

MINUTES OF THE House COMMITTEE ON Ways and Means

The meeting was called to order by Rochelle Chronister at _____
Chairperson

1:30 ~~am~~/p.m. on Tuesday, February 26, 1985 in room 514-S of the Capitol.

All members were present except: Representatives Heinemann, Wisdom, Duncan, Turnquist, Solbach, Teagarden and Hamm (all excused)

Committee staff present: Laura Howard - Legislative Research
Jim Wilson - Office of the Revisor
Sharon Schwartz - Administrative Aide
Nadine Young - Committee Secretary

Conferees appearing before the committee:
Representative Neufeld
Senator Norvell
Jim Kaup, League of Kansas Municipalities
Charles Simmons, Chief Counsel-Department of Corrections
Others present (Attachment I)

Chairperson Chronister called the meeting to order at 1:30 p.m.

Representative Neufeld was recognized and appeared before the committee to request introduction of a bill. (Attachment II). The bill would appropriate \$19,000 from SGF for an irrigation well to provide water for Meade Lake. This item was inadvertently omitted from the FY 85 supplemental bill.

Representative Rolfs moved the bill be introduced and referred to the committee of the whole. Seconded by Representative Louis. Motion carried.

HB 2429 -- an act relating to the department of corrections; concerning certain powers and duties of the secretary; amending K.S.A. 75-5205 and repealing the existing section.

Chuck Simmons, Chief Counsel for Department of Corrections, appeared before the committee and explained the purpose of the bill. The bill is a simple amendment to K.S.A. 75-5205 which will more clearly define the Secretary's authority in execution of purchasing contracts.

HB 2391 -- an act concerning law enforcement training; relating to certain agreements with educational institutions; amending K.S.A. 75-3099 and repealing the existing section.

Jim Wilson reviewed the bill for the committee in the absence of its sponsor, Representative Wunsch. Under current law, local law enforcement agencies are not authorized to enter into agreements with educational institutions for providing instruction. The bill contains a simple amendment to include law enforcement agencies along with other state agencies.

Jim Kaup addressed the committee and stated that League of Municipalities supports the bill.

SB 47 -- an act concerning the state historical society; rescinding authority for admittance fees to state historic sites and property; abolishing the historic properties fee fund; amending K.S.A. 75-2701 and repealing the existing section.

Senator Norvell presented the bill (Attachment III). An experiment was undertaken whereby attendance fees were charged at selected sites over a 2-year period to determine if attendance would be affected. The results indicate a significant decline in attendance. SB 47 proposes that attendance fees be dropped for all Kansas historical sites. The State Historical Society does support the bill.

Representative Guldner suggested that perhaps fees should be lowered in order to fund maintenance of the sites. Senator Norvell's response was that sale of books and other material would be greater than money collected

Unless specifically noted, the individual remarks recorded herein have not been transcribed verbatim. Individual remarks as reported herein have not been submitted to the individuals appearing before the committee for editing or corrections.

CONTINUATION SHEET

MINUTES OF THE House COMMITTEE ON Ways and Means,
room 514-S, Statehouse, at 1:30 ~~xxx~~/p.m. on Tuesday, February 26, 1985.

through fees from a declining attendance.

SB 62 -- an act concerning the Fort Hays military reservation; authorizing the lease of certain tracts of land on the campus of Fort Hays state university amending K.S.A. 76-519 and repealing the existing section.

Senator Norvell presented the bill (Attachment IV). SB 62 would authorize the lease be renewed for a tract of land to be used by Early Childhood Development Center for expansion of facilities. Board of Regents and Fort Hays State University support the bill. Written testimony was provided from Sheryl Lorance, Director of the Center, which gives the history of the Center and outlines the goals and objectives. (Attachment V).

Representative Chronister asked if the bill requests state fund to construct the facilities. Senator Norvell replied that funds are being raised through donations and private contributions. United Way also contributes to the fund. Tuition for the Center is charged on a sliding scale. There is no SGF money involved.

Re HB 2318, of which hearing was held 2-25-85. A memo addressed to Chairman Bunten from Merle Hill, Kansas Association of Community Colleges, was distributed for the committee's review. The memo (Attachment VI) is in response to Chairman Bunten's question concerning per-credit-hour figures for Johnson County Community College transfer and career classes.

Meeting adjourned at 2:00 p.m.

Date 2-26-85

Name _____

Address _____

Representing _____

Shirley

Topeka

Budget Dir

Jim Kamp

Topeka

League of Municipalities

Charles Simmons

Topeka

Dept. of Correction

2/26/85

Y

DRAFT BILL NO. _____

For Consideration by Committee on Ways and Means

AN ACT making and concerning appropriations for the fiscal year ending June 30, 1985, for the state park and resources authority; authorizing certain transfers, imposing certain restrictions and limitations, and directing or authorizing certain receipts and disbursements and acts incidental to the foregoing.

Be it enacted by the Legislature of the State of Kansas:

Section 1. For the fiscal year ending June 30, 1985, appropriations are hereby made, restrictions and limitations are hereby imposed, and transfers, receipts, disbursements and acts incidental to the foregoing are hereby directed or authorized as provided in this act.

Sec. 2.

STATE PARK AND RESOURCES AUTHORITY

(a) There is appropriated for the above agency from the state general fund the following:

Irrigation well -- Lake Meade state park -- FY 1985
capital improvements..... \$19,000

(b) In addition to the capital improvement projects for which expenditures may be made for fiscal year 1985 from the land and water conservation fund -- state, as prescribed by section 4(b) of chapter 6 or section 22(b) of chapter 23 of the 1984 Session Laws of Kansas, the state park and resources authority is hereby authorized to make expenditures for fiscal year 1985 from such fund for the following capital improvement project, subject to the expenditure limitation prescribed therefor:

Irrigation well -- Lake Meade state park -- FY 1985.... \$19,000

Sec. 3. Effective date. This act shall take effect and be in force from and after its publication in the Kansas register.

2/26/85 II

STATE OF KANSAS



TOPEKA

SENATE CHAMBER

February 26, 1985

HISTORICAL SITES

SENATOR
JOSEPH F. NORVELL
STATE SENATE—37TH DISTRICT
ELLIS TREGO, RUSH, PAWNEE, NESS,
LANE, EDWARDS, AND HODGEMAN
BOX 991
HAYS, KANSAS 67601

COMMITTEE ASSIGNMENTS
MEMBER AGRICULTURE
TRANSPORTATION AND UTILITIES
JOINT COMMITTEE ON ADMINISTRATIVE
RULES AND REGULATIONS
ADVISORY COMMITTEE ON AGING
ELECTIONS
LABOR, INDUSTRY AND SMALL
BUSINESS

THE 1982 LEGISLATURE AUTHORIZED THE STATE HISTORICAL SOCIETY TO BEGIN CHARGING ADMITTANCE FEES AT SELECTED SITES FOR A LIMITED PERIOD OF TIME. THE SOCIETY HAS BEGUN THE PROGRAM AT TWO OF THE EIGHTEEN HISTORICAL SITES: FRONTIER HISTORICAL PARK IN HAYS, AND JOHN BROWN MEMORIAL CABIN IN OSAWATOMIE. FISCAL YEAR 1984 WAS THE FIRST YEAR ADMITTANCE FEES WERE CHARGED.

AT FRONTIER HISTORICAL PARK IN HAYS, 28,819 PERSONS VISITED IN FY 1983, THE LAST YEAR BEFORE FEES WERE CHARGED. IN FY 1984, 18,406 PERSONS VISITED THE PARK, A DECLINE OF 10,413 PERSONS OR 36.1 PERCENT. TOTAL COLLECTIONS IN FY 1983 WERE \$1,512. IN FY 1984 THEY WERE \$6,434, AN INCREASE OF ONLY \$4,922.

AT JOHN BROWN MEMORIAL PARK, 3,973 PERSONS VISITED IN FY 1983. IN FY 1984, ATTENDANCE DROPPED TO 2,692, A DECLINE OF 1,281 PERSONS OR 32.2 PERCENT. COLLECTIONS WERE \$221, IN FY 1983. IN FY 1984 COLLECTIONS TOTALLED \$683, AN INCREASE OF ONLY \$462.

2/26/85

III

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HISTORICAL SITES

COMBINING THE TWO SITES, I FOUND A TOTAL DROP IN ATTENDANCE OF 11,694 PERSONS IN FY 1984 WHILE VISITATION FELL AT THESE TWO SITES BY 36 PERCENT, VISITATION AT ALL OTHER SITES COMBINED INCREASED BY 5 PERCENT.

THE BOTTOM LINE IS THIS:

TWO YEARS AGO THE KANSAS LEGISLATURE WANTED TO FIND OUT WHETHER OR NOT CHARGING ADMISSION FEES TO VISIT HISTORICAL SITES WOULD AFFECT ATTENDANCE. THE ANSWER IS CLEARLY YES. ATTENDANCE AT THE TWO SITES WHERE ADMISSION FEES WERE CHARGED ON THIS EXPERIMENTAL BASIS HAS SEEN A DECLINE OF 36 PERCENT OF THOSE PEOPLE VISITING THE TWO HISTORICAL SITES AS MENTIONED ABOVE.

CONSIDERING THE FACT, THAT WE ARE MAKING A BIG PUSH IN THE STATE OF KANSAS TO INCREASE TOURISM AND CONSIDERING THE FACT THAT WE WANT TO PRESENT THE HISTORY OF KANSAS TO AS MANY PEOPLE AS POSSIBLE, IT IS TIME TO PASS LEGISLATION TO ONCE AGAIN MAKE ALL HISTORICAL SITES IN THE STATE FREE TO THOSE INDIVIDUALS WHO DESIRE TO VISIT.

WHILE THERE HAS BEEN A SLIGHT INCREASE IN REVENUES GENERATED, THESE INCREASED REVENUES DO NOT MAKE UP FOR THE DRASTIC DECLINE IN ATTENDANCE TO OUR HISTORICAL SITES.

STATE OF KANSAS



TOPEKA

SENATE CHAMBER

SENATOR
JOSEPH F. NORVELL
STATE SENATE—37TH DISTRICT
ELLIS, TREGO, RUSH, PAWNEE, NESS,
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S. B. 62 WOULD PERMIT THE EXPANSION OF THE EARLY CHILDHOOD DEVELOPMENT CENTER ON THE CAMPUS OF FORT HAYS STATE UNIVERSITY.

THE ADDITIONAL LAND TO BE LEASED WOULD BE USED TO ACCOMODATE THEIR PRESENT ENROLLMENT, INCREASE THEIR ENROLLMENT, AND BUILD AN INFANT INTERVENTION UNIT.

THIS UNIT WOULD PROVIDE IN-CENTER SERVICES TO INFANTS WITH SPECIAL NEEDS AND INTENSIVE COUNSELING SERVICES FOR THE PARENTS OF THESE CHILDREN.

THE PHILOSOPHY OF THE EARLY CHILDHOOD DEVELOPMENTAL CENTER IS TO PROVIDE AND ENHANCE EARLY EDUCATIONAL EXPERIENCES FOR INFANTS AND PRESCHOOL CHILDREN WITH SPECIAL NEEDS. THESE SERVICES WILL PROMOTE INDEPENDENT FUNCTIONING IN THE LEAST RESTRICTIVE ENVIRONMENT.

THE LAND THEY HAVE IS INADEQUATE TO BUILD THIS NEW ADDITION AND THEY MUST HAVE MORE LAND PRIOR TO A CONCERTED FUND RAISING DRIVE.

IN 1978, SENATE BILL 3232 WAS PASSED. THIS BILL AUTHORIZED THE LEASE OF A TRACT OF LAND ON THE FORT HAYS STATE CAMPUS FOR THE ERECTION OF THE PRESENT FACILITY FOR THE EDUCATION OF HANDICAPPED PRESCHOOL CHILDREN.

2/26/25 A handwritten date '2/26/25' and a stylized signature or set of initials, possibly 'IV', written in dark ink.

PAGE 2

S. B. 62

AT THIS TIME THE EARLY CHILDHOOD DEVELOPMENT CENTER IS REQUESTING THE PASSAGE OF SENATE BILL 62 AUTHORIZING THE REDESIGNATION OF CERTAIN BOUNDARIES FOR THE PURPOSE OF EXPANSION OF PRESENT FACILITIES.

THE BOARD OF REGENTS AND FORT HAYS STATE UNIVERSITY SUPPORT SENATE BILL 62, WHICH IF ENACTED, WOULD PERMIT THE EXPANSION OF THE EARLY CHILDHOOD DEVELOPMENT CENTER ON THE CAMPUS OF FORT HAYS STATE UNIVERSITY.

TO: Senate Ways and Means Committee

FROM: Sheryl Lorance, Director of the Early Childhood Developmental Center

RE: Senate Bill No. 62

DATE: February 4, 1985

WHAT IS THE HISTORY OF THE CENTER?

The Center (known as the Hays Day Care Center for Exceptional Children) was started in 1967, due to the combined efforts of the Special Education Department at Fort Hays State University and the present Central Plains Association for Retarded Citizens. The Center first served six children on Tuesday and Thursday mornings. With the help of the community, the university and many fine directors, the Center improved in quality and number of children served. As of 1985, around 375 children have been served.

In 1979, the Center changed its name to the Early Childhood Developmental Center, Inc., (E.C.D.C.) and completed construction of a new center on the Fort Hays State University Campus. The Center now serves forty-five handicapped and non-handicapped preschool children.

WHAT TYPES OF CHILDREN ARE SERVED?

The Center is an integrated center in that it serves handicapped and non-handicapped children. Three fourths of the children are handicapped or in special services. One fourth or around 10 children are non-handicapped. The center serves children from all exceptionalities from mild to severe which might include speech and language impaired, orthopedically impaired, deaf or hearing impaired, blind or vision impaired, children with developmental delay, or behavior problems.

WHAT IS OUR MISSION?

The Early Childhood Developmental Center will provide and enhance early early educational experiences for infants and preschool children with special needs. Services will promote independent functioning in the least restrictive environment.

2/24/85

WHAT IS OUR CONNECTION WITH FORT HAYS STATE UNIVERSITY?

E.C.D.C. is housed on the college campus. Education professors at F.H.S.U. assist the Center in an advisory capacity. Students from Special Education, Early Childhood, Speech and Hearing, Nursing, Art and Physical Education utilize the Center as an observation and practicum site.

WHY DO WE WANT SENATE BILL NO. 62?

In 1978, Senate Bill 3232 was passed. This bill authorized the lease of a tract of land on the Fort Hays State Campus for the erection of the present facility for the education of handicapped preschool children.

At this time, E.C.D.C. is requesting the passage of Senate Bill 62 authorizing the redesignation of certain boundaries for the purpose of expansion of present facilities.

WHAT DO WE HOPE TO ACCOMPLISH WITH EXPANSION?

The present goal of the Center is to ensure quality services throughout the geographical area served by E.C.D.C. by increasing the size of the Center to accomodate present enrollment and serve additional children.

Objective 1

Target ages are birth to three. E.C.D.C. will provide emotional support, training, and counseling to parents of handicapped infants and toddlers. This objective will include an additional facility or additional physical space in order to see some infants all day (for working parents) and others for shorter periods of time, for parent meetings and additional space for parental involvement. There are 10 infants now who are not receiving adequate service.

Objective 2

Locate and serve children who are not being reached because parents of handicapped infants are unaware a service is available and/or services that these children can benefit from early intervention. There are also children who can not be served because of lack of transportation. There are now 25 children ages birth through five who are not being served who are in need of service.

Objective 3

To expand facilities in order to provide increased occupational, physical, speech and hydro-therapies. Additional space is also needed to store orthopedic equipment.

Early Childhood Developmental Center, Inc.

94 Lewis Drive - Hays, Kansas 67601

TO: Board of Regents

FROM: Sheryl Lorance, E.C.D.C. Executive Director

DATE: November 14, 1983

RE: A prospectus for possible lease of university land to the Early Childhood Developmental Center, Inc.

I. HISTORY. (1966-Present)

The Center (known as the Hays Day Care Center for Exceptional Children) was started in 1967 due to the combined efforts of the Special Education Department at Fort Hays State University and the present Central Plains Association for Retarded Citizens. The Center first served six children on Tuesday and Thursday mornings.

In 1978 the Center, a private non-profit organization, changed its name to the Early Childhood Developmental Center, Inc. and built a new center on the Fort Hays State University Campus. With the help of the community, the university and many fine directors, the Center improved in quality and in the number of children served. As of May, 1983, approximately 470 children had been served. It is impossible to list or put monetary value on the many hours of service that have gone into making the education of these children a reality. The center now serves thirty handicapped and non-handicapped children.

The Early Childhood Developmental Center does not discriminate in regard to sex or race in its admission policies or educational programs and is partially funded on a contract basis by the Department of Social and Rehabilitation Services.

II. Advantages to Fort Hays State University curricula and students.

Several Departments and programs have interacted with E.C.D.C. over the past years. University involvement has existed in the following areas:

1) The Department of Education and the Special Education Program.

The Center provides an opportunity for observation and participation for students to aid in teacher preparation. Approximately 350 students preparing as teachers of handicapped children in all areas of special education have had practicum experience at E.C.D.C. This provides a valuable one-to-one experience between the university student and the child with special needs.

2) The Psychological Service Center.

University students gain experience in diagnostic testing and programming for children with special needs.

3) The Department of Speech and Audiology Program.

Children with special needs are tested for speech/language/hearing problems and receive individualized speech/language therapy sessions. University students gain practicum experience needed in their training program by providing a one-half hour session each day for each child with speech/language and/or hearing problems.

4) Department of Art and Department of Health, Physical Education and Recreation.

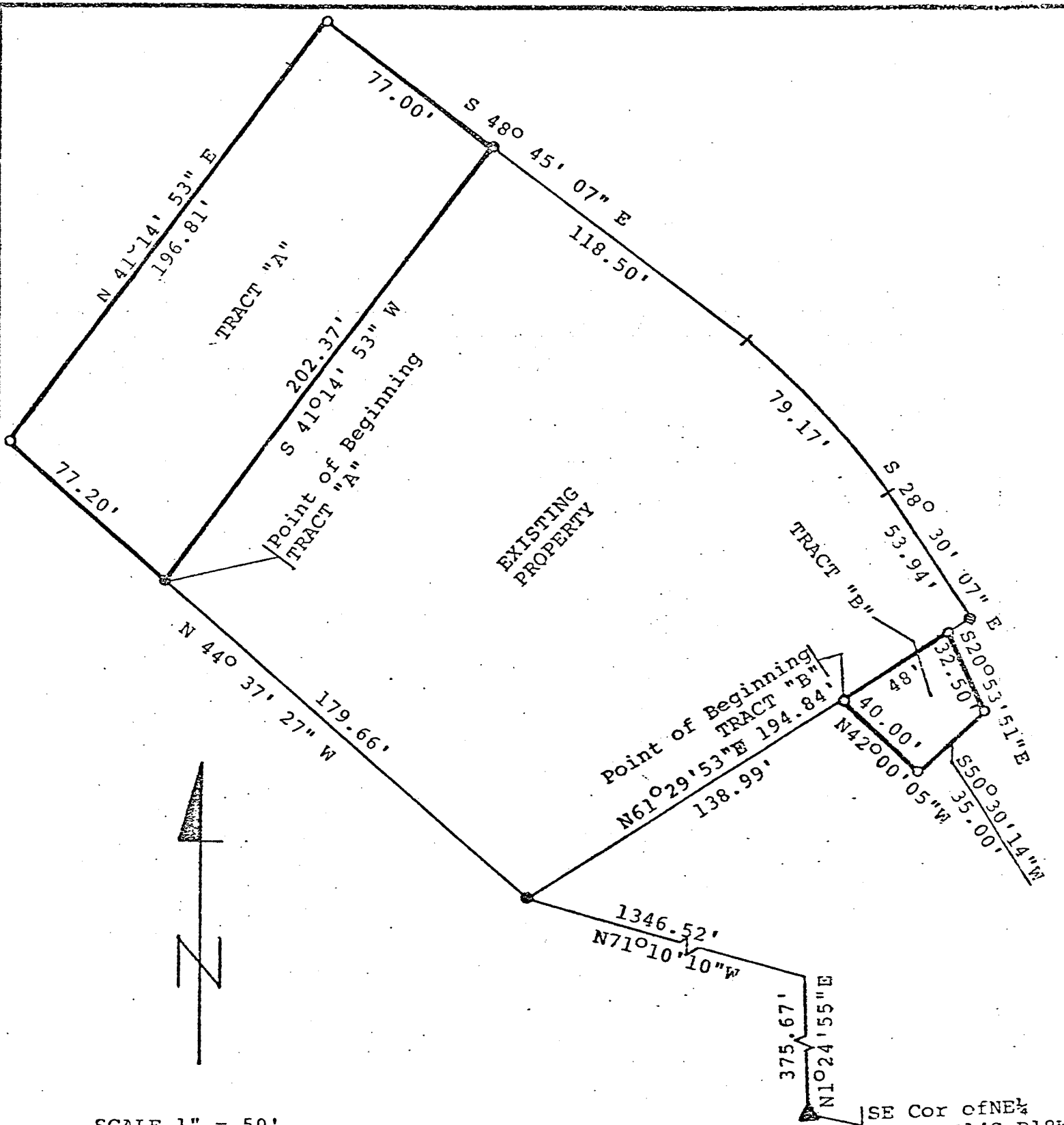
The University students provide a one-to-one relationship with the children and experiences with art or adaptive physical education. The University students gain experience with handicapping conditions and preschool children.

5) Department of Nursing.

The Center provides an environment for the nursing student to gain a greater understanding of and experience with handicapping conditions and preschool children. In addition, the Center provides a practicum site for nursing students to learn to screen the vision of preschool children.

III. Justification for acquiring more land.

The philosophy of the E.C.D.C. is to provide and enhance early educational experiences for infants and preschool children with special needs. These services will promote independent functioning in the least restrictive environment. Center goals are written to fulfill this philosophy. One of these goals is to accommodate our present enrollment, increase our enrollment and build an infant intervention unit. This unit would provide in-center services to infants with special needs and intensive counseling services for the parents of these children. The land we have is inadequate to build this new addition and we must have more land prior to a concerted fund raising drive.



SCALE 1" = 50'

- = 1/2" Re-bar found
- = 1/4" Re-bar set

SE Cor of NE 1/4
Sec 5-T14S-R18W

This PLAT OF SURVEY was prepared for Two (2) tracts of land in the East half of the Northeast Quarter of Section Five (E½ - NE¼ - Sec. 5), in Township Fourteen (14) South, Range Eighteen (18) West of the Sixth (6th) P.M., Ellis County, Kansas, more particularly described as follows:

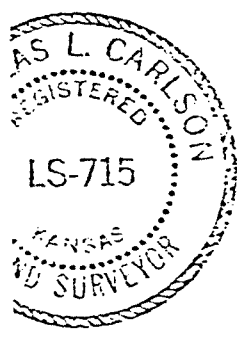
TRACT "A"

Commencing at the Southeast Corner of the Northeast Quarter of Section Five (SE Cor. of NE¼ Sec. 5), in Township Fourteen (14) South, Range Eighteen (18) West of the Sixth (6th) P.M.; Thence North along the East line of said Section Five (5), on an assumed bearing of N 1° 24' 55" E a distance of 375.67 feet; Thence on a bearing of N 71° 10' 10" W a distance of 1346.52 feet; Thence on a bearing of N 44° 37' 27" W a distance of 179.66' to the point of beginning, said point being set by a previous Survey dated December 8, 1977, Thence continuing on a bearing of N 44° 37' 27" W a distance of 77.20'; Thence on a bearing of N 41° 14' 3" E a distance of 196.81'; Thence on a bearing of S 48° 45' 07" E a distance of 77.00'; Thence on a bearing of S 41° 14' 53" W a distance of 12.37' to the Point of Beginning, said tract containing 0.353 acres more or less.

TRACT "B"

Commencing at the Southeast Corner of the Northeast Quarter of Section Five (SE Cor. of NE¼ Sec. 5), in Township Fourteen (14) South, Range Eighteen (18) West of the Sixth (6th) P.M.: Thence North along the East line of said Section Five (5), on an assumed bearing of N 1° 24' 55" E a distance of 375.67 feet; Thence on a bearing of N 71° 10' 10" W a distance of 1346.52 feet; Thence on a bearing of N 61° 29' 53" E a distance of 138.99 feet to the point of beginning; Thence continuing on a bearing of N 61° 29' 53" E a distance of 48.00'; Thence on a bearing of 20° 53' 51" E a distance of 32.50'; Thence on a bearing of S 50° 30' " W a distance of 35.00'; Thence on a bearing of N 42° 00' 05" W a distance of 40.00' to the Point Of Beginning, said tract containing 0.34 acres more or less.

Douglas L. Carlson do hereby certify that I am a registered Land Surveyor in the State of Kansas; that the heretofore described property was surveyed by me and that all of the monuments shown herein actually exist and their positions are correctly shown to the best of my knowledge and belief.



Douglas L. Carlson
 Douglas L. Carlson
 Kansas Reg. No. 715

NO.	REVISION	DATE	BY	APPR.
PLAT OF SURVEY FOR				
EARLY CHILDHOOD DEV. CEN. INC. 94 LEWIS DR. HAYS, KANSAS 67601				
SURVEY & MAPPING BY TOPOGRAPHIC LAND SURVEYORS HAYS, KANSAS				
SCALE 1"=50'	SUR. BY: DLC	DRAWING NUMBER:		
DATE Jan. 1984	DRAWN BY: DLC			
JOB NO. FB184	APPR. BY: DLC	SHEET 1 OF 1		



KANSAS ASSOCIATION OF COMMUNITY COLLEGES

Columbian Title Bldg., 820 Quincy • Topeka 66612 • Phone 913-357-5156

W. Merle Hill
Executive Director

HB 2318

Bee,

To: Representative Bill Bunten, Chairman
House Ways and Means Committee

From: Merle Hill

Merle

Date: February 26, 1985

Subj: Total Cost Per Credit Hour at Kansas Community Colleges, 1982-83

The average cost for the 670,154 credit hours of instruction offered at Kansas community colleges in 1983-84 was \$119.06 per credit hour.

The per-credit-hour figures I gave you yesterday for Johnson County Community College transfer and career classes, \$34.42 and \$71.55 respectively, were direct-cost figures only. Direct costs are only the instructors' salaries and incidental costs and do not include student services, administrative support, literary services, community services, plant operation and maintenance, scholarships and fellowships, all of which are a part of total costs per credit hour of instruction.

State credit hour aid and state out-district aid dollars are in two funds at Kansas community colleges, the General Fund and the Vocational Education Fund. The dollars expended in these two funds in 1983-84 came to \$79,790,152, \$60,842,868 and \$18,947,284 respectively. *

The community colleges have separate funds for the following:

<u>Fund</u>	<u>1983-84 Expenditures</u>
Employee Benefit Fund	\$ 7,627,556
Adult Education Fund	765,651
Adult Supplemental Education Fund	995,997
Auxiliary Enterprises	14,155,112
Capital Outlay	3,208,743
Special Building Fund	15,896
Special Assessment Fund	60,249
Bond and Interest Fund	<u>2,760,588</u>
	\$29,589,792

The General Fund and Vocational Education Fund are made up of dollars from ad valorem taxes (including the delinquent tax, motor vehicle stamp tax, motor vehicle tax, in-lieu-of taxes - IRBs, and local ad valorem tax reduction), student tuition and fees, state credit hour aid, out-district tuition from the counties and matching out-district aid from the state and other miscellaneous revenues such as interest on idle funds.

Paid for from the General Fund and Vocational Education Fund are all costs associated with the colleges' instructional programs: teachers salaries, community services, administrative support, student services, institutional support, plant operation and maintenance, scholarships and fellowships.

2/26/85

VI

The total expenditures from these two funds, \$79,790,152, divided by the total credit hours for which students enrolled, 670,154, gives the average cost per credit hour at Kansas community colleges in 1983-84, \$119.06.

The following six examples show who paid how much for various kinds of credit hour instruction:

o Regular in-district credit hours:

\$ 23.00	credit hour state aid
14.00	average tuition
<u>82.06</u>	local district support and miscellaneous revenues
\$119.06	

o Regular in-district vocational credit hours:

\$ 34.50	credit hour state aid (1½ x base)
14.00	average tuition
<u>70.56</u>	local district support and miscellaneous revenues
\$119.06	

o Type II AVTS in-district vocational credit hours (Cowley and Pratt):

\$ 46.00	credit hour state aid (2 x base)
14.00	average tuition
<u>59.06</u>	local district support and miscellaneous revenues
\$119.06	

o Regular out-district credit hours:

\$ 23.00	credit hour state aid
14.00	average tuition
22.00	county out-district tuition
22.00	state out-district aid
<u>38.06</u>	local district support and miscellaneous revenues
\$119.06	

o Regular out-district vocational credit hours:

\$ 34.50	credit hour state aid
14.00	average tuition
22.00	county out-district tuition
22.00	state credit hour aid
<u>26.56</u>	local district support and miscellaneous revenues
\$119.06	

o Type II AVTS out-district vocational credit hours (Cowley and Pratt):

\$ 46.00	credit hour state aid
14.00	average tuition
22.00	county out-district
22.00	state out-district aid
<u>15.06</u>	local district support and miscellaneous revenues
\$119.06	

Representative Apt's bill, HB 2318, recommends paying vocational credit hour aid at two times the base. Had this been in affect last year, we would have had the following:

o Regular in-district vocational credit hours:

\$ 46.00	credit hour state aid
14.00	average tuition
<u>59.06</u>	local district support and miscellaneous revenues
\$119.06	

o Regular out-district vocational credit hours:

\$ 46.00	credit hour state aid
14.00	average tuition
22.00	county out-district tuition
22.00	state out-district aid
<u>15.06</u>	local district support and miscellaneous revenues
\$119.06	

Even with this additional state credit hour aid for vocational education, local districts would still have had to support out-district students by the tune of \$15.06 per credit hour.

MH:am

- * There could be some transfers from the General Fund to the Vocational Education Fund which might be duplicate expenditures. If all such transfers were to the Vocational Education Fund, and they were not, the cost per credit hour of instruction would be reduced to about \$117. Also, these figures include the costs of instruction for out-of-state enrollments for which no state aid is received.