

Lexia Reading Core5 Spotlight Progress Report Kansas Reading Initiative: Long-Term Students

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Program Description

The Kansas Reading Initiative (KRI) is an ongoing statewide grant, designed to improve reading outcomes in Kansas using educational technology. The initiative offers free access to Lexia Reading Core5[®] (Core 5), a technology-based reading program that provides students of all abilities the explicit instruction needed to accelerate mastery of reading skills. Core5 levels are organized into grade levels of material covering Pre-K through 5th grade. Students' End-of-Year (EOY) Benchmark is to complete all of the material up to and including the levels that corresponds to their grade level. Students may be working on a Core5 level two or more grades below their grade level (High Risk), one grade below their grade level (Moderate Risk), in their grade level (Low Risk), or above their grade level (indicating that they Reached EOY Benchmark). Progress in Core5 is described in terms of advancing grade levels of material in Core5, incrementally decreasing their risk of reading failure.

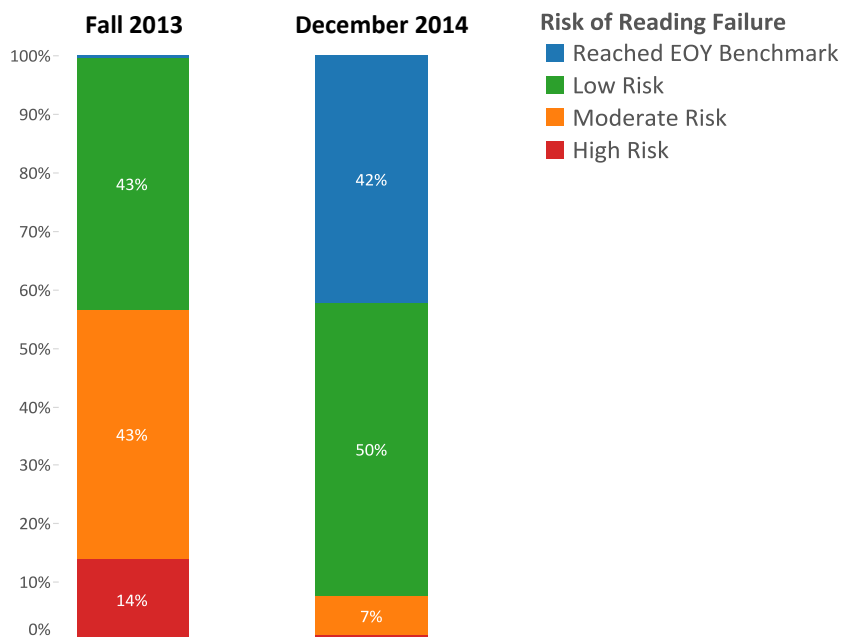
Progress in Core5 for All Long-Term Students

This sample includes 4,544 long-term students who used Core5 the whole 2013-2014 school year and resumed using the program in Fall 2014 (with grade advancement and new benchmarks). Students used the program as designed for both school years.

Across 1 ½ years of Core5 use:

- Low Risk students increased from 43% to 92% (including those who reached benchmark).
- 42% of students already reached the 2014-2015 EOY grade-level benchmark in December.
- Based on student trajectories, it is predicted that the Reached EOY Benchmark population will grow from 42% to over 70% by June.

Figure 1. Progress in Core5 for Long-Term Students



Progress in Core5 for Moderate and High Risk, Long-Term Students

Of the students in this sample, 2,574 were Moderate and High Risk students in Fall 2013. These students were provided with sufficient opportunity to practice and acquire reading skills and many made notable gains in Core5.

Across 1 ½ years of Core5 use:

- 84% of students substantially reduced their risk for reading failure.
- 29% of Moderate and High Risk students completely closed the gap by meeting EOY benchmark.
- Based on student trajectories, it is predicted that the Reached EOY Benchmark population will grow from 29% to over 60% by June.

Figure 1. Progress in Core5 for Long-Term, Moderate and High Risk Students

