

Approved March 2, 1987
Date

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION

The meeting was called to order by Chairman Denise Apt at
Chairperson

3:30 ~~xx~~ a.m./p.m. on February 24, 1987 in room 519-S of the Capitol.

All members were present except:

Representatives Robert D. Miller and George Dean who were excused.

Committee staff present:

Avis Swartzman, Revisor of Statutes' Office
Ben Barrett, Legislative Research
Thelma Canaday, Secretary to the Committee

Conferees appearing before the committee:

David Monicle, Washburn University
Ray Rothgeb, Chair of Board of Trustees, Independence Community College
Bill Berry, Director, Kansas Association of Area Vocational Technical Schools
Jim Copple, Wichita Federation of Teachers
Dr. Stan Koplik, Executive Director, State Board of Regents
Dr. Bob Kelly, Kansas Independent College Association
Dr. Merle Hill, Kansas Association of Community Colleges
Connie Hubbell, State Board of Education
Bob Stinson, Kansas Vocational Association

Chairman Apt opened the meeting and opened hearings on the proposed amendments to HB 2102.

David Monicle testified in favor of HB 2102 amendments saying the use of subcommittees should improve communications and coordination while still allowing the two-year and university sectors of higher education to have specific bodies designated for dealing with their unique problems and concerns. (Attachment I)

Ray Rothgeb spoke in support of the Amendment to HB 2102 saying his board wished to be a working partner with the legislature to provide the best community college system for this state. (Attachment II)

Bill Berry supported the Braden Amendment to HB 2102 because Kansas vocational education and Area Vocational-Technical Schools would remain under the supervision of the State Board of Education. (Attachment III)

Jim Copple spoke in favor of the amendment for HB 2102 since it leaves vocational training under the jurisdiction of the State Board of Education. (Attachment IV)

Dr. Stan Koplik testified in favor of the Braden Amendment to HB 2102 saying the Board of Regents supports the concept of lodging governance and coordination in one body, however that body may organize itself. As the proposed amendment recommends there needs to be a delegation of responsibility so the workload will be manageable.

Dr. Bob Kelly supports the concept in the proposed amendment for HB 2102 saying he believes it will be of benefit to all Kansans.

Dr. Merle Hill gave testimony regarding the proposed amendment for HB 2102 saying it was still the official position of the Kansas Association of Community Colleges that a separate and independent board of control was the best way to govern this section of higher education. (Attachment V)

Connie Hubbell spoke in opposition to HB 2102 as amended saying transferring the general control and supervision of Kansas community colleges to the State Board of Regents would not serve a useful purpose. (Attachment VI)

Bob Stinson, spoke in opposition to the passage of the supplemental bill for HB 2102 saying it would fragment vocational education and would not be in the best interest in the state to promote economic development through vocational education. (Attachment VII)

CONTINUATION SHEET

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION,
room 519-S, Statehouse, at 3:30 ~~a.m.~~/p.m. on February 24, 1987

Hearings on the Substitute Amendment for HB 2102 were declared closed.

Chairman Apt called for a motion to amend HB 2102 by Substitute HB 2102.

Representative Kerry Patrick moved we amend HB 2102 by Substitute HB 2102. Seconded by Representative Blumenthal. Motion carried.

Representative Joan Pottorff moved to insert a new subsection on page 4, following line 139, as follows:

"(i) conduct continuous studies of how state policies affecting education, federal funding of student assistance and other programs, and Kansas economic and demographic trends impact on the accessibility of postsecondary education by Kansas students, and initiate programs to improve such accessibility;"

By relettering subsections (i) and (j) as subsections (j) and (k), respectively;

Seconded by Representative Vern Williams. Motion carried.

Representative Kerry Patrick made a conceptual motion that the Commissioner serve at the pleasure of the Board and that the other officers shall serve at the pleasure of the Commissioner. Seconded by Representative Al Ramirez. Motion carried.

A motion was made by Representative Jim Lowther that HB 2102 be reported favorably as amended. Representative Cindy Empson seconded. Motion carried.

Chairman Apt announced that committee discussion and action will precede future hearings and requested members to be prompt.

The meeting adjourned at 4:50 p.m. The next meeting will be February 25, 1987 at 3:30 in Room 519-S.

DATE February 24, 1987

GUEST REGISTER

HOUSE

EDUCATION COMMITTEE

NAME	ORGANIZATION	ADDRESS
Merle Hree	KACC	Topeka
Bart Tombrano	with Sen. Karr	Topeka
Conie Huesel	St. Bd. of Ed.	Topeka
David Debus	K Council on Voc Educ	Topeka
Jim Cynlo	WFT	Wichita
Bill Berry	Ks. Assoc. of A.V.T.S.	Manhattan
Jennifer Leeds	ASK	Manhattan
Douglas Salls	ASK (KSU)	Manhattan
Pamela Eitel	ASK	Manhattan
Mary Jo Lampe	ASK	Manhattan
Joe Marquart	ASK	TOPEKA
Bruce Cook	ASK "	Manhattan
Arnold Anderson	USA	TOPEKA
Stanley J. Kupri	Regents	Topeka
Martie Aaron	KLU	Lawrence
Mark Tallman	ASK	Topeka
Patty Hipsher	ASK (KSU)	Manhattan
Tony Lubbas	ASK (KSU)	Manhattan
Susan Russell	ASK (KSU)	Manhattan
Sally Traeger	ASK (KSU)	Manhattan
Mike Kadel	ASK (KSU)	Manhattan
Mary Ella Diemar	Ks. Lg. of Women Voters	Topeka
TED D. AYRES	KANSAS BOARD OF REGENTS	Topeka
Joni Burke	Independence Comm College	Independence



WASHBURN UNIVERSITY OF TOPEKA

Vice President for Planning and Governmental Relations
Topeka, Kansas 66621
Phone 913-295-6712

TO: HOUSE EDUCATION COMMITTEE
FROM: David G. Monical
SUBJECT: AMENDMENTS TO H.B. 2102
DATE: February 24, 1987

MADAME CHAIRMAN AND MEMBERS OF THE COMMITTEE:

It is a pleasure to appear before you again regarding the proposed amendments to H.B. 2102. As we testified on February 5, we feel the bill is a far-reaching attempt to address the problems of governance of higher education in Kansas, and we support your efforts.

We support the concept embodied in H.B. 2102 of placing all higher education institutions under the control or coordination of a "single board." In the case of Washburn, that board clearly must be the state Board of Regents. The proposed amendment, which would replace two "sub-boards" with "sub-committees" of the existing Board, is, in our view, a significant improvement to the original legislation. The use of subcommittees should improve communications and coordination while still allowing the two-year and university sectors of higher education to have specific bodies designated for dealing with their unique problems and concerns.

I will not repeat our earlier testimony on how this legislation represents an appropriate first step toward Washburn's eventual integration into the state system except to note that through this amendment the Legislature is presenting the state Board of Regents with the opportunity to resolve the governance and financial issues in relating Washburn to the other state universities. While nothing in the bill materially changes Washburn's existing funding and specific governance, it does afford the state Board of Regents a vehicle for dealing with these problems as part of its overall charge for planning and coordinating all of public higher education.

Testimony presented to:
The Kansas House of Representatives
Education Committee, Topeka, Kansas
February 24, 1987

This presentation is made with the full knowledge and concurrence of the other five members of the Independence Community College Board of Trustees.

We have gone on record as supporting an independent third board for the governance of community colleges in the state of Kansas and feel that it is in the best interest of this state and the community college system for such a board. We believe that the third board is the most logical means by which the comprehensive community college mission is best fulfilled. It is a mission that recognizes the need for programs that not only prepare students for baccalaureate degrees but provides occupational technical training as well as courses in continuing education for professionals and paraprofessionals. It is a mission that provides local programming for young people as well as adult basic education. It is a mission that addresses the reality of learning as a lifelong process. It is a system that provides quality, affordable, accessible education to the community. It is this uniqueness of mission and purpose that sets the comprehensive community college apart from public education and regent's institutions.

In our endeavor to become a more autonomous body, we realize the necessity of being realistic. We want to be a working partner with our legislature to provide the best community college system for this state. If this legislature knows, without a doubt, that the third board concept is not a political reality, we the trustees of Independence Community College would consider working with you in placing the higher educational institutions of Kansas under a board of regents. We are aware that we are not the only board of trustees in this state that shares this view.

This is not to imply a willingness to relinquish local community college control to an existing board of regents but rather a willingness to consider an arrangement that would:

1. Retain the existing board of trustees for the community colleges without loss of local control.
2. Insure an appropriate representation of regents sensitive to and knowledgeable of the community college philosophy.
3. Be carefully designed to provide sufficient time to hear the needs and concerns of the state's community colleges.

We are aware of some advantages of a state coordinating board. Articulation and transferability of credits among and between all institutions of higher education should be enhanced. Possibly more significant would be the opportunity to coordinate the customized training delivery capabilities of the community colleges with the research capabilities of our universities to further enhance economic development in the state.

Any time change is made, a certain amount of uncertainty exists. There are many questions that will remain unanswered until further study of current proposals are made for higher education in this state. The trustees of Independence Community College are simply concerned that we have a system that best serves the needs of our local community and communities across the state. We are willing to be a partner with our legislature to work toward that end.

Ray Rothgeb, Chairman
Board of Trustees
Independence Community College
Independence, Kansas

3

KANSAS ASSOCIATION OF AREA VOCATIONAL-TECHNICAL SCHOOLS

Position On The Braden Amendment To HB 2102

On February 5, 1987 the Kansas Association of Area Vocational-Technical Schools testified in opposition to the original HB 2102 before the combined House Education and Economic Development committees. The reasons for this opposition are 1) the Association supports the present structure of governance and control for Area Vo-Tech Schools under the Kansas State Board of Education, and 2) Kansas Vo-Tech Schools presently serve secondary, as well as postsecondary skill training needs within our State.

For the reasons stated above, the Association supports the Braden Amendment to HB 2102. Under this amendment, "Kansas vocational education and Area Vocational-Technical Schools would remain under the supervision of the State Board of Education. In addition, approval of vocational education courses for State funding would remain a function of the State Board of Education. No changes are made in the statutory funding arrangements for vocational education".

Wichita Federation of Teachers

Local 725, American Federation of Teachers, AFL-CIO



TESTIMONY IN SUPPORT OF HOUSE BILL NO. 2102 AS AMENDED

James E. Copple
Legislative Director
Wichita Federation of Teachers

Madame Chairman, members of the House Education Committee, the representatives of the newly organized Kansas Federation of Teachers have watched with interest and concern the discussion related to HB 2102. Of particular concern to the vocational education teachers of Wichita, is the future governance of the Area Vocational-Technical Schools. Speaker of the House Braden's substitute for HB 2102, which leaves vocational training under the jurisdiction of the State Board of Education, eliminates our primary objection to HB 2102.

As we seek to restructure vocational education services, we must not neglect the importance of those services to the secondary student. We anticipate, that the more technically oriented our society becomes, the greater our need for technical training at the secondary level. Attempts to remove these programs from the jurisdiction of the State Board of Education will leave the students and teachers of these programs without meaningful representation or advocacy.

We welcome suggestions for discussion about the future of the Area Vocational-Technical Schools and the vocational training they provide secondary students. We urge, however, that these discussions include teachers and students who are presently contributing to and benefiting from the important services being provided by vocational training.

Attachment IV
House Education 2/24/87



KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Columbian Title Bldg., 820 Quincy • Topeka 66612 • Phone 913-357-5156

W. Merle Hill
Executive Director

To: House Committee on Education
From: Merle Hill
Date: February 24, 1987
Subj: Substitute for House Bill No. 2102: An act concerning education; relating to the supervision and operation of public institutions of postsecondary education; affecting the powers and duties and functions of the state board of regents.

Madam Chairman, members of the Committee. Thank you very much for giving the Kansas Association of Community Colleges an opportunity to discuss with you the important concept of governance of the 19 Kansas community colleges.

As you already know, the KACC position on governance of community colleges is that a separate and independent board of control is the most appropriate form of governance. This has been and still is the colleges' position, and we look forward to discussing this concept with you further when our requested third-board bill comes up for discussion.

I have sent copies of Speaker Braden's explanation of Substitute for House Bill 2102 to all of our 76 delegates and to all 114 community college trustees. They already know most of what was included in the Speaker's explanation but won't receive the updated material until tomorrow or Thursday.

I did telephone presidents and trustees today to ask them what their preference would be if the KACC preference for a separate and independent board is not feasible - to stay with the State Board of Education, to support the Substitute for HB 2102 or to try something else. This straw poll, of course, is not an official position of the Association, since all 76 delegates must vote on this matter. However, the informal vote as of 3:00 p.m. this afternoon was 7 in favor of

House Committee on Education
Re: Substitute for HB 2102
February 24, 1987
Page 2

staying with the State Board of Education and 7 in favor of supporting the Substitute for HB 2102. Several of the presidents and their board members are in Washington, D. C. attending an ACCT Legislative Seminar, and I was unable to get in touch with them.

The KACC has several questions about Substitute for HB 2102:

- Supervision of the community colleges is transferred from the State Board of Education to the State Board of Regents, and supervision of vocational education remains with the State Board of Education. How does this affect Cowley County Community College and Pratt Community College, which are both community colleges and area vocational-technical schools? Will this split them right down the middle, cause them to report to two boards, and require separate deans, teachers, librarians, etc., for their two separate units? Until their trustees know exactly how their joint institutions will be affected, they cannot take a position one way or the other.
- Under the specific powers and duties of the State Board of Regents, item #3 states that the State Board of Regents would "approve all new programs and courses." With **more than 70 percent of statewide operating revenues for the community colleges** coming from ad valorem-related sources, student-paid tuition and fees, and investment interest and **less than 25 percent coming from the State**, it appears that the approval of courses ought to be the prerogative of local faculties, deans of instruction and boards of trustees. A State Board of Regents, it would seem, should be dealing with long-range planning, the coordination of all higher education, perhaps even including the private sector, articulation between two-year and four-year schools, etc., and not be involved in the nitty-gritty of deciding who is eligible for sabattical leave or whether Cowley County Community College should offer another course in computers for accounting students.
- Under the duties of the Commissioner of Higher Education, item #6 indicates that the Commissioner will "make recommendations to the Board on appointments of institutional chief executive officers."

House Committee on Education
Re: Substitute for HB 2102
February 24, 1987
Page 3

Since the "community college boards of trustees **retain responsibility for operations, management and control of the colleges under their jurisdiction**" and the local sources of revenue, statewide, are nearly three times the state support being received, the local boards of trustees believe they should retain the authority to employ and/or release their presidents.

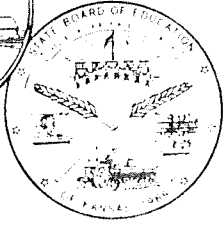
- The community college presidents and boards of trustees prefer the recommendation, as presented by Speaker Braden, to have an assistant commissioner for each of the two standing committees, rather than the suggestion by Mr. McGinnis that the Commissioner of Higher Education staff the State Committee on State Educational Institutions. This might appear to be "stacking the deck" in favor of the four-year institutions. If each of the committees were served by an assistant director, fears of being "controlled" would no doubt be allayed.

Also, since the original intent of the recommendations from the Task Force on Higher Education to the Commission on Economic Development was for a "super" board and the Commissioner of Higher Education to spend their time in long-range planning, coordination of the programs of 27 institutions of higher education, creating a uniform chart of accounts, coordinating off-campus courses, etc., it appears that the Commissioner would have plenty to keep him busy and that an assistant commissioner for each of the two standing committees would be most appropriate.

The official position of the KACC, however, is still that a separate and independent board of control for the community colleges is the most appropriate and the best way to govern this section of higher education.

Thank you.

MH:am



Kansas State Board of Education

Kansas State Education Building

120 East 10th Street Topeka, Kansas 66612-1103

Mildred McMillon
District 1

Connie Hubbell
District 4

Bill Musick
District 6

Evelyn Whitcomb
District 8

Kathleen White
District 2

Sheila Frahm
District 5

Richard M. Robl
District 7

Robert J. Clemons
District 9

Paul D. Adams
District 3

Marion (Mick) Stevens
District 10

February 24, 1987

TO: House Education Committee
FROM: State Board of Education
SUBJECT: 1987 House Bill 2102 As Amended

My name is Connie Hubbell, Legislative Chairman of the State Board of Education. I appreciate the opportunity to appear before this Committee on behalf of the State Board.

The State Board of Education believes that transferring the general control and supervision of Kansas community colleges to the State Board of Regents would not serve a useful purpose.

The community college system is a primary vehicle for stimulating and maintaining the economy. Recent studies indicate that the community colleges do respond to the needs of business and industry. The strategic location of community colleges allows accessibility and flexibility in meeting some economic needs.

Under the direction of the State Board of Education, the community college system has expanded its mission. Initially the community colleges were intended to provide transfer programs to higher education institutions. The redesigned, expanded mission includes providing programs of varied lengths to meet the needs of business and industry as well as opportunities for Kansas citizens to improve necessary skills for employment.

It is our opinion that through an elected State Board of Education these goals can be accomplished and see no reason why the community colleges transferring to the State Board of Regents would improve the efficiency and program offerings of those institutions.

Attached is a position statement on community college governance as approved by the State Board of Education.

Attachment VI
House Education 2/24/87

KANSAS STATE BOARD OF EDUCATION

Position Statement on Community College Governance

Commitment

The State Board of Education is committed to continued quality and leadership of the Kansas community college system. The Kansas community college system's programs and individual institutions have received national recognition for educational services and activities. The State Board of Education is equally aware of the costs associated with providing and acquiring a community college education. Affordable quality community college education is located within commuting distance of 90 percent of the state's population.

Indicators of Leadership

The State Board of Education is proud of the leadership it has provided Kansas community colleges. The State Board of Education offers evidence of its accomplishments as follows:

- provided educational opportunities for 207,921 students over the past five years
- provided training for 425 businesses with over 20,000 employees last year
- developed criteria for course and program approval, ensuring quality instruction while reducing course and program duplication
- established policies that encourage maximum utilization of local resources through cooperative agreements and partnerships among community colleges, area vocational-technical schools, Regents' institutions, and businesses and industry
- established standards that provided for the transfer of approximately 97 percent of all credit hours to fulfill degree requirements at Regents' universities

Economic Development

The State Board of Education acknowledges that economic development is important to the life and survival of Kansas. The community college system is a primary vehicle for stimulating and maintaining the economy. Recent studies indicate that the community colleges do respond to the needs of business and industry. The strategic location of community colleges allows accessibility and flexibility in meeting some economic needs.

Under the direction of the State Board of Education, the community college system has expanded its mission. Initially the community colleges were intended to provide transfer programs to higher education institutions. The redesigned, expanded mission includes providing programs of varied lengths to meet the needs of business and industry as well as opportunities for Kansas citizens to improve necessary skills for employment.

Governance

The State Board of Education:

- questions whether a change in governance will, in itself, further the cause of community college education in Kansas
- believes that the governance of community colleges should remain with the State Board of Education as assigned in K.S.A. 71-801
- supports local autonomy of community college boards of trustees because of their participation in meaningful decision-making at the local level that creates effective responses to local economic and postsecondary needs

February 20, 1987

February 24, 1987

KANSAS HOUSE OF REPRESENTATIVES
HOUSE EDUCATION COMMITTEE

ATTN: Denise C. Apt, Chairperson

Madam Chairperson and Committee Members:

Robert Stinson, president of the Kansas Vocational Association,
speaking in opposition to passage of the supplemental bill for
House Bill 2102.

The Kansas Vocational Association does not support the supplemental
bill for House Bill 2102. Passage of this bill would fragment
vocational education and would not be in the best interest in the
State of Kansas to promote economic development through vocational
education.

Attachment VII
House Education 2/24/87

Proposed Amendment to HB 2102

On page 4, following line 139, by inserting a new subsection as follows:

"(i) conduct continuous studies of how state policies affecting education, federal funding of student assistance and other programs, and Kansas economic and demographic trends impact on the accessibility of postsecondary education by Kansas students, and initiate programs to improve such accessibility;"

By relettering subsections (i) and (j) as subsections (j) and (k), respectively;