA	Junction City
Maria V. Sanchez	KNEA (SMNEA)	12017 W. 110th Terr. S.M. Ks. 66210
Carolyn Wilson	KNEA (SMNEA)	Shawnee Mission
Patrick McKinney	Close-up KS	Goodland KS
Dick Halbert	Closeup-KANSAS	OBERLIN-DCHS
Aaron Lamb	"	"
Mal Buch	"	"
Jeri Peter	"	"
Len Rogg	SBE	Paola
Judy Henderson	KNEA - LEA	Lawrence

SENATE BILL No. 13

By Legislative Educational Planning Committee

Re Proposal No. 32

12-21

Attachment 1
House Education
3/20/89

18 AN ACT establishing the educational excellence grant program; pro-
19 viding for grants of state moneys to school districts participating
20 in such program through maintenance of educational system en-
21 hancement plans.

or at risk pupil assistance plans or both

22 *Be it enacted by the Legislature of the State of Kansas:*

23 Section 1. As used in this act:

24 (a) "Board" means the board of education of any school district.

25 (b) "School district" means any public school district organized
26 and operating under the laws of this state.

27 (c) "Educational excellence grant program" or "program" means
28 a program under which the state, for the purpose of promoting
29 excellence in education, provides assistance through the award of
30 grants of state moneys to school districts which develop and maintain
31 educational system enhancement plans.

or at risk pupil assistance plans or both
such plans

32 (d) "Educational system enhancement plan" or "plan" means a
33 plan which is developed and maintained by the board of a school
34 district for the purpose of improving the educational system of the
35 school district. The plan may encompass, but not by way of limi-
36 tation, such measures as identification of goals and needs, formulation
37 of priorities and objectives, evaluation and enrichment of curriculum
38 and instructional program, examination and refinement of delivery
39 methods, engagement in research and planning activities, exploration
40 and implementation of innovative and experimental procedures and
41 activities, development of more effective instructional materials and
techniques, enhancement of staff development and inservice edu-
cation programs, ~~development and implementation of strategies and~~

enhancement

and

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41 ~~programs to address the specific needs of pupils at risk of becoming~~
42 ~~dropouts, and invention~~ and installation of action plans for general
43 improvement of pupil attitudes and achievement.

see Attachment A - subsections (e) and (f)

44 ~~(e)~~ "State board" means the state board of education.

(g)

45 Sec. 2. (a) The board of every school district may participate in
46 the educational excellence grant program through development and
47 maintenance of an educational system enhancement plan and may
48 apply for a grant of state moneys to supplement amounts expended
49 by the school district for development and maintenance of such plan.

or an at risk pupil assistance plan or both
such plans,

either

50 (b) In order to be eligible for a grant of state moneys provided
51 by this act for the development and maintenance of an educational
52 system enhancement plan, a board shall submit to the state board
53 an application for a grant and a description of the plan. The plan
54 must include an evaluation procedure designed to measure effective-
55 ness of the plan in improving the educational system of the school
56 district. Approval by the state board of the plan and the application
57 is prerequisite to the award of a grant.

or both such plans

see Attachment B - subsection (c)

58 ~~(e)~~ Applications for grants of state moneys and descriptions of
59 educational system enhancement plans shall be prepared in such
60 form and manner as the state board shall require and shall be sub-
61 mitted at a time to be determined and specified by the state board.

(d)

and at risk pupil assistance plans

62 Sec. 3. (a) The state board shall adopt rules and regulations for
63 the administration of this act and shall:

See Attachment C - subsection (e)

64 (1) Establish standards and criteria for reviewing, evaluating and
65 approving educational system enhancement plans and applications of
66 school districts for grants;

, at risk pupil assistance plans,

67 ~~(2)~~ approve educational system enhancement plans for the award
68 of grants of state moneys;

See Attachment D - paragraphs (2) and (3)

(4)

69 ~~(3)~~ establish funding priorities for determining the amount of
70 grants of state moneys to school districts which are maintaining
71 approved plans;

and at risk pupil assistance plans

(5)

72 ~~(4)~~ be responsible for awarding, on the basis of evaluation of
73 plans and according to established funding priorities, grants of state
74 moneys to school districts; and

enhancement plans or assistance plans or both such

(6)

75 ~~(5)~~ request of and receive from each school district which is
76 participating in the educational excellence grant program reports
77 containing information with regard to the overall effectiveness of the

(7)

(e) "At risk pupil assistance plan" or "assistance plan" means a plan which is developed and maintained by the board of a school district for the specific purpose of addressing the needs of at risk pupils of the school district. The plan may encompass, but not by way of limitation, such measures as remedial instruction, intensive guidance and counseling services, child care services, independent study assistance in the attainment of competency objectives under the minimum competency assessment program, strategies for provision of the opportunity to complete requirements for grade level promotion or graduation from high school, and instruction in parenting, consumer, work and other life skills.

(f) "At risk pupil" means any person of school age who is at risk of failing at or dropping out of school and who may be characterized by one or more of the following: (1) Has an excessive rate of unexcused absences from school attendance; (2) is a parent or is pregnant and will become a parent; (3) has been adjudicated as a juvenile offender; (4) is two or more credits behind other pupils in the same age group in the number of graduation credits attained; (5) has been retained one or more grades; or (6) has failed to demonstrate the attainment of minimum competency objectives on one or more of the examinations administered under the minimum competency assessment program. The definition of at risk pupil shall not include within its meaning any person determined to be an exceptional child under the provisions of the special education for exceptional children act.

(c) In order to be eligible for a grant of state moneys provided by this act for the development and maintenance of an at risk pupil assistance plan, a board shall submit to the state board an application for a grant and a description of the plan. The plan must: (1) Outline a process for identifying at risk pupils in the school district; (2) set forth a description of how the school district will address the needs of at risk pupils through curriculum modifications and alternative schools; (3) describe how the plan will complement basic instructional services already provided by the school district; and (4) include an evaluation procedure designed to measure the effectiveness of the plan in meeting the needs of at risk pupils. Approval by the state board of the plan and the application is prerequisite to the award of a grant.

Attachment C

(e) Boards may enter into cooperative or interlocal cooperation agreements with one or more other boards for the development and maintenance of enhancement plans or assistance plans or both such plans.

Attachment D

(2) prescribe and adopt criteria for identification of at risk pupils;

(3) establish standards and criteria for measures which may be encompassed by enhancement plans and assistance plans;

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plan in improving the educational system of the school district.

or plans

(b) In evaluating plans and establishing funding priorities for the award of grants of state moneys to school districts, the state board shall consider:

enhancement

- (1) Comprehensiveness of the plan;
- (2) level of effort exhibited by the school district in the development and maintenance of the plan;
- (3) integrality of the plan to the educational system of the school district; and
- (4) potential of the plan for contributing to successful effectuation of the purpose of the program.

Sec. 4. (a) In each school year, to the extent that appropriations are available for the educational excellence grant program, each school district which is participating in the program through maintenance of an approved educational system enhancement plan shall be eligible to receive a grant of state moneys. The amount of the grant to a school district shall be determined by the state board in accordance with established funding priorities, but in no event shall the amount of a grant exceed 50% of the amount of the actual expenses incurred by the school district in maintaining its plan.

educational excellence grant

(b) If the amount of appropriations for the educational excellence grant program is insufficient to pay in full the amount each school district is determined to be eligible to receive for the school year, the state board shall prorate the amount appropriated among all school districts which are eligible to receive grants of state moneys under the provisions of this act in proportion to the amount each school district is determined to be eligible to receive.

(c)

(c) The state board shall prescribe all forms necessary for reporting under this act.

(d)

(d) Every board which is participating in the educational excellence grant program shall make such periodic and special reports of statistical and financial information to the state board as it may request.

(e)

Sec. 5. There is hereby established in every school district which has developed and is maintaining an educational system enhancement plan for which grants of state moneys are awarded under this act a fund which shall be called the educational system enhancement plan

(a)

(c) In evaluating assistance plans and establishing funding priorities for the award of grants of state moneys to school districts, the state board shall consider:

- (1) The dropout rate of the school district;
- (2) the number and percentage of pupils of the school district who fail to demonstrate attainment of minimum competency objectives under the minimum competency assessment program;
- (3) incidence of pregnant or parenting pupils within the school district;
- (4) level of effort exhibited by the school district in providing assistance to at risk pupils in past years;
- (5) the evaluation procedure designed to measure the effectiveness of the school district assistance plan;
- (6) the potential effectiveness of the plan in meeting the specific needs of at risk pupils; and
- (7) cooperative efforts among two or more school districts with similar needs.

(b) In each school year, to the extent that appropriations are available, each school district which is participating in the educational excellence grant program through maintenance of an approved at risk pupil assistance plan shall be eligible to receive a grant of state moneys. The amount of the grant to a school district shall be determined by the state board in accordance with established funding priorities, but in no event shall the amount of a grant exceed 50% of the amount of the actual expenses incurred by the school district in maintaining its plan.

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118 fund, which fund shall consist of all moneys deposited therein or
 119 transferred thereto according to law. Notwithstanding any other pro-
 120 vision of law, all moneys received by the school district from what-
 121 ever source for an educational system enhancement plan maintained
 122 under this act shall be credited to the fund established by this
 123 section. Amounts deposited in the educational system enhancement
 124 plan fund shall supplement the amounts to be expended from the
 125 general fund of the school district for the development and main-
 126 tenance of an educational system enhancement plan and shall be
 127 used exclusively for the payment of expenses directly attributable to
 128 the plan.

129 Sec. 6. The state board may provide any board, upon its request
 130 therefor, with technical advice and assistance regarding the devel-
 131 opment and maintenance of an educational system enhancement plan
 132 or an application for a grant of state moneys, and may make studies
 133 and gather and disseminate information regarding materials, re-
 134 sources, procedures, programs and personnel which are or may be-
 135 come available to assist school district participation in the program.

136 Sec. 7. Upon completion of the 1991-92 school year, the state
 137 board shall evaluate the educational excellence grant program, assess
 138 the impact the program has had on the educational systems of par-
 139 ticipating school districts and on the educational system of the state
 140 as a whole, and make a recommendation to the governor and the
 141 legislature with regard to continuation or termination of the program.

142 Sec. 8. This act shall take effect and be in force from and after
 143 its publication in the statute book.
 144

(b) There is hereby established in every school district which has developed and is maintaining an at risk pupil assistance plan for which grants of state moneys are awarded under this act a fund which shall be called the at risk pupil assistance plan fund, which fund shall consist of all moneys deposited therein or transferred thereto according to law. Notwithstanding any other provision of law, all moneys received by the school district from whatever source for an at risk pupil assistance plan maintained under this act shall be credited to the fund established by this section. Amounts deposited in the at risk pupil assistance plan fund shall supplement the amounts to be expended from the general fund of the school district for the development and maintenance of an at risk pupil assistance plan and shall be used exclusively for the payment of expenses directly attributable to the plan.

, an at risk pupil assistance plan,
 educational excellence grant