

## Substitute for HOUSE BILL No. 2546

By Committee on Education

3-21

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AN ACT establishing the Kansas skills for success in school program; imposing certain duties on the state department of education and school districts; concerning the legislative educational planning committee; making and concerning appropriations for the fiscal years ending June 30, 2002, and June 30, 2003, for the department of education; amending K.S.A. 46-1208a and K.S.A. 2000 Supp. 72-6407 and repealing the existing sections.

*Be it enacted by the Legislature of the State of Kansas:*

New Section 1. The provisions of this act apply to school districts, to public schools maintained by school districts, and to pupils enrolled in school districts.

New Sec. 2. (a) On or before October 31, 2001, the state department of education, in consultation with the Kansas children's cabinet, the state department of social and rehabilitation services, the state department of health and environment, and prekindergarten through grade 3 teachers, shall determine a school readiness definition including indicators which help assess a child's school readiness. In determining the school readiness definition and indicators, the state department of education is encouraged to also consult with individuals and organizations knowledgeable about early childhood education and children's health. The school readiness definition along with indicators will be used by the legislature to assess the effectiveness of state funded preschool programs in the preparation of children for kindergarten. All school districts will implement locally developed kindergarten screening procedures based on the school readiness definition under this section.

(b) On or before October 31, 2001, the state department of education shall define a skill set for reading, for writing and for mathematics which a child at the completion of third grade should be able to execute if the child has mastered third grade level reading, writing and mathematics. Such skill sets shall not be minimum level skills, but shall reflect grade level proficiency.

(c) The state department of education shall design a third grade accomplishment examination to be administered at the end of each school year, beginning with the 2005-06 school year, to determine whether pu-

1 pupils have achieved mastery of the reading, writing and mathematics skill  
2 sets. The examination shall be administered to all third grade pupils upon  
3 completion of the grade. The state board of education will determine  
4 whether this accomplishment examination is in addition to or in lieu of  
5 any other state assessments.

6 (d) On or before October 31, 2001, the state department of education  
7 shall set a goal that by 2010, not less than 90% of pupils exiting the third  
8 grade have acquired the reading, writing and mathematics skill sets to be  
9 determined on the basis of the results of the third grade accomplishment  
10 examination. In each year, commencing in 2003, the state department of  
11 education shall report its progress toward achieving the 90% by 2010 goal  
12 to the legislative educational planning committee. If the goal is not  
13 achieved, the state department of education shall establish a new plan to  
14 meet the goal.

15 New Sec. 3. (a) School districts shall construct a plan for identifying  
16 grade-level markers which indicate whether a child is progressing ade-  
17 quately toward acquisition of the reading, writing and mathematics skill  
18 sets designed by the state department of education and for diagnosing  
19 each child's skill level. The school district shall use assessments or diag-  
20 nostic reviews during kindergarten and each of the grades first, second  
21 and third to determine a child's level of performance and to target spe-  
22 cialized interventions to bring the child up to grade level in reading, writ-  
23 ing and mathematics. Each school district's plan shall embed the assess-  
24 ments or diagnostic reviews into the curriculum and implement a measure  
25 to check each child's progress during the fall or spring semesters or both  
26 such semesters. The school district shall establish a plan for providing  
27 each child needing assistance with locally determined interventions based  
28 on input from teachers and parents for the individual child. The plan may  
29 include, but need not be limited to, a restructured school day, additional  
30 school days, summer school, individualized instruction and such other  
31 interventions as the school district may deem necessary. The district may  
32 require attendance at such interventions unless a parent in writing waives  
33 the child's attendance. The plan shall not include a requirement for full-  
34 day kindergarten attendance. In addition to the foregoing, the plan pro-  
35 viding for interventions shall include implementation of a first grade read-  
36 ing intervention that meets the following specifications: A research-based  
37 reading intervention method designed for first-graders with a proven  
38 track record of success, with sustained learning over time using a short-  
39 term, one-on-one tutoring intervention when deemed necessary or inten-  
40 sive research based small group tutoring. The diagnostic reviews or as-  
41 sessments may be implemented in addition to current assessments or  
42 diagnostic reviews, or in lieu of current assessments or diagnostic reviews,  
43 or, if the district currently has appropriate grade level markers, or offers

1 appropriate diagnostic reviews or assessments, or tracking procedures for  
2 interventions, the district may continue to use such locally determined  
3 practices as long as the district continues to meet quality performance  
4 accreditation requirements. School districts shall continue to implement  
5 the second grade reading diagnostic currently required by the state.

6 (b) When a child has been identified as needing assistance, the school  
7 district plan shall create a mechanism to track the child's interventions  
8 and progress. When a child has accomplished the district-determined  
9 level of accomplishment, no further tracking will be necessary unless the  
10 child falls behind in another grade. If the child does not accomplish the  
11 grade-level markers in reading or writing or math, or any combination  
12 thereof, defined by the school district despite intervention, there will be  
13 action taken in the best educational interest of the child to reach the  
14 grade-level markers. Such action may include, but is not limited to, other  
15 more intensive interventions or retention to repeat the grade unless a  
16 parent in writing waives the child's retention. If a waiver is signed, the  
17 parent will be provided with information on the skills the child requires  
18 to succeed at the next grade level. The school district will determine the  
19 measures by which the child's progress is measured.

20 (c) Local school districts and schools are encouraged to utilize com-  
21 munity volunteers or community-based organizations in the carrying out  
22 of intervention plans when appropriate.

23 New Sec. 4. The state department of education shall pilot the third  
24 grade accomplishment examination in the spring of 2002. The school  
25 readiness indicator required by subsection (a) of section 2, and amend-  
26 ments thereto, shall be developed by the state department of education  
27 on or before August 1, 2002. The plans required by subsection (a) of  
28 section 3, and amendments thereto, shall be constructed by school dis-  
29 tricts on or before August 1, 2002. The statewide program shall begin in  
30 the 2002-03 school year. In the spring of 2003, each school district will  
31 administer the third grade examination to set the school's baseline.

32 Sec. 5. K.S.A. 46-1208a is hereby amended to read as follows: 46-1208a.  
33 (a) The legislative educational planning committee is hereby established  
34 and shall be composed of ~~11~~ 15 members, ~~six of whom shall be members~~  
35 ~~of the house of representatives and five of whom shall be senators. At~~  
36 ~~least five members of the committee shall be of the minority party, with~~  
37 ~~at least two thereof from each house. Members of the legislative educa-~~  
38 ~~tional planning committee shall be appointed by the legislative coordi-~~  
39 ~~nating council. The committee shall be permanent with membership~~  
40 ~~changing from time to time as the legislative coordinating council shall~~  
41 ~~determine. as follows: The chairperson, vice-chairperson and ranking mi-~~  
42 ~~nority member of the senate committee on education or their designees~~  
43 ~~from such committee; the chairperson, vice-chairperson and ranking mi-~~

1 *nority member of the senate committee on ways and means or their des-*  
2 *ignees from such committee; the chairperson, vice-chairperson and rank-*  
3 *ing minority member of the house committee on education or their*  
4 *designees from such committee; the chairperson, vice-chairperson and*  
5 *ranking minority member of the house committee on higher education or*  
6 *their designees from such committee; and the chairperson, vice-chairper-*  
7 *son and ranking minority member of the house committee on appropri-*  
8 *ations or their designees from such committee. The legislative coordinat-*  
9 *ing council shall annually designate the chairperson, vice-chairperson and*  
10 *ranking minority member of the legislative educational planning commit-*  
11 *tee from among the members of the committee.*

12 *(b) The legislative educational planning committee shall be divided into*  
13 *three subcommittees as follows: (1) Subcommittee on early childhood; (2)*  
14 *subcommittee on kindergarten through 12th grade education; and (3) sub-*  
15 *committee on postsecondary education. Members of each subcommittee*  
16 *shall be designated by the chairperson, vice-chairperson and ranking mi-*  
17 *nority member of the legislative educational planning committee. Three*  
18 *members from each subcommittee shall be members of the house of rep-*  
19 *resentatives and two members on each subcommittee shall be members of*  
20 *the senate. Two members of each subcommittee shall be minority party*  
21 *members as follows: One member of each subcommittee shall be a member*  
22 *of the minority party of the house of representatives and one member of*  
23 *each subcommittee shall be a member of the minority party of the senate.*  
24 *The chairperson of each subcommittee shall be selected by the chairperson*  
25 *of the legislative educational planning committee. The subcommittee shall*  
26 *meet at the request and upon the approval of the chairperson of the leg-*  
27 *islative educational planning committee.*

28 ~~(b)~~ *(c) The legislative educational planning committee shall plan for*  
29 *public and private postsecondary education in Kansas, including voca-*  
30 *tional and technical education; explore, study and make recommendations*  
31 *concerning all facets of education in Kansas relating to any age group;*  
32 *and review implementation of legislation relating to educational matters*  
33 *by the department of education. The committee shall annually make a*  
34 *report and recommendations to the legislature and the governor and may*  
35 *cause the same to be published separately from other documents which*  
36 *are required by law to be submitted to the legislative coordinating council.*  
37 *The reports and recommendations of the committee shall include a de-*  
38 *velopmental schedule for implementation of educational goals established*  
39 *by the committee. The committee shall from time to time update such*  
40 *schedule as new or additional information is developed or refined.*

41 ~~(c)~~ *(d) The provisions of the acts contained in article 12 of chapter 46*  
42 *of the Kansas Statutes Annotated, and amendments thereto, applicable*  
43 *to special committees shall apply to the legislative educational planning*

1 committee to the extent that the same do not conflict with the specific  
2 provisions of this act applicable to the committee.

3 (d) (e) Upon request of the legislative educational planning committee,  
4 the state board of regents and the state board of education shall provide  
5 consultants from the faculties and staffs of institutions and agencies under  
6 the respective control and jurisdiction thereof.

7 (f) *The legislative educational planning committee shall request the leg-*  
8 *islative post audit committee to direct the post auditor to conduct a per-*  
9 *formance audit of the preschool-aged at-risk pupil program to determine*  
10 *the efficacy of the program relative to the school readiness definition. The*  
11 *legislative educational planning committee shall make such request bi-*  
12 *ennially, commencing in July 2004 and concluding in July 2008, and shall*  
13 *specify the objectives and scope and direct the details of the audit. In 2006*  
14 *the legislative educational planning committee, based on the audits and*  
15 *other information received, shall make a recommendation to the legisla-*  
16 *ture as to whether the funding should be maintained, enhanced or*  
17 *terminated.*

18 ~~(g)~~ (g) *The legislative educational planning committee shall meet upon*  
19 *the call of its chairperson. The legislative educational planning committee*  
20 *may introduce such legislation as it deems necessary in performing its*  
21 *functions.*

22 New Sec. 6. The state department of education shall report its progress  
23 toward implementation of the provisions of this act to the legislative ed-  
24 ucational planning committee on November 1, 2001, with continuing an-  
25 nual reports and other reports as requested by the chairperson of the  
26 legislative educational planning committee. Such annual reports shall in-  
27 clude, but not be limited to, data relating to and supporting evaluations  
28 of all such goals, objectives and outcomes as specified in sections 2  
29 through 4 and amendments thereto to the legislative educational planning  
30 committee on or before September 1, 2003, and September 1 of each  
31 ensuing fiscal year that the Kansas skills for success in school program is  
32 in effect. The legislative educational planning committee shall prepare a  
33 report evaluating the goals, objectives and desired outcomes as specified  
34 in sections 2 through 4 and amendments thereto to the legislature on or  
35 before the first day of the 2004, 2006 and 2008 legislative sessions.

36 New Sec. 7. The state department of education, the Kansas children's  
37 cabinet, the state department of social and rehabilitation services, the  
38 state department of health and environment, along with any other state  
39 agency or state-funded program which impacts early childhood devel-  
40 opment, must all report in their budget requests how state-funded early  
41 childhood programs impact the children served by such programs from  
42 birth to entry into kindergarten according to the school readiness  
43 definition.

1 Sec. 8. K.S.A. 2000 Supp. 72-6407 is hereby amended to read as fol-  
2 lows: 72-6407. (a) "Pupil" means any person who is regularly enrolled in  
3 a district and attending kindergarten or any of the grades one through 12  
4 maintained by the district or who is regularly enrolled in a district and  
5 attending kindergarten or any of the grades one through 12 in another  
6 district in accordance with an agreement entered into under authority of  
7 K.S.A. 72-8233, and amendments thereto, or who is regularly enrolled in  
8 a district and attending special education services provided for preschool-  
9 aged exceptional children by the district. Except as otherwise provided  
10 in this subsection, a pupil in attendance full time shall be counted as one  
11 pupil. A pupil in attendance part time shall be counted as that proportion  
12 of one pupil (to the nearest  $\frac{1}{10}$ ) that the pupil's attendance bears to full-  
13 time attendance. A pupil attending kindergarten shall be counted as pupil.  
14 A pupil enrolled in and attending an institution of postsecondary educa-  
15 tion which is authorized under the laws of this state to award academic  
16 degrees shall be counted as one pupil if the pupil's postsecondary edu-  
17 cation enrollment and attendance together with the pupil's attendance in  
18 either of the grades 11 or 12 is at least  $\frac{5}{6}$  time, otherwise the pupil shall  
19 be counted as that proportion of one pupil (to the nearest  $\frac{1}{10}$ ) that the  
20 total time of the pupil's postsecondary education attendance and attend-  
21 ance in grade 11 or 12, as applicable, bears to full-time attendance. A  
22 pupil enrolled in and attending an area vocational school, area vocational-  
23 technical school or approved vocational education program shall be  
24 counted as one pupil if the pupil's vocational education enrollment and  
25 attendance together with the pupil's attendance in any of grades nine  
26 through 12 is at least  $\frac{5}{6}$  time, otherwise the pupil shall be counted as that  
27 proportion of one pupil (to the nearest  $\frac{1}{10}$ ) that the total time of the  
28 pupil's vocational education attendance and attendance in any of grades  
29 nine through 12 bears to full-time attendance. A pupil enrolled in a dis-  
30 trict and attending special education services, except special education  
31 services for preschool-aged exceptional children, provided for by the dis-  
32 trict shall be counted as one pupil. A pupil enrolled in a district and  
33 attending special education services for preschool-aged exceptional chil-  
34 dren provided for by the district shall be counted as pupil. A preschool-  
35 aged at-risk pupil enrolled in a district and receiving services under an  
36 approved at-risk pupil assistance plan maintained by the district shall be  
37 counted as pupil. A pupil in the custody of the secretary of social and  
38 rehabilitation services and enrolled in unified school district No. 259,  
39 Sedgwick county, Kansas, but housed, maintained, and receiving educa-  
40 tional services at the Judge James V. Riddel Boys Ranch, shall be counted  
41 as two pupils. A pupil residing at the Flint Hills job corps center shall not  
42 be counted. A pupil confined in and receiving educational services pro-  
43 vided for by a district at a juvenile detention facility shall not be counted.

1 A pupil enrolled in a district but housed, maintained, and receiving ed-  
2 ucational services at a state institution shall not be counted.

3 (b) "Preschool-aged exceptional children" means exceptional children,  
4 except gifted children, who have attained the age of three years but are  
5 under the age of eligibility for attendance at kindergarten.

6 (c) "At-risk pupils" means pupils who are eligible for free meals under  
7 the national school lunch act and who are enrolled in a district which  
8 maintains an approved at-risk pupil assistance plan.

9 (d) "Preschool-aged at-risk pupil" means an at-risk pupil who has at-  
10 tained the age of four years, is under the age of eligibility for attendance  
11 at kindergarten, and has been selected by the state board in accordance  
12 with guidelines consonant with guidelines governing the selection of pu-  
13 pils for participation in head start programs. *For the 2001-02 school year,*  
14 *the state board shall select not more than 1,794 preschool-aged at-risk*  
15 *pupils to be counted in the 1999-2000 school year and not more than*  
16 *2,230 3,974 preschool-aged at-risk pupils to be counted in any school year*  
17 *thereafter. The provisions of the foregoing sentence shall expire on June*  
18 *30, 2002. For the 2002-03 school year and each school year thereafter,*  
19 *the state board shall select not more than 5,500 preschool-aged at-risk*  
20 *pupils to be counted.*

21 (e) "Enrollment" means, for districts scheduling the school days or  
22 school hours of the school term on a trimestral or quarterly basis, the  
23 number of pupils regularly enrolled in the district on September 20 plus  
24 the number of pupils regularly enrolled in the district on February 20  
25 less the number of pupils regularly enrolled on February 20 who were  
26 counted in the enrollment of the district on September 20; and for dis-  
27 tricts not hereinbefore specified, the number of pupils regularly enrolled  
28 in the district on September 20. Notwithstanding the foregoing, if en-  
29 rollment in a district in any school year has decreased from enrollment  
30 in the preceding school year, enrollment of the district in the current  
31 school year means whichever is the greater of (1) enrollment in the pre-  
32 ceding school year minus enrollment in such school year of preschool-  
33 aged at-risk pupils, if any such pupils were enrolled, plus enrollment in  
34 the current school year of preschool-aged at-risk pupils, if any such pupils  
35 are enrolled, or (2) the sum of enrollment in the current school year of  
36 preschool-aged at-risk pupils, if any such pupils are enrolled and the av-  
37 erage (mean) of the sum of (A) enrollment of the district in the current  
38 school year minus enrollment in such school year of preschool-aged at-  
39 risk pupils, if any such pupils are enrolled and (B) enrollment in the  
40 preceding school year minus enrollment in such school year of preschool-  
41 aged at-risk pupils, if any such pupils were enrolled and (C) enrollment  
42 in the school year next preceding the preceding school year minus en-  
43 rollment in such school year of preschool-aged at-risk pupils, if any such

1 pupils were enrolled.

2 (f) "Adjusted enrollment" means enrollment adjusted by adding at-risk  
3 pupil weighting, program weighting, low enrollment weighting, if any,  
4 correlation weighting, if any, school facilities weighting, if any, ancillary  
5 school facilities weighting, if any, and transportation weighting to  
6 enrollment.

7 (g) "At-risk pupil weighting" means an addend component assigned to  
8 enrollment of districts on the basis of enrollment of at-risk pupils.

9 (h) "Program weighting" means an addend component assigned to en-  
10 rollment of districts on the basis of pupil attendance in educational pro-  
11 grams which differ in cost from regular educational programs.

12 (i) "Low enrollment weighting" means an addend component assigned  
13 to enrollment of districts having under 1,725 enrollment on the basis of  
14 costs attributable to maintenance of educational programs by such dis-  
15 tricts in comparison with costs attributable to maintenance of educational  
16 programs by districts having 1,725 or over enrollment.

17 (j) "School facilities weighting" means an addend component assigned  
18 to enrollment of districts on the basis of costs attributable to commencing  
19 operation of new school facilities. School facilities weighting may be as-  
20 signed to enrollment of a district only if the district has adopted a local  
21 option budget and budgeted therein the total amount authorized for the  
22 school year. School facilities weighting may be assigned to enrollment of  
23 the district only in the school year in which operation of a new school  
24 facility is commenced and in the next succeeding school year.

25 (k) "Transportation weighting" means an addend component assigned  
26 to enrollment of districts on the basis of costs attributable to the provision  
27 or furnishing of transportation.

28 (l) "Correlation weighting" means an addend component assigned to  
29 enrollment of districts having 1,725 or over enrollment on the basis of  
30 costs attributable to maintenance of educational programs by such dis-  
31 tricts as a correlate to low enrollment weighting assigned to enrollment  
32 of districts having under 1,725 enrollment.

33 (m) "Ancillary school facilities weighting" means an addend component  
34 assigned to enrollment of districts to which the provisions of K.S.A. 2000  
35 Supp. 72-6441, and amendments thereto, apply on the basis of costs at-  
36 tributable to commencing operation of new school facilities. Ancillary  
37 school facilities weighting may be assigned to enrollment of a district only  
38 if the district has levied a tax under authority of K.S.A. 2000 Supp. 72-  
39 6441, and amendments thereto, and remitted the proceeds from such tax  
40 to the state treasurer. Ancillary school facilities weighting is in addition  
41 to assignment of school facilities weighting to enrollment of any district  
42 eligible for such weighting.

43 (n) "Juvenile detention facility" means any community juvenile correc-



1 tions center or facility, the Forbes Juvenile Attention Facility, the Sappa  
2 Valley Youth Ranch of Oberlin, Salvation Army/Koch Center Youth Serv-  
3 ices, the Clarence M. Kelley Youth Center, Trego County Secure Care  
4 Center, St. Francis Academy at Atchison, St. Francis Academy at Ells-  
5 worth, St. Francis Academy at Salina, and St. Francis Center at Salina.

6 New Sec. 9. (a) In each school year, commencing with the 2002-03  
7 school year, each school district which has established a plan of interven-  
8 tions for pupils needing assistance with acquisition of the reading, writing  
9 and mathematics skill sets designed by the state department of education  
10 under the Kansas skills for success in school program shall be entitled to  
11 receive a grant of state moneys to supplement amounts expended by the  
12 school district for maintenance of such plan of interventions.

13 (b) To be eligible to receive a grant of state moneys for maintenance  
14 of a plan of interventions under the Kansas skills for success in school  
15 program, a board of education shall submit to the state board of education  
16 an application for a grant and a description of the plan. The application  
17 and description shall be prepared in such form and manner as the state  
18 board shall require and shall be submitted at a time to be determined  
19 and specified by the state board. Approval by the state board of the plan  
20 and the application is prerequisite to the award of a grant.

21 (c) Upon receipt of a grant of state moneys for maintenance of a plan  
22 of interventions under the Kansas skills for success in school program,  
23 the amount of the grant shall be deposited in the general fund of the  
24 school district. Moneys deposited in the general fund of a school district  
25 under this subsection shall be considered reimbursements for the purpose  
26 of the school district finance and quality performance act.

27 (d) Each board of education which is awarded a grant for maintenance  
28 of a plan of interventions under the Kansas skills for success in school  
29 program shall make such periodic and special reports to the state board  
30 of education as it may request.

31 New Sec. 10. (a) On or before January 1, 2002, the state board of  
32 education shall adopt rules and regulations for administration of grants  
33 of state moneys to school districts for maintenance of plans of interven-  
34 tions under the Kansas skills for success in school program and shall:

35 (1) Establish standards and criteria for reviewing, evaluating and ap-  
36 proving plans of interventions and applications of school districts for  
37 grants;

38 (2) conduct a needs-assessment survey of school districts applying for  
39 grants;

40 (3) evaluate and approve plans of interventions;

41 (4) establish priorities in accordance with the findings of the needs-  
42 assessment survey for the award of grants to school districts and for de-  
43 termination of the amount of such grants;

1 (5) be responsible for awarding grants to school districts; and  
 2 (6) request of and receive from each school district which is awarded  
 3 a grant for maintenance of a plan of interventions reports containing in-  
 4 formation with regard to the effectiveness of the plan.

5 (b) In evaluating and approving plans of interventions maintained un-  
 6 der the Kansas skills for success in school program for the award of grants  
 7 to school districts, the state board shall consider:

8 (1) The level of effort exhibited by school districts in the establishment  
 9 and maintenance of plans of interventions;

10 (2) the amounts budgeted by school districts for the establishment and  
 11 maintenance of plans of interventions; and

12 (3) the potential effectiveness of the plans of interventions for which  
 13 applications for the grant of state moneys are made.

14 (c) The amount of a grant to a school district shall be determined by  
 15 the state board in accordance with established priorities, but in no event  
 16 shall such amount exceed the amount of actual expenses incurred by the  
 17 school district in the establishment and maintenance of a plan of  
 18 interventions.

19 (d) In determining the amount of the appropriation for the Kansas skills  
 20 for success in school program grants awarded school districts under this  
 21 section, no more than 10% of the first grade pupils across the state shall  
 22 be counted in plans providing for a one-on-one research-based reading  
 23 intervention method.

24 (e) The state board of education shall provide any board, upon request,  
 25 with technical advice and assistance regarding the establishment and  
 26 maintenance of a plan of skills for success in school interventions or an  
 27 application for a grant of state moneys.

28 New Sec. 11. Within the limits of appropriations therefor, the state  
 29 department of education shall provide for teacher training to implement  
 30 the interventions authorized by this act.

31 Sec. 12.

32 DEPARTMENT OF EDUCATION

33 (a) There is appropriated for the above agency from the state general  
 34 fund for the fiscal year or years specified, the following:

35 Operating expenditures (including official hospitality)

36 For the fiscal year ending June 30, 2003.....	\$400,000
37 <i>Provided</i> , That expenditures shall be made by the department of educa-	
38 tion from the operating expenditures (including official hospitality) ac-	
39 count for the purpose of implementing the third grade accomplishment	
40 examination: <i>Provided further</i> , That expenditures from this account for	
41 such purposes shall not exceed \$400,000.	
42 Kansas skills for success in school plans for interventions	
43 For the fiscal year ending June 30, 2003.....	\$15,666,725

1 (b) There is appropriated for the above agency from the children's  
2 initiatives fund for the fiscal year or years specified, the following:

3 General state aid preschool-aged at-risk pupils

4 For the fiscal year ending June 30, 2002..... \$3,000,000

5 For the fiscal year ending June 30, 2003..... \$3,500,000

6 Operating expenditures (including official hospitality)

7 For the fiscal year ending June 30, 2002..... \$2,000,000

8 *Provided*, That expenditures shall be made by the department of educa-  
9 tion from the children's initiatives fund — operating expenditures (in-  
10 cluding official hospitality) account for the purpose of development of  
11 skill sets, development and piloting of the third grade accomplishment  
12 examination, and teacher training for interventions: *Provided further*,  
13 That expenditures from this account for such purposes shall not exceed  
14 \$2,000,000.

15 Third grade summer school

16 For the fiscal year ending June 30, 2002..... \$2,500,000

17 *Provided*, That all expenditures from the third grade summer school ac-  
18 count of the children's initiatives fund shall be for extended learning sum-  
19 mer school programs for third grade pupils across the state: *Provided*  
20 *further*, That such funds shall be provided for not to exceed 25% of third  
21 grade students across the state.

22 Kansas skills for success in school plans for interventions

23 For the fiscal year ending June 30, 2003..... \$2,306,738

24 Sec. 13. K.S.A. 46-1208a and K.S.A. 2000 Supp. 72-6407 are hereby  
25 repealed.

26 Sec. 14. This act shall take effect and be in force from and after its  
27 publication in the statute book.

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