## **House Committee Agenda**

# Education Sue Mollenkamp, Committee Assistant–785-296-7310

1:30 PM 112-N

Wednesday, March 18

Update on Innovative School Districts

Dr. Randy Watson, Commissioner of Education designee

### Hearing on:

**SB70** — Background checks and licensure of teachers; background checks for school employees with direct contact with students.

Possible action on bills previously heard

#### Thursday, March 19 - 1:00 PM

Hearing on:

**SB8** — Repealing school district audit teams and school district performance audit requirements.

**SB93** — Career technical education performance-based funding requirements.

Discussion & possible action on:

**HB2139** — Postsecondary education; tuition and fees for aliens.

Possible action on bills previously heard

#### Friday, March 20 - 10:30 AM

Discussion & possible action on:

**HB2292** — Development and establishment of K-12 curriculum standards.

Possible action on bills previously heard

The Committee Assistant is the point of contact for anyone wishing to appear before the Committee. Please contact Sue Mollenkamp for the correct number of copies of written testimony. Any individual with a disability may request accommodation in order to participate in Legislative committee meetings. Requests should be made at least two working days in advance of the meeting by contacting Legislative Administrative Services at: (785) 296-2391 TTY: 711, or E-mail: <a href="LegServ@las.ks.gov">LegServ@las.ks.gov</a>.

Representative Ron Highland
The Committee Assistant is the point of contact for anyone wishing to appear before the Committee. Please contact Sue Mollenkamp for the correct number of copies of written testimony. Any individual with a disability may request accommodation in order to participate in Legislative committee meetings. Requests should be made at least two working days in advance of the meeting by contacting Legislative Administrative Services at: (785) 296-2391 TTY: 711, or E-mail: <a href="LegServ@las.ks.gov">LegServ@las.ks.gov</a> .