



## **ACCEPTING CLEP EXAM SCORES FOR CREDIT REQUESTED SUPPLEMENTAL INFORMATION**

### **1) How have our universities historically decided which CLEP exams to take or not take?**

Typically it is the faculty at each individual institution who determines which exams to accept and the number of credit hours and/or grade to be awarded for a given score(s). This decision is influenced by which courses and degree programs are offered by a given institution and how the CLEP exam for a given academic discipline (i.e. Financial Accounting, American Literature, French, German, and Spanish Language, Principles of Microeconomics, Biology, Chemistry, and College Algebra to name a few) aligns with the institution's student learning outcome requirements for the equivalent course.

### **2) Why would an institution want to give more credit for a higher score? How does that work?**

For certain math, science, and foreign language assessments, a higher score can lead to additional credit hours awarded if the university has determined that the higher score demonstrates higher proficiency. As an example, a university could decide receiving one score on a Spanish Language exam is equivalent to one semester of Spanish (3 credit hours), but a higher score reflects a higher level of proficiency, equivalent to two semesters of Spanish (6 credit hours).