

Approved February 17, 1986

Date

MINUTES OF THE SENATE COMMITTEE ON EDUCATION

The meeting was called to order by SENATOR JOSEPH C. HARDER at  
Chairperson

1:30 ~~xxx~~ p.m. on TUESDAY, FEBRUARY 11, 1986 in room 254-E of the Capitol.

All members were present except:

Committee staff present:

Mr. Ben Barrett, Legislative Research Department  
Ms. Avis Swartzman, Legislative Revisor's Office  
Mrs. Millie Randell, Secretary

Conferees appearing before the committee:

SB 500 - Community colleges, general state aid determination and distribution  
(Doyen)

Proponents:

Senator Ross Doyen, sponsor of SB 500  
Dr. James P. Ihrig, President, Cloud County Community College  
Dr. Charles J. Carlsen, President, Johnson County Community College  
Ms. Connie Hubbell, Topeka, member of the State Board of Education

SB 423 - Vocational education, financial aid for provision by community colleges; Re Proposal No. 43 (LEPC)

Opponents:

Dr. Gwen Nelson, President, Cowley County Community College  
Dr. John Gwaltney, President, Pratt Community College  
Ms. Connie Hubbell, Topeka, member of the State Board of Education

After calling the meeting to order, the Chairman recognized Mr. Jerry Powell, employment relations administrator for the Kansas Department of Human Resources. Mr. Powell explained the circumstances under which he had used the power of subpoena and said that he had not encountered any problems when using this authority until recently. He then described a situation in Coffeyville wherein the USD told him that it would acknowledge the power of subpoena only when it had been issued by a proper court of jurisdiction. Mr. Powell told the Committee that it was necessary for him to have the power of subpoena in order to properly perform his job and assured the Committee that he did not use this power indiscriminately. He also stated that the attorneys for both KNEA and KASB support him in his request for the power of subpoena. When the Chair entertained motions from the Committee, Senator Arasmith moved that the Committee introduce a bill as requested by Mr. Powell and that it be rereferred to the Committee for a hearing and consideration. Senator Allen seconded the motion, and the motion carried.

SB 500 - When the Chair called upon Senator Ross Doyen, sponsor of SB 500, to testify, Senator Doyen gave the Committee background information on how the state had been funding community colleges and described his bill as one that would "put money where the wealth is not". (Attachments 1 and 2) In responding to questions, Senator Doyen replied that his bill does not repeal the present law but that it can be utilized in conjunction with the present law. He further described it as a partial power equalizing plan for funding the community colleges.

Dr. James P. Ihrig, president of Cloud Community College, cited several reasons why he would urge the Committee to support SB 500. He stressed that community colleges are the primary source of opportunity for higher education for people in those areas served by community colleges and that funding for these colleges has not increased proportionately to their increased utilization. Colleges with a small tax base are trying to serve a large area, he explained. In response to questions, Dr. Ihrig replied

CONTINUATION SHEET

MINUTES OF THE SENATE COMMITTEE ON EDUCATION,

room 254-E, Statehouse, at 1:30 ~~a.m.~~/p.m. on TUESDAY, FEBRUARY 11, 19 86

that the bill does take into consideration the wealth of the district. He also noted that there are 18 counties supporting 19 community colleges. (Attachment 3)

Dr. Charles J. Carlsen, president of Johnson County Community College, stated why he supports SB 500 in his testimony found in Attachment 4.

Ms. Connie Hubbell's supportive testimony for SB 500 on behalf of the State Board of Education is found in Attachment 5.

Following testimony by Ms. Hubbell, the Chair asked if there was any additional testimony to be heard on SB 500. When there was no response, the Chairman announced that the hearing on SB 500 was concluded and that the bill would be taken under advisement.

SB 423 - When the Chair recognized Dr. Gwen Nelson, president of Cowley County Community College, Dr. Nelson presented testimony against SB 423, and this testimony is found in Attachment 6.

The testimony of Dr. John Gwaltney, president of Pratt Community College, opposing passage of SB 423, is found in Attachment 7. Following testimony, Dr. Gwaltney introduced the chairman of the Board of Trustees of Pratt Community College.

Ms. Connie Hubbell of the State Board of Education also presented testimony in opposition to SB 423 as found in Attachment 8.

Following testimony by Ms. Hubbell, the Chair announced that the hearing on SB 423 was concluded and that the bill would be taken under advisement.

The Chair then reminded the Committee that the deadline for introduction of a school finance bill was approaching and that such a bill must be out of the House of origin by February 28. The Chair informed members that a draft of a school finance bill had been prepared and that it contained an increase in funding at the 1% and 3% levels and transportation funding would be maintained at the 100% level. When he asked for discussion or action, Senator Allen moved that the Committee introduce the bill on School finance as described by the Chairman and that it be rereferred to to the Committee. This was seconded by Senator Warren, and the motion carried.

Senator Allen moved that the Committee minutes of February 6 be approved. Senator Warren seconded the motion, and the motion carried.

The Chairman adjourned the meeting.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 254-E DATE: Tuesday, February 11, 1986

GUEST LIST

NAME

ADDRESS

ORGANIZATION

Charles J. Carlson	12345 College at Quirin	Johnson County Com College
James P. Jung	CONCORDIA, KS 66901	Cloud City Comm. Coll.
Margaret Beane	Lawrence	LWVK
Ken Rapp	Paula	SDE
ROSS DOYEN	CONCORDIA	
Merle Hill	Topeka	KACC
Paul E. Fleener	Manhattan	Kansas Farm Bureau
Bill Curtis	Topeka	Ks. Assoc. of School Bds.
Jack Sumner	Ark City	Leg.
Bill Murks	Wichita	U.S. 259
John L. Allen	Topeka	Assoc. Students of KS
Jean Barbic	Ogema	Ks Vocational Assn.

SENATE EDUCATION COMMITTEE

TIME: 1:30 p.m. PLACE: 254-E DATE: Tuesday, February 11, 1986

GUEST LIST

NAME

ADDRESS

ORGANIZATION

GIVEN NELSON	ARKANSAS CITY	LOWEY CCCC AV-TS
Jerald Muddusa	Topeka	USA
Austin Martin	Prairie U.K.s	Retired
Willard Jantz	Prairie Village	Retired
John Swanson	Pratt	Pratt Com. College
H. Duane Deekese	Pratt	" " "
Conie Hinesel	Topeka	St Board
Craig Grant	Lawrence	K-NEA
Kay Cole	Topeka	K-NEA



## SUMMARY OF 1986 S.B. 500

S.B. 500 proposes a new "general state aid" program for community colleges.

Any general state aid that is appropriated for this program would be distributed by the State Board of Education to each community college based on its full-time equivalent (FTE) enrollment and the ratio of the community college district's adjusted valuation per student to the median adjusted valuation per student of all community colleges. Under this formula, general state aid is distributed inversely to the adjusted valuation per student of the community college district.

For purposes of this state aid program:

1. "Adjusted valuation" is the prior year's sum of locally assessed urban and rural real estate adjusted to the 30 percent level (using the county urban and county rural ratios, respectively), personal property, and state assessed property within the community college district.
2. "Full-time equivalent enrollment" is the current year's total September 15 credit hour enrollment, plus the credit hour enrollment of courses taught in the summer term and courses approved to be conducted as of September 15 but which begin between September 15 and December 1, divided by 15.

COMMUNITY COLLEGE GENERAL STATE AID PROGRAM

(1) Community College	(2) Adj. Val. Per Pupil	(3) Per Student Guarantee	(4) FTE Enrollment 9-15-85	(5) Total Guarantee	(6) Wealth Factor*	(7) General State Aid Entitlement (Col. 2 x 3 x 4)
Cloud Co.	\$ 109,347	\$ 100	991.5	\$ 99,150	2.030	\$ 201,275
Labette Co.	117,067	100	1,587.3	158,730	1.896	300,952
Fort Scott	142,044	100	899.2	89,920	1.563	140,545
Highland	144,002	100	685.5	68,550	1.541	105,636
Coffeyville	167,441	100	873.1	87,310	1.326	115,773
Pratt	193,855	100	897.1	89,710	1.145	102,718
Allen Co.	201,612	100	773.1	77,310	1.101	85,118
Colby	207,511	100	951.9	95,190	1.070	101,853
Barton Co.	218,642	100	2,076.6	207,660	1.015	210,775
Independence	221,974	100	624.5	62,450	1.000	62,450
Butler Co.	227,594	100	2,156.7	215,670	.975	210,278
Neosho Co.	286,716	100	589.4	58,940	.774	45,620
Dodge City	328,265	100	996.1	99,610	.676	67,336
Hutchinson	354,272	100	1,756.1	175,610	.627	110,107
Cowley Co.	370,779	100	908.5	90,850	.599	54,419
Kansas City	417,879	100	2,416.0	241,600	.531	128,290
Garden City	446,038	100	1,116.8	111,680	.498	55,617
Seward Co.	453,922	100	634.1	63,410	.489	31,007
Johnson Co.	733,421	100	5,026.4	502,640	.303	152,300
TOTALS						\$ 2,282,069

\*The wealth factor is determined by dividing the median adjusted valuation per pupil by the actual adjusted valuation per pupil.



To: Senate Education Committee

From: Dr. James Ihrig, President, Cloud County Community College

Date: February 11, 1986

Subj: Support for Senate Bill 500

Room 2506  
30

ATTACHMENT 3

CHAIRMAN, MEMBERS OF THE SENATE EDUCATION COMMITTEE. I SPEAK TO YOU TODAY IN SUPPORT OF SENATE BILL 500 INTRODUCED BY SENATOR DOYEN.

SENATE BILL 500 PROPOSES THE DISTRIBUTION OF ADDITIONAL STATE AID TO THE COMMUNITY COLLEGES ON A FORMULA BASIS. THE INTENTION OF THE FORMULA BASIS IS, I AM SURE, AN ATTEMPT TO PROVIDE SOME DEGREE OF EQUALIZATION AMONG THE COMMUNITY COLLEGES AND TO ASSURE THAT THE COMMUNITY COLLEGES WILL CONTINUE TO BE A VIABLE PARTNER IN HIGHER EDUCATION IN THE STATE OF KANSAS.

THERE ARE JUST A COUPLE OF POINTS THAT I WOULD LIKE TO MAKE WITH YOU RELATIVE TO THIS BILL AND THE COMMUNITY COLLEGES.

THE FIRST OF THESE POINTS IS TO STRESS TO YOU THE IMPORTANCE OF THE COMMUNITY COLLEGES IN OUR STATE. WHILE THE COMMUNITY COLLEGES ARE NOT A STATE SYSTEM, THEY ARE INDEED A STATEWIDE SYSTEM. AS YOU KNOW THE SIZES OF THE COMMUNITY COLLEGES VARY SIGNIFICANTLY. THEY RANGE FROM THE QUITE SMALL TO INSTITUTIONS THAT ARE SIMILAR IN SIZE TO SOME OF THE REGENTS INSTITUTIONS. REGARDLESS OF THEIR SIZE THE 19 COMMUNITY COLLEGES HAVE MANY COMMON CHARACTERISTICS. DOMINANT AMONG THESE COMMONALITIES IS THEIR COMMITMENT TO SERVE THE PEOPLE OF THE AREA WITHOUT UNDUE IMPORTANCE BEING ATTACHED TO THE QUESTION OF IN-DISTRICT OR OUT-DISTRICT RESIDENCY OF THE PARTICIPANTS. IT SHOULD BE RECOGNIZED THAT IN MOST PARTS OF THE STATE THE COMMUNITY COLLEGES ARE THE PRIMARY SOURCE OF OPPORTUNITY FOR HIGHER EDUCATION FOR THE PEOPLE OF THE AREA. THE COMMUNITY COLLEGES, BEING WIDELY DISTRIBUTED ACROSS THE STATE, PROVIDE ACCESS TO HIGHER EDUCATION AND INDEED ARE CALLED UPON BY BOTH THE CITIZENS AND OTHER AGENCIES TO BE THE DELIVERY VEHICLE FOR HIGHER EDUCATION THAT MAY IN NO OTHER WAY BE AVAILABLE. STATE DEPARTMENT OF EDUCATION GUIDELINES, REGULATIONS AND PROCEDURES ARE EVIDENCE THAT THE COMMUNITY COLLEGES ARE THE PREDOMINANT DELIVERY VEHICLE FOR MANY SERVICES ACROSS THE BREADTH AND WIDTH OF KANSAS.

THE SECOND POINT THAT IS RELEVANT TODAY IS THAT THE ENROLLMENT OF THE COMMUNITY COLLEGES HAS SHOWN SIGNIFICANT GROWTH DURING THE PAST DECADE. THIS GROWTH IS INDICATIVE OF THE GROWING UTILIZATION OF THE COMMUNITY COLLEGES BY THE CITIZENS OF OUR STATE. IT SHOULD ALSO BE OBSERVED THAT AS THIS UTILIZATION HAS INCREASED, THE PERCENT OF SUPPORT THAT THE COMMUNITY COLLEGES HAS RECEIVED FROM THE STATE HAS DECREASED. THIS HAS PUT AN INCREASINGLY LARGER BURDEN ON THE PROPERTY TAX IN THE COLLEGE DISTRICTS TO SUPPORT THAT INCREASING UTILIZATION WHEN THAT UTILIZATION IS COMING FROM CITIZENS OUTSIDE THE COLLEGE DISTRICTS. THIS IS PARTICULARLY SIGNIFICANT IN THOSE INSTITUTIONS WITH A RELATIVELY SMALL PROPERTY TAX BASE WHO ARE SERVING A LARGE GEOGRAPHIC AREA.

SENATE BILL 500 RECOGNIZES THESE ISSUES AND ADDRESSES THEM THROUGH THE FORMULA DISTRIBUTION OF STATE FUNDS.

THE THIRD POINT THAT I WOULD LIKE TO MAKE TODAY IS THAT THERE ARE SOME COMMUNITY COLLEGES THAT ARE EXPERIENCING DIFFICULTY. THESE DIFFICULTIES ARE THE RESULT OF HAVING TAXING DISTRICTS THAT ARE RELATIVELY LOW IN VALUATION AND CONSEQUENTLY HIGH PROPERTY TAX RATES TO SUPPORT THE COMMUNITY COLLEGE IN THE DISTRICT. AS INDICATED PREVIOUSLY, THE COMMUNITY COLLEGES IN THESE DISTRICTS ARE SERVING A POPULATION THAT EXTENDS WELL BEYOND THE TAXING DISTRICT AND, SUBSEQUENTLY, THE LOCAL TAX FUNDS ARE SUPPORTING WHAT COULD BE CALLED A NON-DISTRICT FUNCTION. AGAIN, WHILE THE PRINCIPAL OR PRIMARY RESPONSIBILITY OF THE COMMUNITY COLLEGE MAY BE TO THE PATRONS OF THE DISTRICT, FOR MANY PEOPLE, THESE COMMUNITY COLLEGES ARE THE ONLY AVAILABLE AVENUE TO HIGHER EDUCATION. THUS, TO DISCOUNT THESE INSTITUTIONS WHICH ARE EXPERIENCING DIFFICULTY IS TO DO DISSERVICE TO THE STATES CITIZENS AND COULD EVENTUALLY RESULT IN THE DELETION OF OPPORTUNITY FOR CITIZENS IN SIGNIFICANT PORTION OF THE STATE. AGAIN, SENATE BILL 500 ADDRESSES THIS ISSUE. THROUGH THIS BILL THOSE COMMUNITY COLLEGES WHICH HAVE A RELATIVELY LOW TAX BASE WOULD HAVE THE ABILITY TO CONTINUE SERVING THE PEOPLE OF OUR STATE. THROUGH THIS BILL ALL THE CITIZENS WOULD HAVE EQUAL OPPORTUNITY FOR QUALITY HIGHER EDUCATION AND THE QUALITY OF THAT EDUCATION WOULD NOT BE DETERMINED BY THE COINCIDENCE OF THEIR DOMICILE.

FINALLY, YOU SHOULD KNOW THAT THE COMMUNITY COLLEGES HAVE NOT YET MET RELATIVE TO THIS PARTICULAR PIECE OF LEGISLATION. I SPEAK TO YOU TODAY AS A REPRESENTATIVE OF ONE COMMUNITY COLLEGE. DURING THE PAST FEW YEARS THE COMMUNITY COLLEGES AS A WHOLE HAVE DISCUSSED FREQUENTLY AND WITH GREAT INTEREST SOME FORM OF EQUALIZATION. THESE DISCUSSIONS WERE PROMPTED BY THE CONCERNS I HAVE ALREADY EXPRESSED. IN PURSUIT OF SOME KIND OF EQUALIZATION FORMULA MANY COMPUTER RUNS HAVE BEEN MADE AND A VARIETY OF MODELS AND FORMULAS WERE EXPLORED. IN MANY WAYS THIS BILL EMBODIES MANY OF THOSE DISCUSSIONS. I WOULD HEARTILY SUGGEST THAT SENATE BILL 500 BE GIVEN SERIOUS ATTENTION AND CONSIDERATION.

THANK YOU VERY MUCH.

SENATE BILL 500  
STATEMENT OF SUPPORT PRESENTED BY:  
CHARLES J. CARLSEN  
PRESIDENT  
JOHNSON COUNTY COMMUNITY COLLEGE

FEBRUARY 11, 1986

LADIES & GENTLEMEN:

MY NAME IS CHARLES J. CARLSEN, AND I AM PRESIDENT OF JOHNSON COUNTY COMMUNITY COLLEGE WHICH IS LOCATED IN OVERLAND PARK, KANSAS. MY STATEMENT TODAY IS GIVEN IN SUPPPORT OF SENATE BILL #500.

BECAUSE OF THE GEOGRAPHICAL LOCATION OF THE NINETEEN COMMUNITY COLLEGES IN THE STATE OF KANSAS AND DUE TO THE DIFFERENCES IN ASSESSED VALUATION AND POPULATION OF THESE COMMUNITY COLLEGE DISTRICTS, IT IS IMPORTANT TO HAVE "EQUALIZATION" AID TO THE COMMUNITY COLLEGES IN ORDER TO PROVIDE THE NECESSARY FUNDS WHICH WILL ASSIST IN PROVIDING QUALITY PROGRAMS AND SERVICES TO INDIVIDUALS THROUGHOUT THE STATE OF KANSAS.

THIS STATEMENT IS MADE REALIZING THAT THE COLLEGE I WORK AT, JOHNSON COUNTY COMMUNITY COLLEGE, WOULD NOT GAIN FROM THE PASSAGE OF THIS BILL, HOWEVER, I FEEL STRONGLY THAT IF WE ARE GOING TO HAVE A VIABLE, EFFECTIVE, AND EFFICIENT SYSTEM OF COMMUNITY COLLEGES THROUGHOUT THE STATE OF KANSAS, WE NEED A METHOD OF EQUALIZATION THAT WILL PERMIT THE COLLEGES TO ACCOMPLISH THEIR MISSION TO THE RESIDENTS THEY SERVE.

AT THE PRESENT TIME THE DOLLARS PER CREDIT HOUR FORMULA THAT IS USED TO FUND COMMUNITY COLLEGES, WHILE BEING HELPFUL, DOES NOT ADDRESS THE PROBLEM OF DOLLARS AVAILABLE PER STUDENT. IN THE STATE OF KANSAS THE LARGEST COMMUNITY COLLEGES HAVE MORE DOLLARS PER STUDENT TO SPEND ON EDUCATIONAL PROGRAMS. THE CONCEPT OF SENATE BILL #500 IS NOT "A-TAKE-IT-FROM-THE-RICH-GIVE-IT-TO-THE-POOR" IDEA, BUT ONE THAT PROPOSES A FOUNDATION OF FUNDING FOR ALL COMMUNITY COLLEGES AND AN EQUALIZED SHARING OF ADDITIONAL FUNDING. THE FORMULA FOR EQUALIZATION WOULD INCLUDE ADJUSTED ASSESSED VALUATIONS PER STUDENT AND A PER STUDENT GUARANTEE.

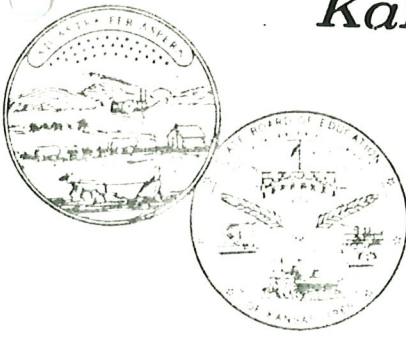
IN CLOSING, I SALUTE SENATOR DOYEN FOR INTRODUCING SENATE BILL #500. IT IS A BILL THAT INDICATES A PROGRESSIVE VIEWPOINT THAT WILL STRENGTHEN THE TOTAL COMMUNITY COLLEGE SYSTEM IN THE STATE OF KANSAS.



# Kansas State Board of Education

Kansas State Education Building ATTACHMENT 5

120 East 10th Street Topeka, Kansas 66612-1103



Kay M. Groneman  
District 1

Connie Hubbell  
District 4

Bill Musick  
District 6

Evelyn Whitcomb  
District 8

Kathleen White  
District 2

Sheila Frahm  
District 5

Theodore R. Von Fange  
District 7

Robert J. Clemons  
District 9

Dale Louis Carey  
District 3

February 11, 1986

Marion (Mick) Stevens  
District 10

TO: Senate Education Committee  
FROM: State Board of Education  
SUBJECT: Senate Bill 500

My name is Connie Hubbell, Legislative Chairman of the State Board of Education. I appreciate the opportunity to appear before the Committee on behalf of the State Board.

The State Board of Education supports the concept of Senate Bill 500. We believe that any additional state aid to community colleges should be distributed on an equalized basis. The State Board also supports appropriating an amount equivalent to \$3.00 per credit hour under the general state aid program as provided in this bill. The \$3.00 per credit hour would equate to approximately \$2,433,000.

If the Legislature is not willing to adopt the concept of Senate Bill 500, the State Board would recommend that credit hour state aid to community colleges be increased by \$3.00 per credit hour.

It is very difficult for community colleges with low valuations to compete with other institutions when the state is only providing approximately 25 percent of their funding.

In summary, the State Board of Education supports Senate Bill 500 and encourages the Legislature to appropriate an amount equivalent to \$3.00 per credit hour or \$2,433,000.

Senate Education  
Attachment V

2/11/86



COWLEY COUNTY COMMUNITY COLLEGE  
& VOCATIONAL-TECHNICAL SCHOOL  
Arkansas City, Kansas

The institution was originally established in 1922 as the Arkansas City Junior College and Trade School, operating under the jurisdiction of the Board of Education of the Arkansas City Public Schools, and was designed primarily to serve the students of the school district. The Junior College and Trade School shared facilities with the Arkansas City High School until 1952, at which time a new plant was constructed to accommodate the college and vocational education programs.

On July 1, 1966, the official name of the institution became the Cowley County Community Junior College, and a separate Board of Trustees, elected by the citizens of the County at large, assumed full control of the operation of both the community college and the area vocational-technical school on July 1, 1967, under provisions of the Community Junior College Act of 1965 and the Vocational Education Act of 1964.

Since there was a sharp division between regular academic and vocational education at the State level, the two units operated as separate entities for several years. This condition required separate administrative and support staff and separate budget approval. The Board of Trustees and the administrative staff worked hard to combine the two institutions into one. In 1972, one dean was designated to provide instructional leadership for occupational, general, and continuing education. Although, initially, several staff members resisted these changes, it would be difficult to distinguish vocational faculty and students from general education faculty and students today.

When legislation was passed in 1974 that provided for 90% State funding for post-secondary vocational education in the Area Vocational-Technical Schools, the Board of Trustees had to make a difficult decision. To continue to operate as a unified institution meant foregoing considerable State financial aid under the revised funding formula. In an effort to correct the inequity in funding of post-secondary vocational education between the Type I and Type II Area Vocational-Technical Schools operated by Unified School Districts and the single Area Vocational-Technical School operated by a Community College, in 1978 the legislature adopted a provision that made the differential funding formula for Cowley County Community College and Area Vocational-Technical School two to one, as compared to the one-and-one half to one funding for other community colleges.

During the 1981 Session, legislation was adopted to reduce the level of State funding for post secondary vocational education at area vocational-technical schools to 85%/15%, over a two year period. A comparison of the State Vocational Education funds for which Cowley County would have qualified over the past two years, under the various funding formulas is presented below:

continued

YEAR	BUDGET	EXPENDI- TURES	POST-SECON- DARY FTE	STATE AID at 2 - 1	STATE AID at 85%/15%	STATE AID at 1½ - 1
1984-85	\$1,204,385	\$1,111,292	381.5	\$618,304	\$944,598	\$475,676
1983-84	1,012,035	1,009,928	413.5	631,435	858,438	488,766

It is evident that the institution would have received much higher reimbursement for post-secondary students by operating a separate area vocational-technical school, during the last several years. No reimbursement has been received for Junior students since 1978. For this reason, the Board of Trustees appointed a committee this Fall to review the organization of the institution, to determine if it would not be to the advantage of the College to operate the Area Vocational-Technical School as a separate Type I institution. The committee has met and reviewed the financial advantages to the institution, if the Community College and the Area-Vocational Technical School were operated as separate entities, under the same Board of Trustees, in the way that all other Type I Area Vocational-Technical Schools are.

There is no question, that the institution would benefit from additional State aid, if the College and the Vo-Tech School were operated as separate entities. However, the committee members agree that there are significant educational and faculty morale benefits resulting from the operation of a combined program. Furthermore, the operation of a single institution has made it possible to provide vocational education at Cowley County at a lower cost per student than operating two separate institutions.

If the Legislative Educational Planning Committee is serious about maintaining equity in the funding of post-secondary vocational education, it is recommended that those community colleges which operate area vocational-technical schools be reimbursed for post-secondary occupational education at the same rate that all other area vocational-technical schools receive, which is 85% of the cost of operation. Such reimbursement would be fairer than the current two-to-one differential -- and far superior to the one-and-one-half to one differential proposed by the Legislative Educational Planning Committee.

Better still, when the inequities in the funding of post-secondary vocational education between the community colleges and area vocational-technical schools are considered, it would appear that the Legislative Educational Planning Committee would insist upon a comprehensive study of the value received from the State funding of post-secondary vocational education at all institutions. The tax payers of the State would be better served if the formula for funding post-secondary education was less student driven and more quality oriented.



# KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Columbian Title Bldg., 820 Quincy • Topeka 66612 • Phone 913-357-5156

W. Merle Hill  
Executive Director

To: Ad Hoc Committee Members  
From: Merle Hill  
Date: November 11, 1985  
Subj: Minutes of October 10 Meeting and

## Comparison of FTE-Costs at Community Colleges and AVTSEs

1. The first meeting of the ad hoc committee to study and make recommendations relative to the Cowley County Community College Area Vocational-Technical School was held at the college's student union on Thursday, October 10, 1985. Present were: Representatives Dorothy Flottman and Jack Shriver, trustees Charles Kerr and Harold Walker, former trustees Dick Bonfy and Walter David, President Gwen Nelson and Merle Hill.

2. A discussion about the situations before and after the college and the vocational school were merged to become one institution revealed the following:

- o The "vocies" were not considered to be college students.
- o The vocational faculty were not considered to be college faculty.
- o The institutions were distinctly separate.
- o The amount of state aid being received was hardly considered worthwhile in light of the amount of paper work that was required.
- o When the merger took place, it took several years to break down the "people" barriers.
- o It probably cost several hundred thousand dollars to effect the change.
- o The advantages of becoming one institution far outweighed the cost of merging.

3. A discussion of what would happen if the two entities again became separate institutions revealed that:

- o Even with the current 2:1 differential in credit hour funding from the state, the college does not receive as much as it would for vocational education if the AVTS were a separate institution.
- o In 1983-84, 48.45 percent of the college's credit hours were in vocational education, and these credit hours produced 63.15 percent of the college's state funding.
- o If the AVTS were to be a separate institution it would receive 85 percent state funding.
- o The probable net financial gain for the AVTS would be about \$500,000. The AVTS board could qualify for additional state aid simply by increasing the AVTS budget. This budget would have to be approved by the State Department of Education, but that should create no problem because Cowley's costs are so much lower than the costs of the other AVTSEs.

- o It would take a strong "sales effort" among Cowley's constituencies and in the service area to have the split to separate institutions accepted.
- o Neither Cowley's board of trustees nor its administration is in favor of a change, but the additional potential of funding available is worth of consideration.

4. Representative Shriver inquired (1) why the Council of Presidents and the community colleges boards of trustees had not complained to the State Board of Education about the funding inequity between AVTS funding and community college funding and (2) why the State Board of Education hadn't taken any action to equalize funding.

5. Although there was no sentiment for separating the two entities into two separate institutions, it was agreed that the committee should meet again and discuss the matter with current college teachers who formerly taught at the college and, then, have further discussion about what plan should be followed.

Attachments: 3 Comparisons of FTE-Costs at Community Colleges and AVTSes



# KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Columbian Title Bldg., 820 Quincy • Topeka 66612 • Phone 913-357-5156

W. Merle Hill  
Executive Director

## COMPARISON OF FTE-COSTS AT

### KANSAS COMMUNITY COLLEGES AND AREA VOCATIONAL-TECHNICAL SCHOOLS

IN 1983 - 84

<u>COLLEGE</u>	<u>FTE</u>	<u>COST</u>	<u>AVTS</u>	<u>FTE</u>	<u>COST</u>
Allen Co.	788.5	\$2,356			
Barton Co.	1,581.7	3,771			
Butler Co.	2,063.4	3,073	Flint Hills	269.4	\$4,055
Cloud Co.	1,132.5	2,983	Salina	483.2	3,831
			NCKAVT	447.1	4,665
Coffeyville	882.8	2,726	SEKAVT	334.9	4,212
Colby	988.4	3,943	NWKAVT	362.9	3,451
Cowley Co.	988.2	3,459		413.5	\$2,442
Dodge City	1,087.5	4,673	SWKAVT	217.7	4,664
Ft. Scott	967.5	2,488			
Garden City	1,070.3	4,200			
Highland	691.3	2,958	NEKAVT	261.0	4,655
Hutchinson	2,106.0	2,956	CKAVT	602.4	3,639
Independence	579.9	4,550			
Johnson Co.	5,238.5	3,483			
Kansas City	2,745.2	2,687	KCAVT	591.2	4,899
Labette	1,431.0	2,318			
Neosho	595.5	3,673			
Pratt	865.0	3,768			
Seward Co.	678.9	4,237	Liberal	184.5	7,360
			Manhattan	318.6	4,105
			KAW AVT	742.1	3,085
			Wichita	2,093.1	3,327
TOTALS	26,482.1			6,908.1	
AVERAGES		<u>\$3,384.32</u>			<u>\$4,302.92</u>

Source of data: Proposal For Financing Postsecondary Education in Kansas,



# KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Columbian Title Bldg., 820 Quincy • Topeka 66612 • Phone 913-357-5156

W. Merle Hill  
Executive Director

COMPARISON OF FTE-COSTS AT  
COMMUNITY COLLEGES AND AREA VOCATIONAL-TECHNICAL SCHOOLS  
IN THE SAME CITY

<u>COLLEGE</u>	<u>FTE</u>	<u>COST</u>	<u>AVTS</u>	<u>FTE</u>	<u>COST</u>
Coffeyville	882.8	\$2,726	SEKAVT	334.9	\$4,212
Dodge City	1,087.5	4,673	SWKAVT	217.7	4,664
Hutchinson	2,106.0	2,956	CKAVT	602.4	3,639
Kansas City	2,745.2	2,687	KCAVT	591.2	4,899
Seward Co.	678.9	4,237	Liberal AVT	184.5	7,360
TOTALS	7,500.4			1,930.7	
AVERAGES		<u>\$3,455.80</u>			<u>\$4,954.80</u>
					+ \$1,499.00

COMPARISON OF FTE-COSTS AT  
COMMUNITY COLLEGES AND AREA VOCATIONAL-TECHNICAL SCHOOLS  
WITHIN 35 MILES OF EACH OTHER

<u>COLLEGE</u>	<u>FTE</u>	<u>COSTS</u>	<u>AVTS</u>	<u>FTE</u>	<u>COSTS</u>
Butler Co.	2,063.4	\$3,073	Wichita AVT	2,093.1	\$3,327
Cloud Co.	1,132.5	2,983	NCKAVT	447.1	4,665
Highland	691.3	2,958	NEKAVT	261.0	4,655
TOTALS	3,887.2			2,801.2	
AVERAGES		<u>\$3,004.67</u>			<u>\$4,215.67</u>
					+ \$1,171.00

Source of data: Proposal For Financing Postsecondary Education in Kansas,  
July 9, 1985, Kansas State Department of Education

Meeting of the Board of Trustees  
Cowley County Community College  
& Vocational-Technical School

July 15, 1985

OPERATING BUDGETS

Comments: For several years, it was possible to offset small increases in expenditure budgets through rising property valuations. The assessed valuation of the College district has decreased by over \$16,000,000 in the past three years, because of the loss of farm machinery, airplanes, and oil property from the advalorem tax base. The valuation provided by the office of the County Clerk for this year is \$138,922,314 which represents a decrease of \$552,073 from the final valuation for Fiscal 1985.

One goal of the administrative staff was to fund the Operating Budgets, without significantly increasing the mill levy. The proposed budgets accomplish this goal, in spite of reduced valuation. This was possible because of the increased cash carry over, increased State Aid, increased student tuition, and a reduction in the general fund budget for capital expense for buildings and grounds.

FUND	1983-84	1984-85	1985-86
General Fund	8.13	6.09	6.93
Vo-Tech Fund	2.06	1.98	2.00
Bond Building Fund	.59	.49	.54
Employee Benefit Fund	2.13	3.17	2.60
Special Building Fund	-0-	.99	1.00
Special Assessment	.06	.18	.07
TOTAL	12.97	12.90	13.14

The proposed General Fund budget represents an increase in expenditures of 8.8% and is based upon an estimated F.T.E. enrollment of approximately 950. Aside from salaries, the largest increase in expenditures are for utilities, replacement and new equipment, and the position of Director of Development.

The proposed Vo-Tech budget represents an increase of approximately 39.72%. The greatest increase is for capital expense, which includes a State grant of \$200,000 for new and replacement equipment, utilities, and inclusion of the JTPA programs in the operating budgets.

During the past several years, considerable progress has been made to satisfy unmet needs identified by the Board of Trustees. Progress made on these items in recent years is summarized below:



NEEDS/ACCOMPLISHMENTS

Facilities

1. Galle-Johnson Hall	Purchased 1972
2. Renn Memorial Library	Completed 1973
3. Business Technology Building	Completed 1974
4. College Heating Plant	Completed 1974
5. Industrial Technology Building	Completed 1975
6. Nelson Student Center	Completed 1975
7. Physical Education Building	Completed 1976
8. Carpentry Shop Addition	Completed 1978
9. Additional Student Housing	Completed 1980
10. Classroom & Laboratory Improvements	Completed 1984
11. Student/Staff Parking	Completed 1983
12. Mechanical & Electrical Improvement	60% complete
13. Service Technology Building	Phase II completed
14. Little Theatre	Completed 1984
15. Spectator Sports Facility	Completed 1982
16. Additional/Replacement Student Housing	Planning stage
17. Out-Door Recreation Area	Planning stage
18. Additional Office/Classroom Space	Planning stage

Programs & Services

1. Senior Citizens Program	Implemented 1974
2. Foreign Language	Very limited
3. Occupational Program for Women	Cosmetology 1975
4. Expanded Agriculture Program	Implemented 1977
5. Expanded Student Services	Implemented 1978
6. Health Service Program	Med. Lab. Tech. 1979
7. Expanded Community Services	80% achieved
8. Improved Fine Arts Program	Initiated 1980
9. Improved Student Life	Initiated 1984
10. Improved performing groups	Initiated 1984
11. Support of Economic Development	Initiated 1985

In addition to removing structural barriers to handicapped students, required by federal law, the major facility needs remaining are: mechanical and electrical improvements in Galle-Johnson, additional student housing and activity space, additions and improvements in classroom/office space, and improved energy efficiency. Major program needs remaining are: improvements in Fine Arts, Foreign Language, Student Life, performing groups, and job training and retraining for local industries.

A summary of the proposed twelve month expenditure plan for the General and Vo-Tech Fund for 1985-1986 is presented in the following table:

EXPENDITURE PLAN FOR FISCAL YEAR 1986

Function	General Fund	A.V.T.S. Fund	TOTAL
Instruction	\$ 778,324	\$1,154,995	\$1,933,319
Academic Support	227,105	94,398	321,503
Student Services	461,879	64,550	526,429
Administration	334,511	63,175	397,686
Operation/Maintenance	786,616	305,622	1,092,238
Transfers	<u>11,000</u>	<u>-0-</u>	<u>11,000</u>
TOTAL	\$2,599,435	\$1,682,740	\$4,282,175

The following summary of sources of revenue is based upon an eighteen month period, and total revenues are approximately 50% greater than expenditures to be made during the 1985-1986 school year.

SOURCES OF REVENUE FOR OPERATING BUDGETS

	General	Percent	A.V.T.S.	Percent
Cash Balance	\$ 915,860	(24.3%)	\$ 356,470	(14.1%)
Ad Valorem Tax	1,257,240	(33.4%)	327,945	(13.0%)
Tax in Process	318,117	(18.4%)	103,427	( 4.1%)
Out District Tuition	117,300	( 3.1%)	117,300	( 4.7%)
State Aid	713,363	(18.9%)	991,425	(39.3%)
Student Tuition	312,300	( 8.3%)	214,200	( 8.5%)
Interest & Other	<u>135,000</u>	<u>( 3.6%)</u>	<u>413,343</u>	<u>(16.3%)</u>
TOTAL	\$3,769,180	(100.00%)	\$2,524,110	(100.00%)

Comparisons of expenditures by function for a two-year period are summarized in the following table:

DISTRIBUTION OF EXPENDITURES BY FUNCTION

Function	1984-1985	1985-1986
Instruction	\$1,552,035 (43.2%)	\$1,933,319 ( 45.2%)
Academic Support	310,981 ( 8.7%)	321,503 ( 7.5%)
Student Services	445,702 (12.4%)	526,429 (12.3%)
Institutional Support	256,550 ( 7.1%)	397,686 ( 9.3%)
Operation/Maintenance	1,019,414 (28.3%)	1,092,238 (25.5%)
Transfers	<u>10,000 ( .3%)</u>	<u>11,000 ( .2%)</u>
TOTAL	\$3,594,682 (100.0%)	\$4,282,175 (100.0%)

Operating Budgets - page 4

Comparisons of expenditures by object for the past two years are summarized below:

DISTRIBUTION OF EXPENDITURES BY OBJECT

Object	1984-1985		1985-1986	
Salaries	\$2,135,261	(59.4%)	\$2,457,700	(57.4%)
Supplies	207,509	( 5.7%)	252,400	( 5.9%)
Other Expense	801,826	(22.3%)	839,439	(19.6%)
Capital Expense	<u>450,086</u>	<u>(12.5%)</u>	<u>732,636</u>	<u>(17.1%)</u>
TOTAL	\$3,594,682	(100.0%)	\$4,282,175	(100.0%)

To compare the expenditures of Cowley County Community College to other community colleges in the State, it is necessary to use budget figures for the past year to compute a State-wide average. The following table compares the expenditure budget of Cowley County Community College with the average expenditure budget for all community colleges, distributed by function:

COMPARISON OF EXPENDITURES WITH OTHER COMMUNITY COLLEGES

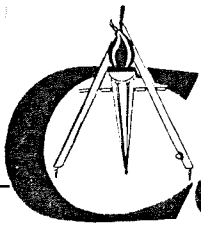
Function	1984-85 AVERAGE	1985-86 PROPOSED
Instruction	\$1,639,943 ( 41.7%)	\$1,933,319 ( 45.2%)
Instructional Support	384,645 ( 9.8%)	321,503 ( 7.5%)
Student Services	408,433 ( 10.4%)	526,429 ( 12.3%)
Institutional Support	614,230 ( 15.6%)	397,686 ( 9.3%)
Operation/Maintenance	768,977 ( 19.5%)	1,092,238 ( 25.5%)
Transfers	<u>117,278 ( 3.0%)</u>	<u>11,000 ( 0.2%)</u>
TOTAL	\$3,933,506 (100.0%)	\$4,282,175 (100.0%)

Recommendation: It is recommended that the proposed budget be approved by the Board of Trustees and publicized prior to the public hearing according to State law.

Suggested Action: \_\_\_\_\_ introduced and moved the adoption of the following resolution:

RESOLVED, That the budgets attached to and made a part of the Minutes of this meeting are hereby approved for publication prior to the public hearing to be conducted at 7:30 p.m., on August 12, 1985.

The motion was seconded by \_\_\_\_\_, and the following votes were cast: affirmative \_\_\_\_, negative \_\_\_\_. The motion (passed) (failed).



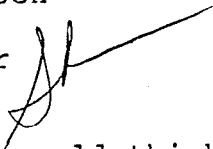
# Cowley

Cowley County Community College

Quality education since 1922

DATE: December 16, 1985

TO: Dr. Gwen Nelson

FROM: Sid Regnier 

Items that I could think of that help to hold down the costs of Education for our students. Joint uses by Academic and Vocational Students.

1. Payroll & Accounting
2. Legal Services
3. Purchasing
4. Superintendent of Buildings & Grounds
5. Director of Financial Aids
6. Director of Student Life
7. Learning Resource Center
8. Instructional Dean
9. Admissions, enrollment
10. Catalog
11. Counseling
12. Vehicles
13. College Housing & Food Services

One of the biggest advantages is for the Vocational Students who decide to complete a two-year Associate Degree. They do not need to change institutions.

## TESTIMONY CONCERNING SENATE BILL 423

Mr. Chairman, members of the committee. Thank you for the opportunity to appear today in opposition to Senate Bill 423. As you know, Senate Bill 423 eliminates the two times the funding rate for Cowley County Area Vocational School and Pratt Community College/Area Vocational School. I wish to make the distinction early in this testimony that I appear only on behalf of Pratt Community College and do not speak for Cowley County. This in no way should be construed to be a negative comment concerning Cowley County, it is only that I am authorized to speak for Pratt Community College/Area Vocational School.

Pratt Community College's efforts to obtain an area vocational school started as early as 1973. At that time, Pratt Community College's president, Donald Tolbert, petitioned the State Board to obtain area vocational school status. This was done in reference to the fact that area vocational schools had been chartered in a substantial portion of the state of Kansas. In fact, at that time well over half of the state was covered by area vocational schools which were funded at a 90 percent rate. In correspondence from C. Taylor Whittier, Commissioner of Education, in February, 1974 he responded to Dr. Tolbert by saying, "At the State Board's August 7, 1973, meeting the State Board of Education went on record as being in favor of having an existing dual system of area vocational-technical schools and community junior colleges combined into a streamlined and integrated network of comprehensive education available to both secondary and postsecondary students under one state agencies." The presidents of Pratt Community College continued their pursuit of area vocational school status through correspondence in 1975, 1976, 1977, and early in the 80's. Dr. Norman Myers, then president of Pratt Community College, prepared the necessary applications and worked with the State Board to obtain a hearing concerning Pratt Community College's area vocational school status. This hearing never took place.

In June of 1982, I took up the task of obtaining area vocational school status for Pratt Community College. By 1982 almost 90 percent of the state's geographic region, and over 90 percent of its population, was served by an area vocational school then receiving 85 percent state funding. The county of Pratt and the counties surrounding Pratt were clearly not provided this level of support by the state. The attached map will indicate the geographic regions then covered, and also demonstrate the region around Pratt which was not provided the 85 percent funding.

The Board of Trustees for Pratt Community College realized that the absence of the 85 percent funding for area vocational schools status was having a detrimental effect on the development of the economy of their region in comparison to the overwhelming majority of the rest of the state. The Board of Trustees analyzed the options available to them to improve vocational instruction in their region. They found two primary reasons why they could not assume this responsibility by themselves.

- I. The population of Pratt County is 9300 people. This represents less than 25 percent of the population of the Pratt service area. This is a substantially smaller percentage of the service area population than is found in most of the area vocational school/community college service regions. If they attempted to raise the local mill levy by enough to provide quality vocational training, they would tax a very small minority for the benefit of a much larger majority in an effort to emulate what was being provided at state expense for more than 90 percent of the remainder of the population of the state.
  
- II. The technical programs then in existence at Pratt Community College were marginal. Several of the programs were clearly in need of updating or termination. If the Board of Trustees did not receive additional support, they knew that they would have to terminate a number of programs which existed no where else in their service area. At the time of application for area vocational school status, no USD in our service area provided a construction trades program to the level of constructing a new home. A number of USD's had discarded because of cost their diesel mechanics programs, agriculture programs, and other vocational programs. The Board of Trustees coping with the knowledge that the region badly needed continuation of at least one quality program of training in these subject areas, pursued the state for the formulation of an area vocational school copied after Cowley County.

On January 5, 1983, Pratt Community College's request for area school status was heard by the State Board. The Pratt Board of Trustees clearly presented a partnership proposal to the state. In this partnership proposal Mr. Dwane DeWeese, Chairman of the Board of Trustees of the college, proposed construction of a new vocational building at Pratt Community College at a cost in excess of \$500,000, if the state approved the area vocational school status. It was clearly understood that Pratt Community College would have to expend in excess of \$700,000 for the upgrading of the area's technical programs, and the board was willing to perform this function, if the state would make an additional commitment to the region. The request for double funding enlarged the state's commitment to almost 50 percent (40 percent state support) of the amount that was then being made available, and is still being made available, to the area vocational schools in the state of Kansas. Pratt Community College/Area Vocational School has met its commitment to the state of Kansas. It constructed the building costing more than \$500,000 and matched an additional \$200,000 in equipment. If Senate Bill 423 were to successfully pass, it would withdraw the state's commitment in the partnership which caused the Board of Trustees to make the decision committing to the upgrading and continuation of technical education in the service area.

In closing, let me again thank the members of the committee for the opportunity to appear before you today and to say that we are aware of

the fact that the double funding does not bring the people in the Pratt service area the same level of support received by over 90 percent of the people in the state of Kansas. 85 percent funding would truly be an equitable relationship between this region and the remainder of the state. Financial constraints of the time make it impossible for you to recommend 85 percent funding and our Board of Trustees, as well as our administrative staff, understands why this cannot be accomplished. However, if you were to pass Senate Bill 423, you would first of all remove funding that the Pratt Community College/Area Vocational School counted upon when it made its commitment to the improvement of vocational education in its region. You would, secondly, impose second class status on the citizens of this 6 county region. One further point! Almost all of the major studies dealing with non-Board of Regents postsecondary education in the state of Kansas have recommended the merger of the area vocational schools and community colleges for a more streamlined cost efficient method of education. To pass Senate Bill 423 is to eliminate the state's most cost efficient non-Board of Regents postsecondary institutions. I firmly believe that rather than discussion of elimination of these institutions that we should be looking at merging those area vocational schools and community colleges which are in the general proximity of each other and utilizing a funding formula identical to Cowley County and Pratt. This action could produce significant savings for the state of Kansas.



COMPARISON OF STATE SUPPORT  
VOCATIONAL FTE OF AREA VOCATIONAL SCHOOLS  
1984-85

	1984-85* FTE	State Post-Sec. Aid**	State Formula** Sec. Aid	Capital** Outlay	State Funds Total	State Cost Per FTE
N.E. Kansas AVTS, Atchison	279.9	559,878	266,695	50,000	876,573	\$3,131.74
N.C. Kansas AVTS, Beloit	434.4	1,450,255	189,484	40,000	1,679,739	3,866.80
S.E. Kansas AVTS, Coffeyville	325.5	401,245	371,199	50,000	822,444	2,526.70
S.W. Kansas AVTS, Dodge City	249.9	259,662	185,372	60,000	505,034	2,020.94
Flint Hills AVTS, Emporia	249.8	546,353	160,069	50,000	756,422	3,028.11
N.W. Kansas AVTS, Goodland	371.4	818,382	262,679	50,000	1,131,061	3,045.39
Central Kansas AVTS, Newton	584.5	270,134	442,091	34,000	746,225	1,276.68
Kansas City AVTS, Kansas City	625.1	874,557	880,616	100,000	1,855,173	2,967.80
Liberal AVTS, Liberal	277.2	585,926	176,196	40,000	802,122	2,893.63
Manhattan AVTS, Manhattan	336.1	867,596	251,465	50,000	1,169,061	3,478.31
Salina AVTS, Salina	516.9	859,765	439,154	50,000	1,348,919	2,609.63
KAW AVTS, Topeka	656.5	943,740	596,855	90,000	1,630,595	2,483.77
Wichita AVTS, Wichita	1,903.1	2,371,323	1,715,056	200,000	4,286,379	2,252.31
	6,810.3				17,609,747	2,585.75
	1984-85 FTE	Voc. Cr. Hour Aid	VocOut Dist. State Aid	Capital Outlay	State Total	State Cost Per FTE
Pratt C.C. /AVS, Pratt	297.3	345,064	50,590	60,000	455,654	1,532.64

\* Data obtained from Kansas Annual Report of the Kansas State Board of Education 1984-85 School Year. Pratt AVS figures include only the vocational hours generated of the 929.8 FTE, 32 per of the total.

\*\*Data obtained from information provided from Dale Dennis' office.

C - 2

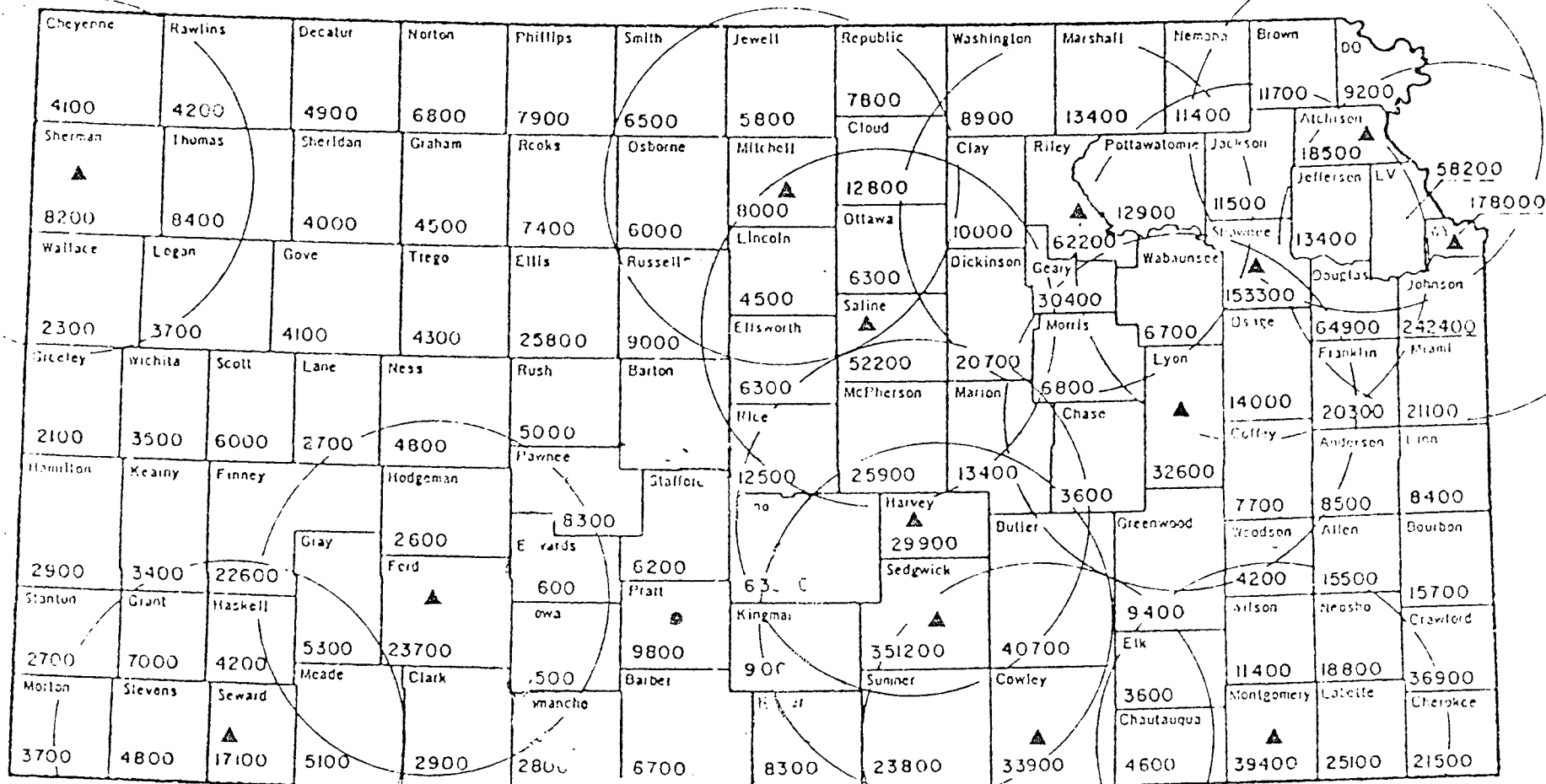
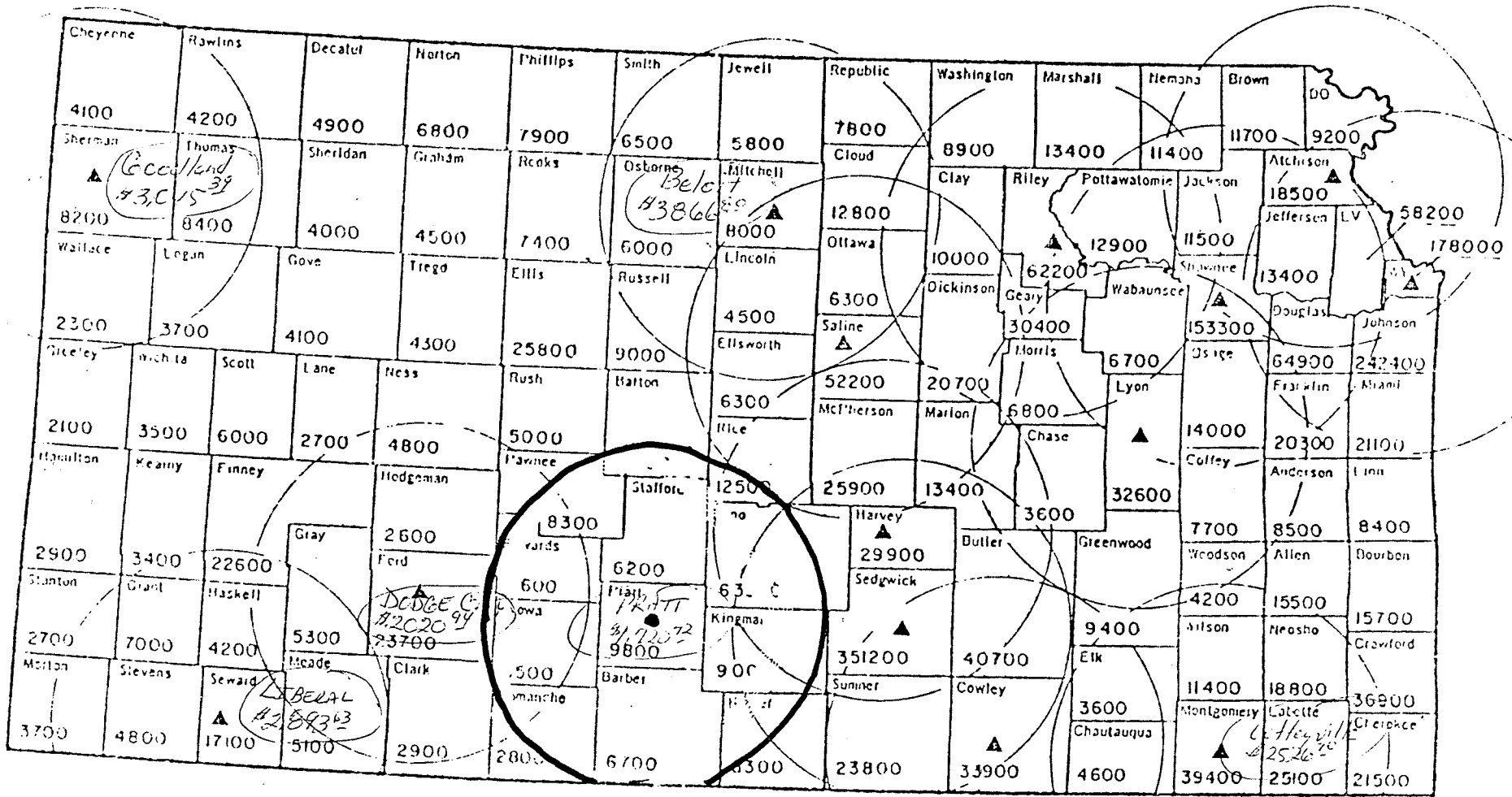


Figure 17. Kansas Area Vocational Technical Schools within 50 Miles Radius

### COST OF INSTRUCTION SELECTED AREA VOCATIONAL SCHOOLS



Kansas Area Vocational Technical Schools within 50 Miles Radius

# Unified School District No. 382

PRATT, KANSAS 67124  
401 NORTH NINNESCAH  
316/672-6418

JOHN STINEBAUGH, President  
MORTON BARKER, Vice-President  
KENNETH FISCHER, Member  
DOROTHY GIANNANGELO, Member  
PHIL SHRACK, Member  
RON SMITH, Member  
MARY WELLS, Member

HOWARD GRAY, Superintendent  
CARLOS POLK, Assistant Superintendent

ELIENA JOHNSON, Clerk  
HOMER D'AVALLI, Treasurer  
JOHN MCGAFFIN, Attorney

August 26, 1982

RE: Pratt Community College Vocational Technical Status Request

TO WHOM IT MAY CONCERN:

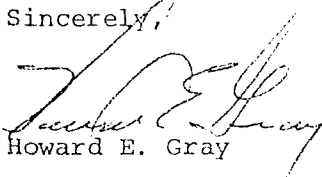
Please accept this as a statement of support in reference to Pratt Community College's request for Vocational Technical school status. On behalf of Unified School District 382, there are many reasons for a support statement. Two essential reasons stand out:

1. An area vocational need that is not currently being served.
2. That Unified School District vocational programs have become less comprehensive due to the inability of staff placement in the vocational departments.

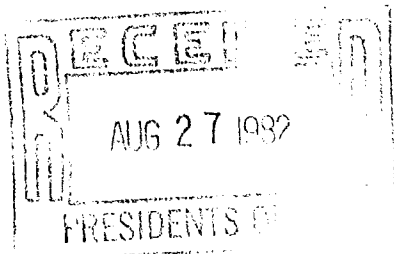
An area Vocational Technical school, to some extent, eliminates the overlapping of programs in certain Kansas high schools and the technical school.

In our opinion, this is not a request simply for an additional program, but for one which has a valid and useful purpose.

Sincerely,

  
Howard E. Gray

HEG:tm



# Unified School District No. 382

PRATT, KANSAS 67124  
401 NORTH MINNESCAH  
316/672-6418

JOHN STINEMAN, President  
MORLON BARBER, Vice President  
JENNETH FISCHER, Member  
DOROTHA GIANNANGELO, Member  
PHIL SHRACK, Member  
RON SMITH, Member  
MARY WELLS, Member

HOWARD GRAY, Superintendent  
CARLOS POLY, Assistant Superintendent  
ELRENA JOHNSON, Clerk  
HOMER DAVAUET, Treasurer  
JOHN MEGAFFIN, Attorney

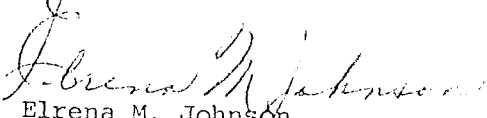
October 12, 1982

Board of Trustees  
Pratt Community College  
Highway 61  
Pratt, KS 67124

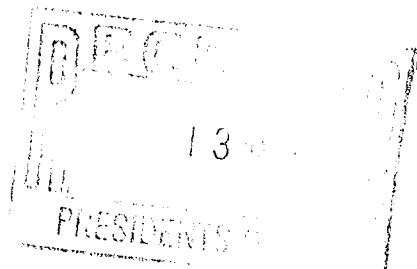
Dear Trustees:

Please be advised that the Pratt Unified School District 382 Board of Education on October 11, 1982, officially resolved to support your application for Vocational Technical School status. The Boards' opinion is that this type of school is needed in Pratt and the area that would be readily available for students to attend.

Sincerely,

  
Elrena M. Johnson  
Clerk of the Board

EMJ:tm



SKYLINE SCHOOLS U.S.D. 438

Superintendent of Schools  
Thomas A. Easter, Ed. D.

Secondary Principal  
Craig R. Stove

Elementary Principal  
A. C. Boland, Jr.

Rural Route 2

Pratt, Kansas 67124

PRATT, KANSAS 67124

August 31, 1982

BOARD OF EDUCATION

Robert M. Howell, President  
Mrs. Wendell Read, Vice President  
Lottan Daurer  
Charles Grigsby Jr.  
Robert Hearn  
Elwood Lawrence

Dr. John Gwaltney  
Pratt Community College  
Pratt, KS 67124

Dear Dr. Gwaltney:

On August 25, 1985 the U.S.D. 438 (Skyline) Board of Education voted to support Pratt Community College in its quest to gain designation as an area vocational-technical school.

The Board of Education is supporting this concept because:

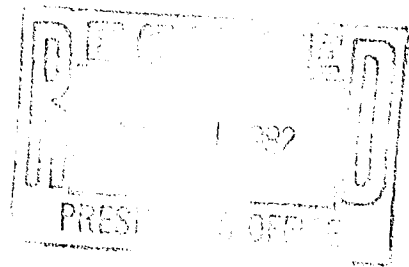
1. As a district, Skyline is not able to provide vocational-technical instruction.
2. Skyline students do not currently have access to a wide range of vocational-technical instruction within a reasonable driving distance.
3. Students with vocational-technical inclinations cannot be educated locally to their full capability, and
4. Such an institution would provide a well-trained labor pool for local industry.

Please feel free to call on the U.S.D. 438 Board of Education or administration if we can be of further assistance in this matter.

Sincerely,

*A.C. Boland*  
A. C. Boland  
Superintendent

ACB/pd



SKYLINE SCHOOLS U.S.D. 438

Superintendent of Schools  
A. C. Boland, Jr.

Secondary Principal  
Craig K. Slave

Elementary Principal  
Lindon Swafford

Pratt, Kansas  
Pratt Community College

PRATT, KANSAS 67124

September 23, 1982

BOARD OF EDUCATION  
Robert Hearn, President  
Robert Howell, Vice President  
Lodan Damm  
Charles Gungor Jr.  
Clived Lawrence  
Jesse Stratford, Jr.  
Mrs. Wendell Reed

Dr. John Gwaltney, President  
Pratt Community College  
Pratt, KS 67124

Dear Dr. Gwaltney:

The U.S.D. 438 Board of Education has gone on record as agreeing to pay tuition and fee costs for secondary students of this district attending Pratt Community College if Area Vo-Tech School status is obtained.

Please contact me if you need further information or assistance in this matter.

Sincerely,

A. C. Boland

ACB/pd

SEP 27 1982  
PRESIDENTS OF





*Unified School District 331*

BOX 416 - 637 N. SPRUCE  
KINGMAN, KANSAS 67068  
316/532-3134

FRANCIS H. TAYLOR  
Superintendent

ELDON E. BREAZIER  
Curriculum Coordinator

September 8, 1982

John Gwaltney, President  
Pratt Community College  
Pratt, KS, 67124

Dear Sir:

The Board of Education of Unified School District No. 331, Kingman, Kansas, adopted a resolution to support the establishment of an Area Vocational Technical School in conjunction with Pratt Community College. This action was taken in a meeting held September 7, 1982.

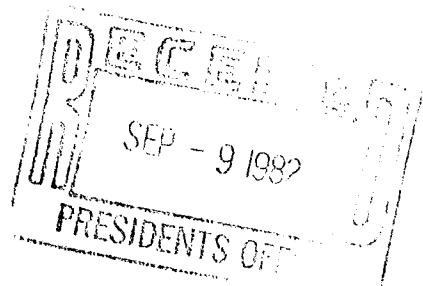
It was the belief of board members that the formation of such a school could enhance the educational opportunities of high school students in South Central Kansas.

Thank you for your leadership in providing for the educational needs of area students.

For the Board of Education,

Francis H. Taylor  
Superintendent

FHT-ik





*Unified School District 331*

BOX 416 - 637 N. SPRUCE  
KINGMAN, KANSAS 67068  
316/532-3134

FRANCIS H. TAYLOR  
Superintendent

ELDON E. BREAZIER  
Curriculum Coordinator

October 5, 1982

John Gwaltney, Pres.  
Pratt Community College  
Pratt, KS, 67124

Dear Sir:

The Board of Education of Unified School District No. 331 in session October 4, 1982 voted unanimously to authorize participation in the area vocational technical school proposed as an adjunct to Pratt Community College. The formation and operation of a school should enhance the educational opportunities for students of this area.

For Unified School  
District No. 331

Alice Louise Geisert  
Board of Education Pres.

# COMANCHE COUNTY U.S.D. 300

## COLDWATER, KANSAS

j. c. chadwick, superintendent box 721-103½ w. main, coldwater, kansas 67029 • 582-2181

October 6, 1982

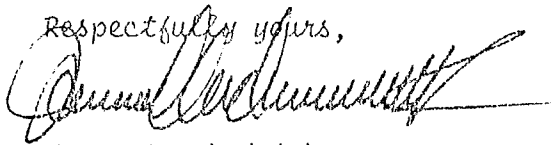
Mr. John Gwaltney, President  
Pratt Community College  
Pratt, Kansas 67124

Dear President Gwaltney:

U.S.D. 300 Board of Education in its regular meeting held October 4, 1982 did take action to pass a resolution stating that our district would participate in vocational offerings through the Pratt Community College. We are currently participating in some vocational programs through Liberal AVTS. Those would not be discontinued but new programs that might be offered in the future would receive our strong consideration and participation if student demands are sufficient.

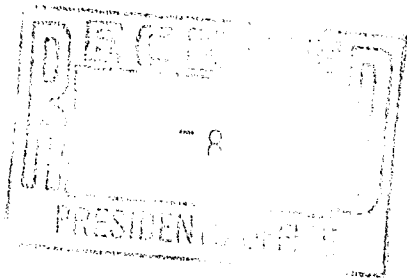
May I also state that I personally stand ready to help in any way possible to promote the vocational programs of your community college.

Respectfully yours,



James C. Chadwick

JCC/dz



STAFFORD COMMUNITY  
UNIFIED SCHOOL DISTRICT No. 349  
STAFFORD, KANSAS 67578



LEO E. ANSCHUTZ,  
SUPERINTENDENT

RAVAL W. BECK,  
HIGH SCHOOL PRINCIPAL  
BRADLEY E. MILLER,  
ELEMENTARY PRINCIPAL

September 7, 1982

John Gwaltney, President  
Pratt Community College  
Pratt, Kansas 67124

Dear Dr. Gwaltney:

The establishment of regional vocational-technical instruction in this area is a vitally needed service for young people seeking to enter the labor market. Even though we in Stafford are in a "fringe" area as far as commuting distances are concerned, there will be some students who will avail themselves of the opportunity for this type of training.

I am looking forward to our second meeting on this project on Tuesday, September 14, 1982.

Sincerely yours,

*Leo E. Anschutz*

Leo E. Anschutz, Superintendent

LEA/bg

B - 34

BOARD OF EDUCATION

NORMAN HILDEBRAND, PRESIDENT  
MELVIN MINOR, VICE PRESIDENT  
CONNIE GAREY, MEMBER

MARY ANN KIRKPATRICK, MEMBER  
WAYNE MESCHBERGER, MEMBER  
HELEN C. NEWELL, MEMBER

RUTH TEICHMAN, MEMBER  
BONNIE GUTHRIE, CLERK  
DARLENE MEGGERS, TREASURER

STAFFORD COMMUNITY  
UNIFIED SCHOOL DISTRICT No. 349  
STAFFORD, KANSAS 67578



NSCHUTZ,  
TENDENT

W. BECK,  
SCHOOL PRINCIPAL  
Y E. MILLER,  
DEPUTY PRINCIPAL

October 21, 1982

Dr. John Gwaltney, President  
Pratt Community College  
Pratt, Kansas 67124

Dear Dr. Gwaltney:

The Stafford Unified School District No. 349 Board of Education in it's regular meeting held on Monday, October 4, 1982, passed a resolution in support of the Pratt Community College application for approval of an area vocational school.

Sincerely yours,

*Leo E. Anschutz*

Leo E. Anschutz, Superintendent

LEA/bg

B - 35

BOARD OF EDUCATION

NORMAN HILLEBRAND, PRESIDENT  
MELVIN MINOR, VICE PRESIDENT

MARY ANN KIRKPATRICK, MEMBER  
WAYNE MESCHBERGER, MEMBER

RUTH TEICHMANN, MEMBER  
BONNIE GUTHRIE, CLERK

**West Kingman County**

UNIFIED SCHOOL DISTRICT NO. 332

Cunningham, Kansas 67035

MELVIN R. ORMISTON, Superintendent

Telephone 316-293-3271

October 12, 1982

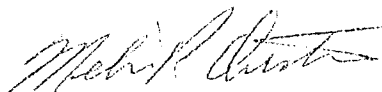
John Gwaltney, President  
Pratt Community College  
Pratt, KS 67124

Dear Mr. Gwaltney:

The Board of Education of West Kingman County Unified School District No. 332, Cunningham, Kansas, adopted a resolution to support the establishment of an area vocational technical school in conjunction with Pratt Community College. This action was taken in a meeting held October 11, 1982.

It was the belief of board members that the establishment of such a school would enhance the educational opportunities of high school students residing in our district.

Sincerely,



Melvin R. Ormiston  
Superintendent of Schools

dm

RECEIVED  
OCT 14 1982  
SCHOOL DISTRICT NO. 332  
CUNNINGHAM, KANSAS



BARBER COUNTY NORTH U.S.D. 254

308 South Main/Box 288/Phone 316-886-3370  
Medicine Lodge, Kansas 67104

Medicine Lodge  
Sharon

October 15, 1982

John Gwaltney, President  
Community College  
Pratt, KS 67124

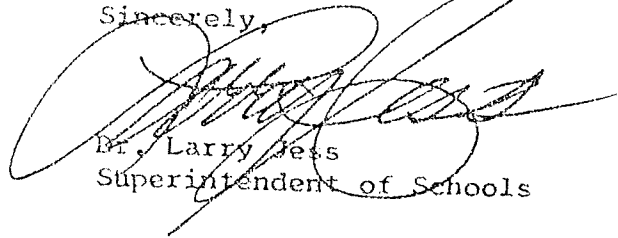
Dr. Gwaltney:

It is my pleasure to inform you that on October 14, 1982 at a  
bar board of education meeting unanimously passed a resolution  
to support the concept of Pratt Community College achieving the de-  
vocational-technical status.

The new vocational-technical status would provide a broader area  
of services to the citizens in the Pratt Community College service

area. We would like to re-affirm our support for this project.

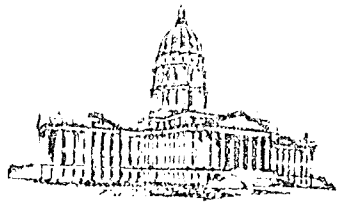
Sincerely,



Dr. Larry Jess  
Superintendent of Schools

DEC 18 1982  
PRESIDENT

STATE OF KANSAS



TOPEKA

HOUSE OF  
REPRESENTATIVES

August 16, 1982

LEE HAMM

REPRESENTATIVE, 108TH DISTRICT  
LARK, COMANCHE, KIOWA,  
AND PRATT COUNTIES  
R.R. 1  
PRATT, KANSAS 67124

COMMITTEE ASSIGNMENTS  
RANKING MAJOR MEMBER  
AGRICULTURE AND LIVESTOCK  
MEMBER TRANSPORTATION  
WAYS AND MEANS

Dr. John Gwaltney  
Pratt Community College  
Highway 61  
Pratt, KS 67124

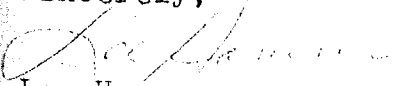
Dear Dr. Gwaltney:

I am writing this letter to express my support for Pratt Community College's application for area vocational-technical status. I am familiar with the present vocational-technical facilities at Pratt Community College and concur in the Board of Trustees and administrative decision that those facilities are inadequate. Obtaining area vocational-technical status will enable the college to serve the surrounding six counties with upgraded technical training.

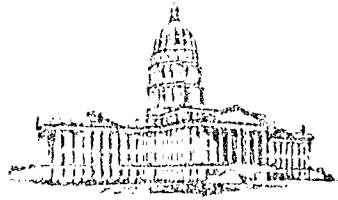
In the last session of the legislature, Senate Bill 604 carried a \$225,000 matching funds grant to Pratt Community College. In that legislation was included a proviso requiring that Pratt Community College obtain area vocational-technical status prior to obtaining the matching funds. The Governor's veto of Pratt Community College's section of SB 604 in no way diminishes the importance of continuing to obtain methods by which we can solve the local training need problems. When the State Board of Education grants Pratt Community College vocational-technical status, it will be a major step in solving the area's need.

In closing, let me again wish you and the Board of Trustees well in your efforts to obtain area vocational-technical status.

Sincerely,

  
Lee Hamm  
State Representative  
District 108

STATE OF KANSAS



TOPEKA

SENATE CHAMBER

COMMITTEE ASSIGNMENTS

JOE CHAMBERLAIN ENERGY AND NATURAL RESOURCES

MEMBER AGRICULTURE AND LIVESTOCK

ADJUTANT GENERAL TAXATION

ED. HOUSTON

MANAGEMENT AND FINANCE

JOHN W. WATSON

ASSIGNMENTS

FRED A. KERR

JAYCE THURMOND DISTRICT

R. HARPER KINGMAN KIOWA

ATT. STAFFORD S. BEND

W. SUMNER COUNTIES

ROUTE 1

PRATT, KANSAS 67124

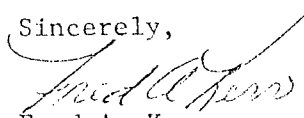
September 10, 1982

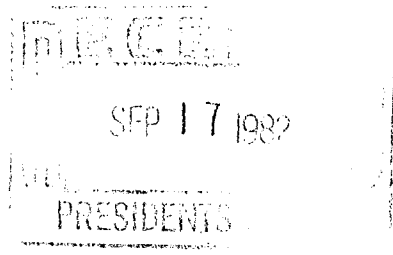
Dr. John Gwaltney  
 President  
 Pratt Community College  
 Pratt, KS 67124

Dear Dr. Gwaltney:

I am pleased to have this opportunity to express my support for the Pratt Community College area vocational-technical school application. Pratt Community College is the only institution of higher education in the surrounding seven counties offering vocational-technical training. Industrial and commercial training for the industrial base of the seven county region depends heavily upon Pratt Community College's ability to deliver these services. The facilities now utilized by the college for approximately 40 per cent of its vocational-technical training are leased or rented. The USD in Pratt has requested that Pratt Community College return access to the Iuka building which houses the construction trades, the electronics program and the agriculture program. The college will need help from the state to adequately replace the facilities in the future.

Senate Bill 604 in the last legislative session included an appropriation for \$225,000 in matching funds to assist Pratt Community College in the construction of a vocational-technical facility. The Governor line item vetoed Pratt's request for the \$225,000. I am pleased that Pratt Community College and its Board of Trustees are continuing to pursue vocational-technical school status in hopes of developing broader based vocational-technical training component for the area. I hope that the Kansas State Board of Education will give serious consideration to Pratt Community College's request.

Sincerely,  
  
 Fred A. Kerr



 PRATT INDUSTRIAL DEVELOPMENT, Inc.

P. O. DRAWER H  
PROFESSIONAL BUILDING  
PRATT, KANSAS 67124

October 8, 1982

V. Hampton, Pres.  
H. Hampton, Jr., V. Pres.  
James R. Bunyan, Sec.  
George T. Chandler, Treas.

Directors

M. Baker  
Chuck Barnes  
W. Filley  
V. Knight  
W. Van Blaricum  
Don Woolwine

Dr. John Gwaltney and  
Board of Trustees  
Pratt Community College  
Pratt, Kansas 67124

Dear Dr. Gwaltney:

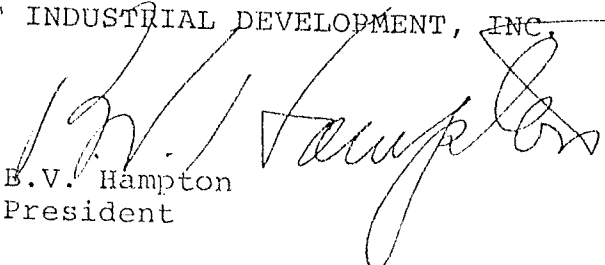
We are pleased to have the opportunity to endorse Pratt Community College's endeavors to obtain an area vocational-technical school. It is our understanding that should Pratt Community College receive this endorsement from the Kansas State Board of Education the college will be able to expand its technical offerings. Expansion of its technical offerings will include providing technical training to area high school students, as well as post-high school students. This will allow Pratt and the surrounding counties to attract more commercial and industrial interests.

It is our understanding that a large section of Kansas is already served by the fourteen area vocational-technical schools now in existence. We understand that the county of Pratt and many of its surrounding counties are not served by an area vocational school and feel that this addition is of the utmost importance.

We are requesting that the Kansas State Board of Education give serious consideration to Pratt Community College's request for an area vocational-technical school.

Sincerely,

PRATT INDUSTRIAL DEVELOPMENT, INC.  
By

  
B.V. Hampton  
President

BVH/pv



P.O. Box 469 • Pratt, Kansas 67124 • Phone: 316 • 672-5501

August 13, 1982

President John Gwaltney  
Pratt Community College  
Highway 61  
Pratt, Kansas 67124

Dear Dr. Gwaltney:

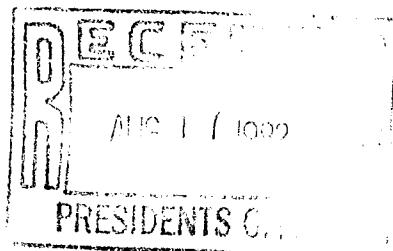
The Chamber Executive Board wishes to urge the Pratt Community College and its directors to proceed with plans for a Voc-Tech learning center for the Pratt Area.

Since Pratt Community College is the only publicly supported institution of higher learning serving this area, we feel there is a definite need for such post secondary vocational and technical education center. We highly urge your continued search for financial assistance for this worthwhile cause.

Sincerely,

*Joyce E. Chadd*  
Joyce E. Chadd, President  
Pratt Area Chamber of Commerce

JC:lg



Chamber of Commerce  
Kingman, Kansas 67048

August 27, 1982

Dr. John Gwaltney, President  
Pratt Community College  
Highway 61  
Pratt, Kansas 67124

Dear Dr. Gwaltney:

The members of the Chamber of Commerce of Kingman, were pleased to hear of Pratt Community College's intentions of requesting an area vocational-technical center. It is our understanding that should an area vocational-technical center be established at Pratt Community College, the college will be able to expand and improve its vocational-technical offerings to the service area. Pratt Community College has served a number of our students in the past, and we look forward to the college obtaining the ability to serve additional students in diversified fields in the future.

The fact that an area vocational-technical school would allow high school students of the junior and senior classes to attend would also be a benefit to our community. In this day and age when it is necessary for public entities to produce the largest amount of productivity for the dollar, we see the merits of merging a vocational-technical center and Pratt Community College. It is clear that by combining the two facilities the services may be made available to the surrounding counties as well as Pratt County at a minimum cost.

We encourage Pratt Community College and the State Board of Education to continue their work to obtain area vocational-technical status for this region.

Sincerely,



R. Duane Byers  
President

RECEIVED  
AUG 30 1982  
PRESIDENTS OFFICE



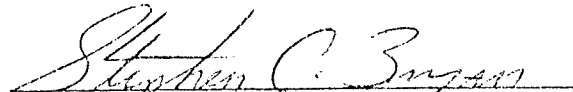
# Medicine Lodge Area Chamber of Commerce

200 South Main

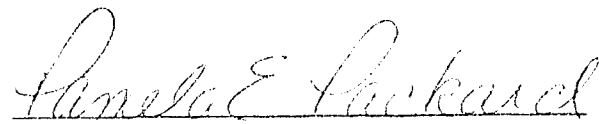
886-3417

Medicine Lodge, Ks. 67104

The Area Chamber of Commerce of Medicine Lodge, Kansas hereby gives complete support to Dr. John Gwaltney of Pratt Community College in his efforts to establish a vocational-technical school in this area.

  
Stephen C. Bryan, President

  
Steve Bowe, Vice-President

  
Pamela E. Packard, Secretary-Manager

GREENSBURG CHAMBER OF COMMERCE

GREENSBURG, KANSAS 67054

September 3, 1982

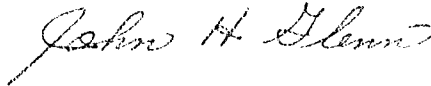
To whom it may concern:

Be it known that the Greensburg Chamber of Commerce supports the efforts of the Pratt Community College to obtain the status of Vocational-Technical School along with their status of Junior College.

We feel there is a definite need for a Vocational-Technical School in our area as close to us as possible, and since we don't feel the area is large enough to support an independent school, we feel like the efforts of the Pratt Community College are warranted.

Thank You

Sincerely;



John H. Glenn  
President

JRG/ws



DRAWER N

# FIRST NATIONAL BANK IN PRATT

October 11, 1982

Dr. John Gwaltney, President  
Pratt Community College  
Pratt, KS 67124

Dear Dr. Gwaltney:

The Board of Directors of First National Bank in Pratt, at their monthly meeting on October 8, 1982, discussed the efforts of the college in seeking regional vocational-technical status from the Kansas Department of Education. As a result of our discussions, it became apparent to us that the college is ideally situated and possesses the necessary administrative staff to properly administer a vocational-technical school. We wholeheartedly support the efforts of Pratt Community College in its desire to obtain regional vocational-technical status and feel that such designation will materially benefit area students in their preparation for employment in a highly competitive job market.

We have heretofore applauded the technical programs at the college and are confident that regional vocational-technical status would markedly increase the ability of the college to expand needed technical programs for our young people. In examining area accessibility to vocational-technical training programs, we have concluded that Pratt and the immediate 50-mile adjoining area is deficient in providing necessary vocational-technical programs.

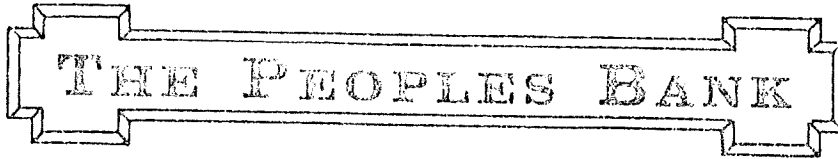
We encourage the college to continue its efforts to obtain regional vocational-technical status and encourage the Kansas Department of Education to act favorably upon the request of the college.

Very truly yours,

Homer F. Davault  
Senior Vice-President

FD/gh

cc: Kansas Department of Education  
120 East Tenth Street  
Topeka, KS 66612



Main Street  
at Third

PRATT, KANSAS

316+  
672-5811

67124

August 17, 1982

Dr. John Gwaltney, President  
Pratt Community College  
Pratt, Kansas 67124

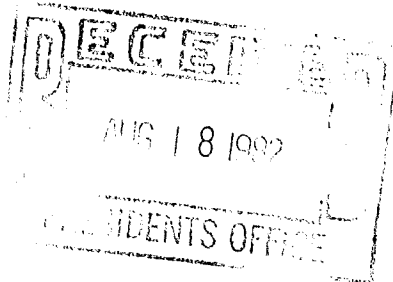
Dear Dr. Gwaltney:

Pratt Community College has proven it has the ability to serve our area with quality education in both the academic and technical areas.

I urge you to continue your endeavor to have the college designated as an area vocational technical facility.

Sincerely,

*Marilyn M. Goodfellow*  
Marilyn M. Goodfellow



October 5, 1982

Dr. John Gwaltney, President  
Pratt Community College  
Pratt, KS 67124

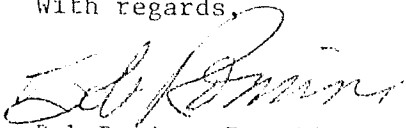
Dear Dr. Gwaltney:

You will be pleased to note that the faculty of Pratt Community College at its last general faculty meeting voted formally to endorse your efforts and those of the Board of Trustees of Pratt Community College for the construction of a new vocational-technical facility on the campus of Pratt Community College. The faculty views such a facility as an essential element in the ability of the institution to provide a sound curriculum, and to live up to its mission of providing the best, most complete educational opportunity for the citizens of south central Kansas.

As you know, the faculty has supported your past efforts to attain a new vocational-technical facility on campus. It is our hope that this public declaration of our support will lend timely aid in your further efforts to secure from the State Department of Education our designation as an area vocational-technical school. The evidence clearly indicates the propriety of such a designation and the need for a new vocational-technical facility on our campus.

If we may be of further assistance in this most worthy undertaking, please advise us.

With regards,



Bob Romine, President  
Pratt Higher Education Association

MEMO/ Jeanette Allison

Dr. John Gwaltney, President  
Pratt Community College  
Pratt, Kansas 67124

Dear Dr. Gwaltney:

Pratt Community College has proven that it has the ability to serve our area with quality education in both the academic and technical areas.

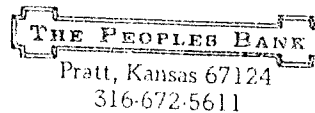
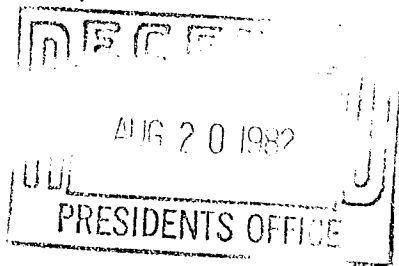
I urge you to continue your endeavor to have the college designated as an area vocational technical facility.

Sincerely,

*Jeanette Allison*  
Jeanette Allison

P. S. My son, Todd, was very disappointed to see the ag program cut due to the lack of enrollment. A lot of kids really wanted to take ag during the two years he attended PCC but couldn't because of the transportation problems in getting to Iuka. Also, Todd could not take some other classes he wanted due to the time it took them to go between classes.

As a farming community it would be a real asset to build a strong ag program.







Street  
Bird

PRATT, KANSAS

3164  
672-5611

67124

August 19, 1982

Dr. John Gwaltney, President  
Pratt Community College  
Pratt, Kansas 67124

Dear Dr. Gwaltney:

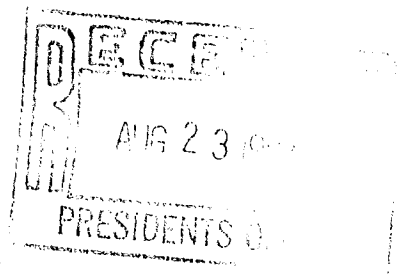
Pratt Community College has proven that it has the ability to serve our area with quality education in both the academic and technical areas.

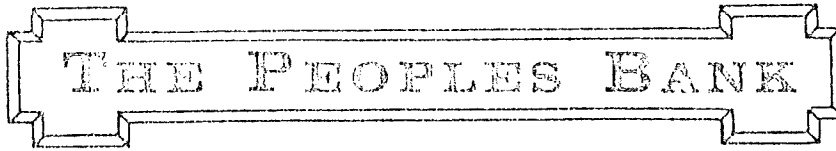
I urge you to continue your endeavor to have the college designated as an area vocational technical facility.

Sincerely,

Jerry G. Corbin  
Data Processing Manager

JGC:cf





Main Street  
at Third

PRATT, KANSAS

316  
672-5011

67124

August 18, 1982

Dr. John Gwaltney  
President  
Pratt Community College  
Pratt, Kansas 67124

Dear Dr. Gwaltney:

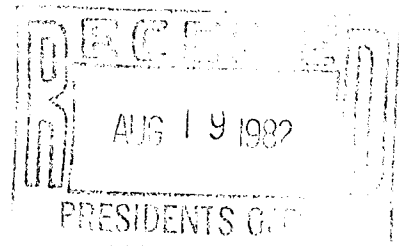
The record of Pratt Community College demonstrates very clearly that it has the ability to serve our area efficiently with quality education in both the academic and technical areas. The blending of both academic and technical areas enables the college to meet the changing needs and desires of students in an effective manner.

I feel that it is quite important that the mission of Pratt Community College be expanded to include a greater emphasis on vocational and technical education. To do this well, having the college designated as an area vocational technical facility is important. Please let me know any way that I can be of assistance in working with you to see that this designation is achieved.

Very truly yours,

Howard K. Loomis  
President

HKL:jr



# Kansas State Board of Education

Kansas State Education Building ATTACHMENT 8

120 East 10th Street Topeka, Kansas 66612-1103



Kay M. Groneman  
District 1

Connie Hubbell  
District 4

Bill Musick  
District 6

Evelyn Whitcomb  
District 8

Kathleen White  
District 2

Sheila Frahm  
District 5

Theodore R. Von Fange  
District 7

Robert J. Clemons  
District 9

Dale Louis Carey  
District 3

February 11, 1986

Marion (Mick) Stevens  
District 10

TO: Senate Education Committee  
FROM: State Board of Education  
SUBJECT: Senate Bill 423

My name is Connie Hubbell, Legislative Chairman of the State Board of Education. I appreciate the opportunity to appear before the Committee on behalf of the State Board.

Senate Bill 423 reduces the funding for community colleges that operate an area vocational-technical school which includes Pratt Community College and Cowley County Community College. The State Board supports increasing the vocational weighting for all community colleges up to a weighted factor of two as provided for in House Bill 2318. The two for one weighting for vocational education would permit all community colleges to receive the same amount of state aid as those currently operating an area school. This seems to be a reasonable and fair approach. If the area vocational-technical schools operated as a separate legal entity, the cost to the state would be considerably higher than it would be under the two for one funding.

If the Legislature determines there is insufficient funds available to fund this proposal, the State Board would suggest the weighting be phased in over a three-year period. It is recommended that the funding for Pratt Community College and Cowley County Community College remain at two for one until this proposal is phased in and all community colleges are treated equally. If there is not adequate funds during the 1986 session, a second alternative which the State Board feels would have merit would be to implement the bill one year later and again phase in the weighting over a three-year period.

In summary, the State Board of Education opposes Senate Bill 423 but does support increasing the weighting for all community colleges to a level similar to that which Pratt Community College and Cowley County Community College are currently receiving.

Senate Education  
Attachment VIII

2/11/86