

House Education Testimony Regarding Senate Bill 193 May 5, 2015 Blake Flanders, Vice President of Workforce Development

Chairman Highland and Members of the Committee, we present this written testimony for your consideration. The Board of Regents and the 32 higher education institutions that it coordinates appreciate the spirit and intent of this bill. However, the scope of this bill will require a major investment of human capital on each campus, and we believe some of the specifics of the bill could be improved to provide a more accurate picture to prospective students and their parents.

Currently, higher education institutions have some of this information available on their respective websites. One of the best examples is at Kansas State University, which can be viewed at http://www.k-state.edu/admissions/academics/. Therefore, if this bill was requesting that the institutions create a template that includes information on cost of the program, time required to complete the degree, types of positions available to those with this degree, average wage of those in the various positions associated with the degree, and time required to pay off average debt and then allowed the system time to coordinate this effort with each of the institutions, we would be supportive. However, because this bill is very prescriptive, has had no input from the institutions on format and content, and creates a formula for "aggregate degree investment" that may imply a high amount of debt that would have to be repaid, we cannot support this specific bill.

We thank you for allowing us to comment on SB 193 and will stand for questions.