

## House Education Committee

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# Rose Capacities College & Career Readiness

Brad Neuenswander, Interim Commissioner

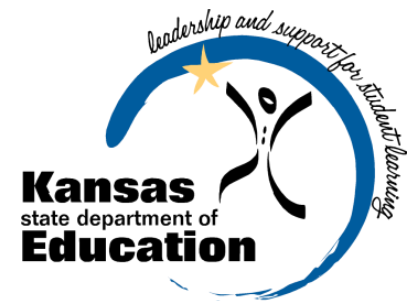
# Rose Capacities

- **Capacity 1.** Sufficient oral and written communication skills to enable students to function in a complex and rapidly changing civilization.
- **Capacity 2.** Sufficient knowledge of economic, social, and political systems to enable the student to make informed choices.
- **Capacity 3.** Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state, and nation.



# Rose Capacities

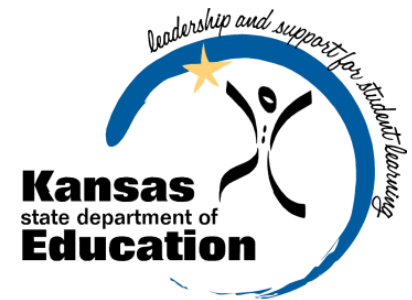
- **Capacity 4.** Sufficient self-knowledge and knowledge of his or her mental and physical wellness.
- **Capacity 5.** Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.
- **Capacity 6.** Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.
- **Capacity 7.** Sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market.



# Goals

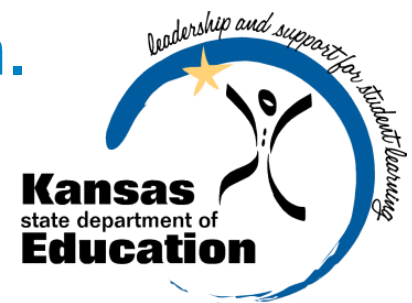
## Rose capacities for each student:

- Every child should leave school with the skills to be successful as a member of society, economically, physically and mentally, as part of a culture, and as a citizen.
- The Rose capacities say nothing about passing tests, or passing coursework, or spending time in school. (These may be indicators, but are not the real goals.)
- Every student should be prepared to be successful based on the their “chosen” life work, not necessarily successful in the same way.



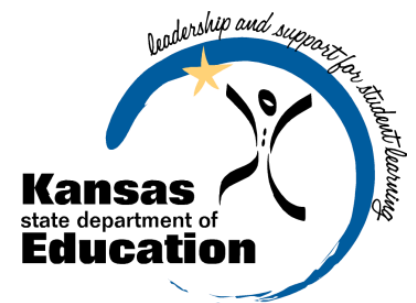


COLLEGE AND CAREER READY  
means an individual has the  
**academic** preparation, **cognitive**  
preparation, **technical** skills, and  
**employability** skills to be  
successful in postsecondary  
education, in the attainment of  
an industry recognized  
certification or in the workforce,  
without the need for  
remediation.



# Academic Preparation

Level of performance on College Readiness Exams for full admittance to post-secondary institutions without the need for remediation.



# Cognitive Preparation

Problem formulation, research,  
interpretation, communication,  
precision and accuracy.



# Technical Skills

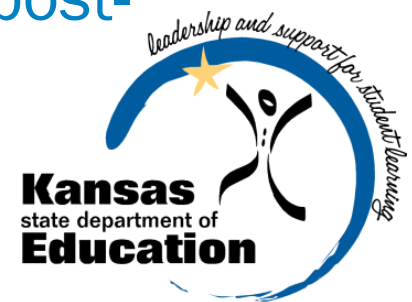
Achievement of an industry  
recognized certification that  
enables students to advance in a  
career pathway.





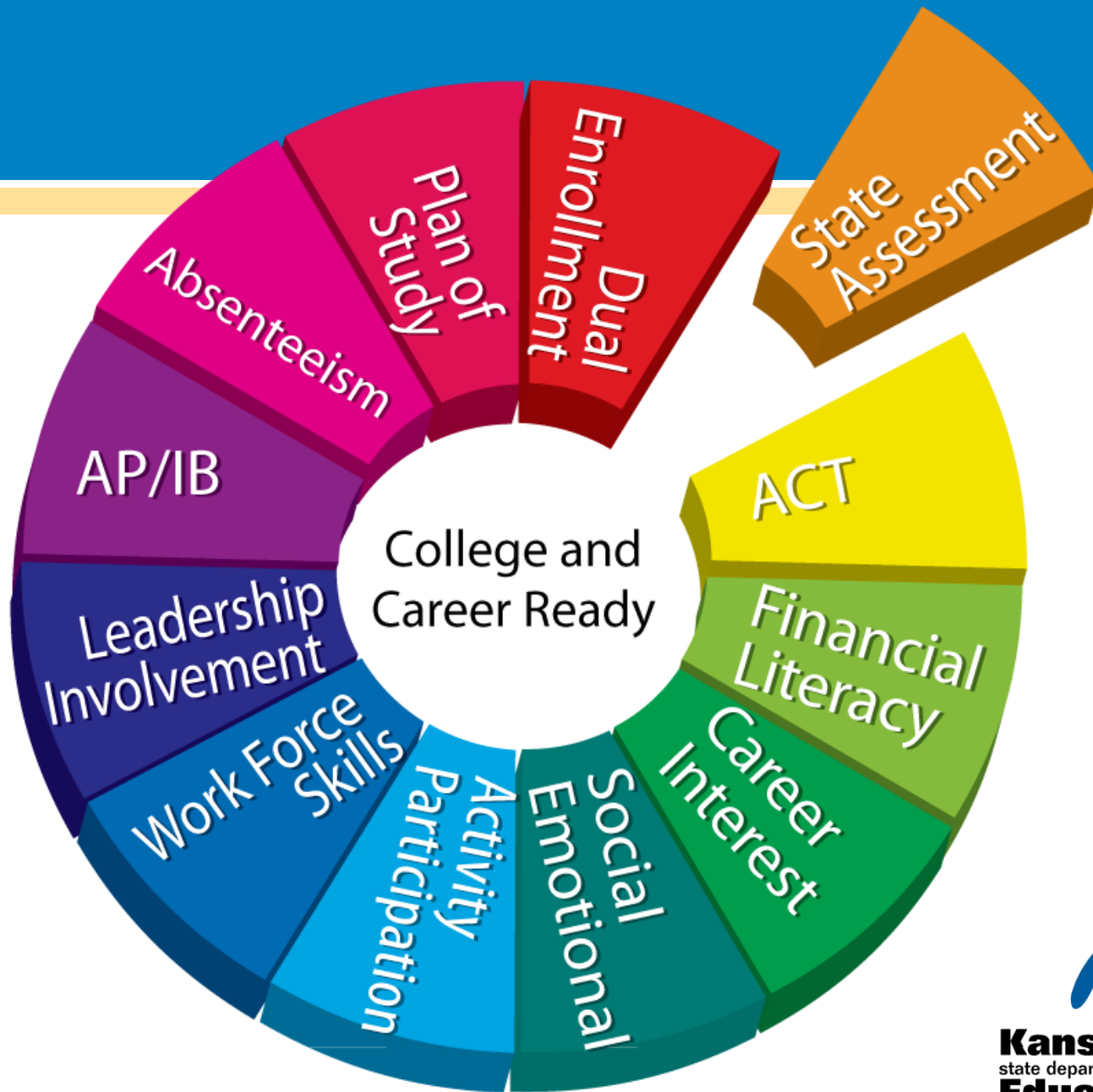
# Employability Skills

- Basic Skills: Reading, Writing, Listening, Speaking, Math
- Critical Thinking Skills: Decisive, Creative Thinking, Solves Problems, Reasons
- Interpersonal Qualities: Social Awareness, Responsible Decision Making, Self-Management and Self-Awareness
- Career Interest Development: Ability to engage in exploration and planning relevant to the students interests, for career preferences leading to post-secondary success.



# State Assessment





# Indicators vs. Evidence

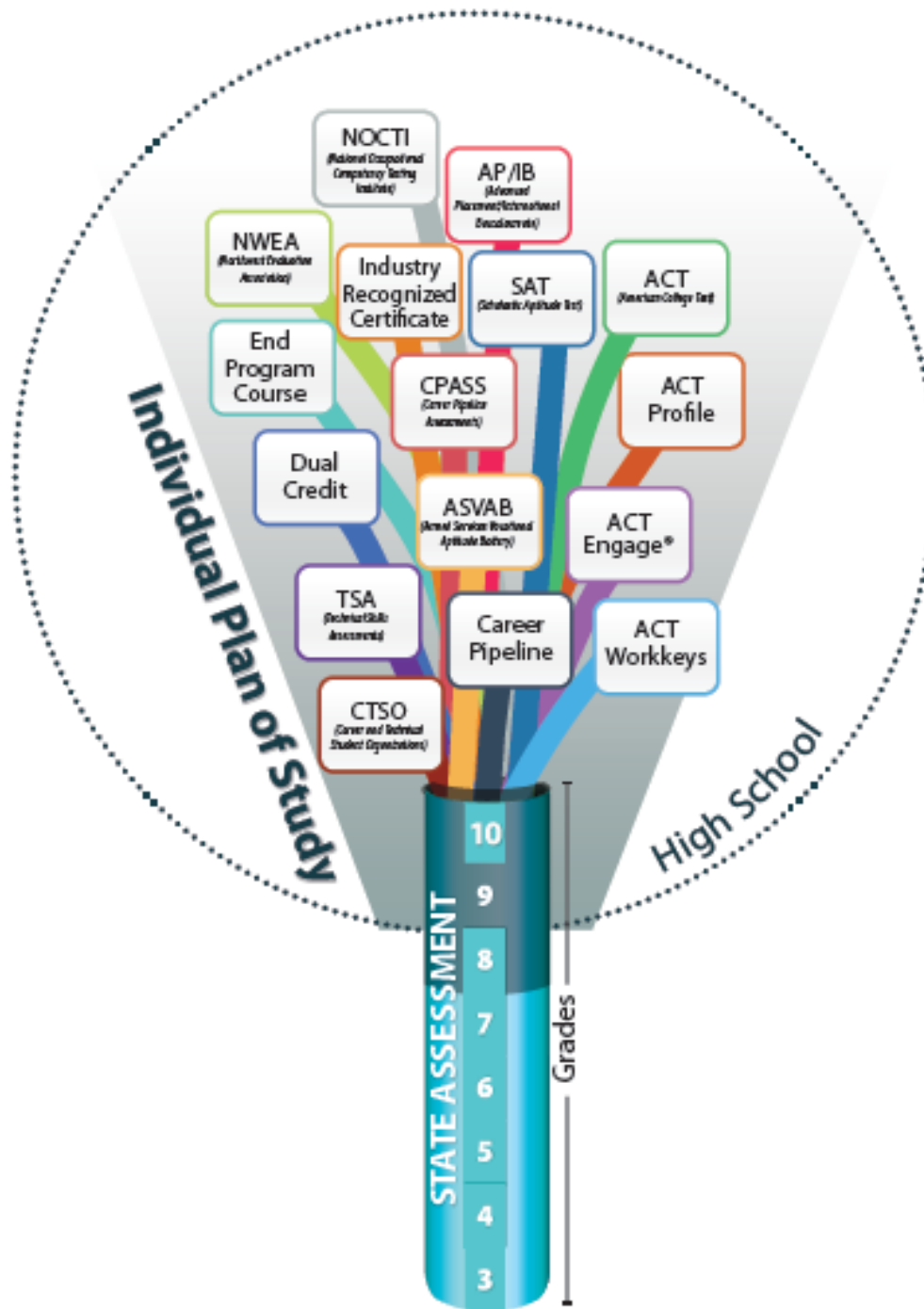
**Indicators** of College Readiness: Things that are measured before a student graduates High School.

- Assessment Performance; state, ACT/SAT, other
- College credit hours earned, AP/IB
- Industry recognized Certifications
- Workforce skills; WorkKeys, ASVAB, SkillsUSA

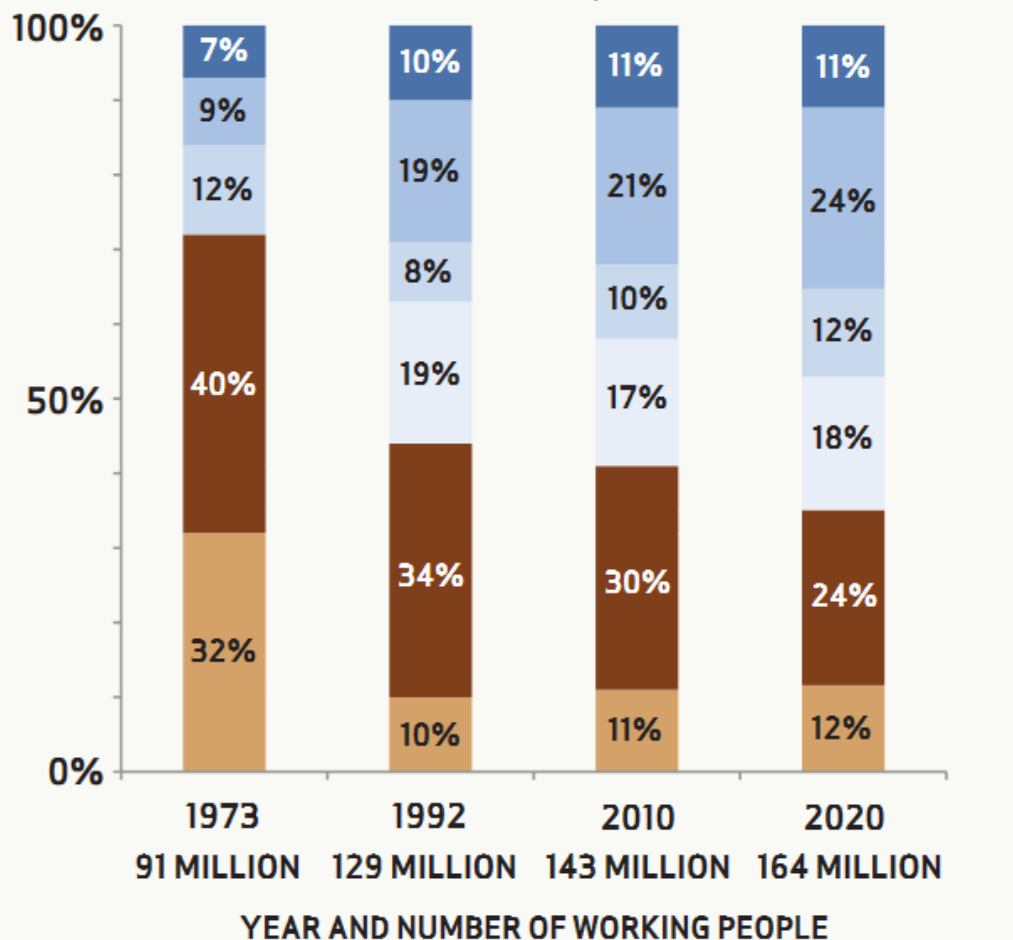
**Evidence** of College Readiness: Information that is taken after the student has graduated High School.

- Postsecondary enrollment; % entering postsecondary
- Remediation; % needing remedial courses/programs
- Persistence: % completing their first year



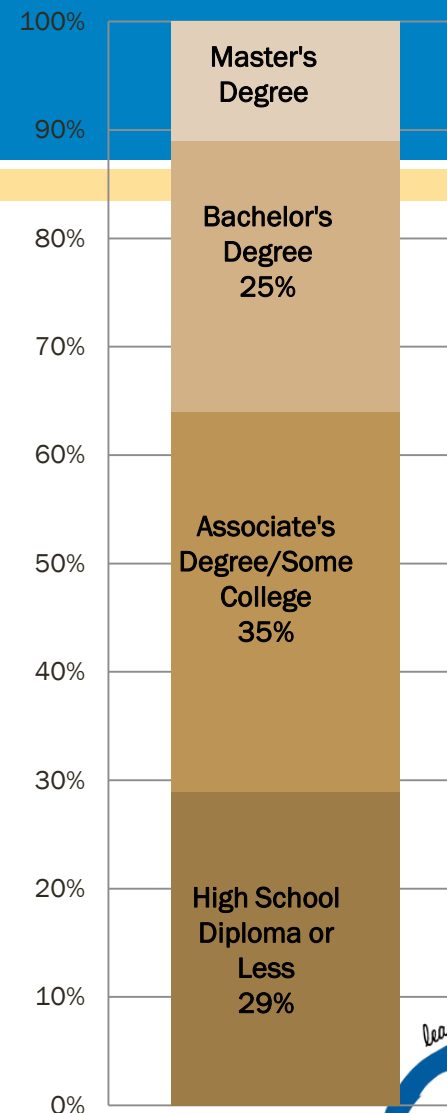


## EDUCATIONAL DEMAND FOR JOBS, VARIOUS YEARS

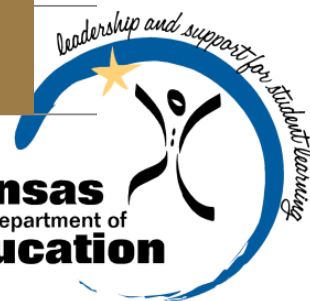


- MASTER'S DEGREE OR BETTER
- BACHELOR'S DEGREE
- ASSOCIATE'S DEGREE
- SOME COLLEGE/NO DEGREE
- HIGH SCHOOL DIPLOMA
- LESS THAN HIGH SCHOOL

## Kansas



**Kansas**  
state department of  
**Education**

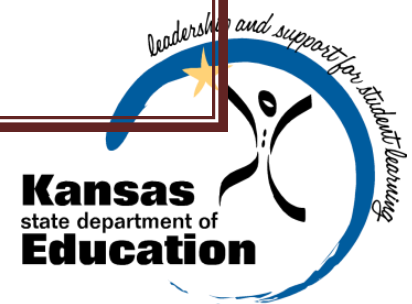


By 2020, **71%** of jobs in Kansas will require  
postsecondary education.

This is **6** percentage points above the national  
average of **65%**.

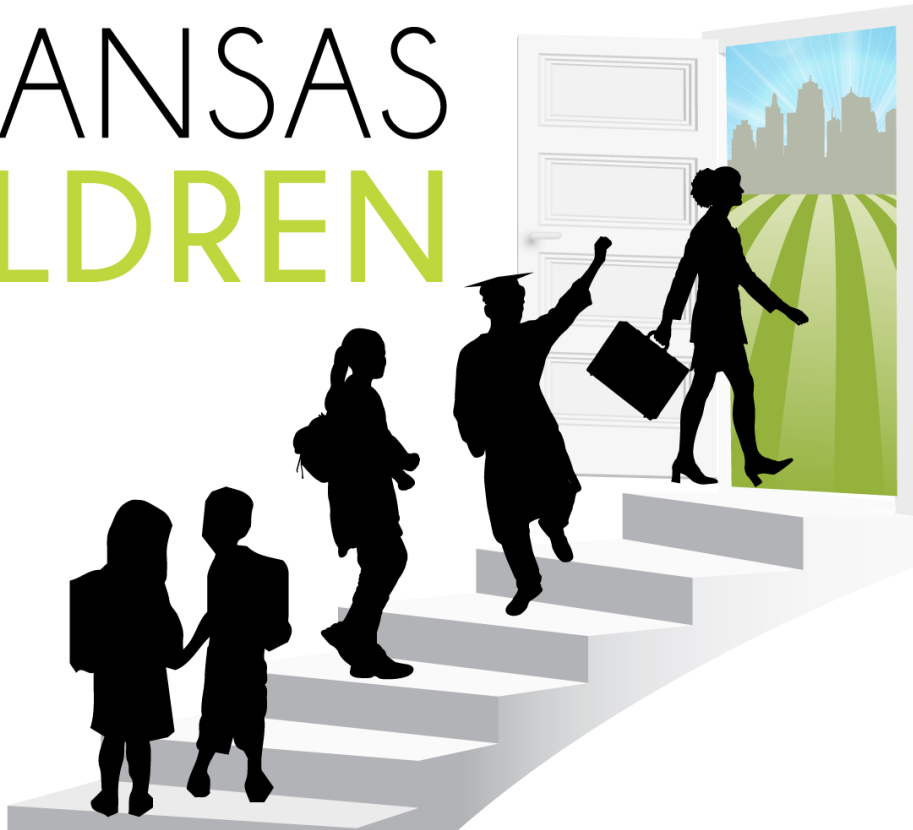
Kansas is tied for **6th** nationally in  
postsecondary education intensity for 2020.

Georgetown Public Policy Institute

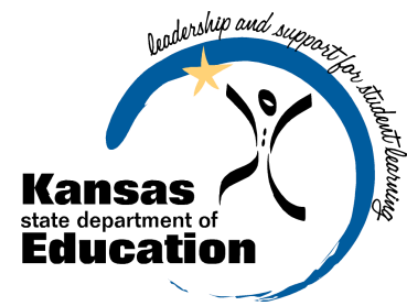


# Community Conversations

KANSAS  
CHILDREN



KANSAS'  
FUTURE





## THURSDAY, JANUARY 22

5:15 - 6:00 pm

Maner Conference Center  
1717 SW Topeka Boulevard, **TOPEKA**

## TUESDAY, JANUARY 27

9:00 am – 11:00 am

Arkansas City Middle School  
400 E Kansas Avenue (*Cafeteria*)  
**ARKANSAS CITY**

1:00 pm – 3:00 pm

Wichita USD 259  
School Service Center Building  
3850 N Hydraulic, **WICHITA**

## WEDNESDAY, JANUARY 28

9:00 am – 11:00 am

Smoky Hill Education Service Center  
605 E Crawford, **SALINA**

1:00 pm – 3:00 pm

ESSDACK  
1500 E 11<sup>th</sup>, Suite 200, **HUTCHINSON**

## TUESDAY, FEBRUARY 3

9:00 am – 11:00 am

Hays USD 489  
323 W 12<sup>th</sup> Street (*Board Room*), **HAYS**

1:00 pm – 3:00 pm

North West Kansas Educational Service Center  
703 W 2<sup>nd</sup> Street, **OAKLEY**

6:00 pm - 7:30 pm

Horace Good Middle School  
1412 N Main Street (*Courtyard*)  
**GARDEN CITY**

## WEDNESDAY, FEBRUARY 4

9:00 am – 11:00 am

South West Plains Regional Service Center  
810 Lark Avenue (*Kokopelli Room*)  
**SUBLETTE**

6:00 pm - 7:30 pm

Parsons Middle School  
2719 Main (*Community Room*), **PARSONS**

## THURSDAY, FEBRUARY 5

9:00 am – 11:00 am

South East Kansas Education Service Center  
(Greenbush), 947 W Highway 47, **GIRARD**

1:00 pm - 5:00 pm

Roosevelt Middle School  
1000 W 8<sup>th</sup> Street (*Benefiel Auditorium*)  
**COFFEYVILLE**

## TUESDAY, FEBRUARY 17

9:00 am – 11:00 am

Mary Herbert Education Center  
1700 W 7<sup>th</sup> (*Room 112*), **EMPORIA**

1:00 pm – 3:00 pm

Kansas Association of School Boards (KASB)  
1420 SW Arrowhead Road **TOPEKA**

6:00 pm - 7:30 pm

Kansas National Education Association (KNEA)  
715 SW 10<sup>th</sup> Avenue (*Room 214*), **TOPEKA**

## WEDNESDAY, FEBRUARY 18

9:00 am – 11:00 am

Kansas City Public Schools  
Central Office, 2010 N 59<sup>th</sup> Street  
(*Room 131-132*), **KANSAS CITY**

1:00 pm – 3:00 pm

Olathe USD 233 Education Center  
14160 Black Bob Road (*BOE Room*)  
**OLATHE**

## THURSDAY, FEBRUARY 19

9:00 am – 11:00 am

Fisher Center  
201 E Iowa, **HIAWATHA**

# Kansas Tour; Community Conversations

- 18 Cities/Locations across Kansas
- Over 200 Legislators and School Board Members in Topeka.
- 300+ attendees at Ark City, Wichita, Salina & Hutchinson.
- Day and evening events, inviting Parents, Business, Higher Education, Community members, Students, local board members.
- 3 Questions
  - What are the characteristics, qualities, abilities and skills of a successful 24-year old Kansan?
  - What is the role of K-12 education, and how should K-12 measure indicators toward that success?
  - What is the role of higher education, and what are the measures and indicators toward that success?



# Next Steps

- Report out results to all parties involved. Including a report to the legislature.
- Work with the PreK-16 Taskforce to bring recommendations to the State Board of Education.
- State Board of Education will meet in July/August 2015 to set a Long-Term Strategic Plan aligned to the results of these Community Conversations.
- Redefine how Kansas measures the success of education.

