

Approved March 2, 1987  
Date

MINUTES OF THE HOUSE COMMITTEE ON EDUCATION

The meeting was called to order by Chairman Denise Apt at  
Chairperson

3:30 ~~am~~/p.m. on February 23, 1987 in room 519-S of the Capitol.

All members were present except:

Representative Robert D. Miller who was excused

Committee staff present:

Avis Swartzman, Revisor of Statutes' Office  
Ben Barrett, Legislative Research  
Carolyn Rampey, Legislative Research  
Thelma Canaday, Secretary to the Committee

Conferees appearing before the committee:

Speaker of the House Jim Braden  
Aims C. McGuinness, Jr., Staff person, Education Commission of the States, Denver, CO.

Chairman Apt opened the meeting by recognizing Speaker Jim Braden who introduced a Substitute Bill for HB 2102. (Attachment I) The Substitute Bill will provide for the establishment of two 5-member committees of the State Board of Regents to supervise 1) community colleges and 2) the six Regents universities, the Medical Center, the Veterinary Medical Center, and Kansas Technical Institute, and for supervising Washburn University. Vocational education and area vocational schools would remain under the supervision of the State Board of Education.

A brief question and answer period was held.

Aims McGuinness was introduced by the chair and gave the following comments and suggestions: 1) The proposal emphasizes the importance of statewide supervision. 2) An attempt is being made to bring the community colleges into the state system without creating more bureaucracy. 3) Questions whether there is justification for a separate committee on the regents institutions. 4) Should be made clear in the authority of the Board of Regents that it is that body which is responsible for the coordination of the total system of higher education. 5) The independent sector should be included in planning. He believes higher education needs to build a constituency and make a deliberate effort to connect budget requests with day-to-day planning.

A lengthy period of questions and answers followed Mr. McGuinness' presentation.

The meeting was adjourned by the chair at 4:30. The next meeting will be February 24, 1987 at 3:30 in Room 519-S.



JAMES D. BRADEN  
RM 380-W, CAPITOL BLDG.  
TOPEKA, KANSAS 66612-1591  
(913) 296-3113

State of Kansas  
House of Representatives

HOME ADDRESS  
1122 FIFTH STREET P.O. BOX 58  
CLAY CENTER, KANSAS 67432-0058  
(913) 632-3601

Speaker of the House

February 23, 1987

TO: House Committee on Education

RE: Bill Explanation of Substitute for 1987 H.B. 2102:  
Reorganizing Higher Education Governance

GENERAL PROVISIONS

The Substitute Bill will restructure governance of certain sectors of higher education in the following manner:

1. The statutory mission of the State Board of Regents is defined as coordination of higher education.
2. Two five-member committees of the State Board of Regents are established to supervise two groups of institutions:
  - a. the State Committee on Community Colleges is assigned responsibility for supervising the 19 community colleges; and
  - b. the State Committee on State Educational Institutions and Municipal Universities is assigned responsibility for operating and managing the six Regents universities, the Medical Center, the Veterinary Medical Center, and Kansas Technical Institute, and for supervising Washburn University.
3. The State Board of Regents is authorized to appoint a Commissioner of Higher Education. The Commissioner, subject to approval by the State Board of Regents, will appoint an Assistant Commissioner of Community Colleges, an Assistant Commissioner of State Educational Institutions and Municipal Universities, and other staff deemed necessary.

4. All powers, duties and functions of the State Board of Education relating to the supervision of community colleges are transferred to the State Board of Regents. The community colleges' boards of trustees retain responsibility for operations, management and control of the colleges under their jurisdiction. No changes are made in the statutory funding arrangements for community colleges.
5. All powers, duties and functions of the State Board of Education relating to the supervision of Washburn University are transferred to the State Board of Regents. The municipal university's board of regents retains responsibility for operations, management and control of the institution under its jurisdiction. No changes are made in the statutory funding arrangements for Washburn University.

**NOTE:** Vocational education and area vocational schools would remain under the supervision of the State Board of Education. Approval of vocational education courses for state funding would remain a function of the State Board of Education. No changes are made in the statutory funding arrangements for vocational education.

#### SPECIFIC POWERS AND DUTIES

##### State Board of Regents

1. Conduct master planning for higher education.
2. Provide for transfer and articulation of students among higher education institutions.
3. Approve all new programs and courses.
4. Review existing programs and courses, and have authority to eliminate those at state educational institutions.
5. Review institutional funding requests and make recommendations to the Governor and Legislature.
6. Develop and recommend annually to the Governor and Legislature a policy agenda for higher education which assess priorities for policy changes, programs, and state funding.
7. Study ways to maximize utilization of resources and initiate changes deemed necessary for higher education.
8. Review recommendations of the two State Committees and take appropriate actions.
9. Report annually to the Governor and Legislature.

Commissioner of Higher Education

1. Serve as chief executive officer for the State Board of Regents.
2. Set the Board's agenda and call special meetings of the Board.
3. Develop and recommend a master plan for higher education.
4. Advise the Board and recommend appropriate policies and actions.
5. Review programs, courses and budgets, and make recommendations to the Board.
6. Make recommendations to the Board on appointments of institutional chief executive officers.
7. Appoint assistant commissioners and other staff subject to approval of the Board.
8. Exercise other powers and duties delegated by the Board.

Assistant Commissioners

1. Serve as chief administrative officer for the respective Committee.
2. Set the respective Committee's agenda and keep a record of its proceedings.
3. Advise the respective Committee and provide information.
4. Exercise other powers and duties as delegated by the respective Committee or by the Commissioner.

Committee on Community Colleges

1. Plan for community colleges.
2. Recommend new programs and courses for state funding.
3. Review existing programs and courses, and recommend any changes.
4. Review funding requests of community colleges and make recommendations on the requests.

5. Develop annually a policy agenda for community colleges.
6. Study ways to maximize utilization of resources available for community colleges.
7. Report on activities and make recommendations to the Board.
8. Propose rules and regulations for supervision of community colleges.
9. Exercise other powers and duties delegated by the Board.

Committee on State Educational Institutions  
and Municipal Universities

1. Initiate plans for institutional advancement, new programs, and new courses.
2. Review existing programs and courses at state educational institutions.
3. Formulate budget requests for state educational institutions.
4. Review funding requests of municipal universities and make recommendations on the requests.
5. Develop annually a policy agenda for state educational institutions and municipal universities.
6. Study ways to maximize utilization of resources available for state educational institutions and municipal universities.
7. Report on activities and make recommendations to the Board.
8. Propose rules and regulations for operation and management of state educational institutions and for supervision of municipal universities.
9. Exercise other powers and duties delegated by the Board.

braden.je/jsf